

Blend Phonics Flashcards

Sound-to-Symbol Correspondences
Based on Rudolf Flesch's *Analysis* and Caroline Yale's *Symbols*

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Sept. 2, 2006 – Aug. 8, 2007 – Jan. 21, 2007

25 Consonants

19 Consonant Pairs: Voiced - Unvoiced

<u>Sound</u>	<u>Spelling</u>	<u>Easily Pictured Examples</u>		<u>Blend Phonics Units</u>
1. /b/	b	ball	bed	1
2. /p/	p	picture	pear	1
3. /d/	d	door	dog	1
4. /t/	t	table	tent	1
5. /g/	g	gun	gate	1
6. /k/	k ca co cu ch ²	kite	kitchen cup cap	1
7. /z/	z s ²	zebra	zipper	2, 41
8. /s/	s ce ci cy	sun	soldier	1, 37
9. /v/	v	vase	violin	1
10. /f/	f ph gh	fish	fork	1, 39, 42
11. /th/	th ¹	that	the	8
12. /th/	th ²	thorn	thistle	8
13. /w/	w	woman	wagon	1
14. /wh/	wh	whip	wheel	10
15. /j/	j ge dge	jet	gym	1, 38
16. /ch/	ch ¹ tch	chair	chain	9
17. /zh/	(su)	treasure	measure	
18. /sh/	sh ch ³ ci si ti	shoe	shadow	7, 43

6 Consonants called Semivowels

19. /l/	l ll	lamp	leaf	1
20. /m/	m mb	man	mat	1, 40
21. /n/	n kn	nose	nest	1, 40
22. /r/	r wr rh	ring	rose	1, 40
23. /y/	y	yard	yawn	1
24. /ng/	ng	ring	bring	11

1 more consonant

25. /h/	h	hand	house	1
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2 Superfluous letters: x, q

26. /ks/	-x	six	ax	1
27. /kw/	qu-	quack	quzz	1

19 Vowel Sounds

5 Short-Vowels

Sound Spellings Easily Pictured Examples

28. /ă/	-a-	apple	ant	1
29. /ĕ/	-e- ea ²	egg	elephant	5, 23
30. /ĭ/	-i- -y	ink	Indian	2, 25
31. /ŏ/	-o-	ox	ostrich	3
32. /ŭ/	-u-	umbrella	umpire	4

5 Long-Vowels

33. /ā/	a_e ai ay eigh ea ³	aim	ace	14, 21, 23
34. /ē/	ee ea ¹ e_e -e -y	eat	eel	14, 16 22, 23, 25
35. /ī/	i_e igh -y ye	ice	I	14, 25, 39
36. /ō/	o_e oa oe ow ² -o	open	overcoat	14, 16, 26, 27
37. /yōō/	u_e eu ew ue	use	unite	14, 34

3 Diphthongs

38. /au/	au aw ough ¹	awning	bought	32, 33
39. /ou/	ou ow ¹	cow		27
40. /oi/	oi oy	noise	boy	29

2 Sounds for oo: Short and Long

41. /ōō/	oo ¹ u	push	roof	31, 36
42. /ōō/	oo ²	zoo		30

1 sound of a in ma

43. /ă/	ar	car	cart	18
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2 r Sounds

44. /air/	air eir	dare	heir	
45. /ur/	er ir ur (wor)	girl	turtle	20

1 All Purpose Muttering Vowel: shewa

46. /ə/	a e i o u	drama	button	35
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How to Make Phonics Cards

1. Number flash cards from 1 to 46.
2. On the opposite side from the numbers write:
 - a. The sound in phonetic script.
 - b. Spellings in small print.
 - c. As many example words using the different spellings as will fit.
 - d. Any rules involving the spelling of the sound.
3. On the side opposite the numbered side, write all the spellings vertically one over the other.
4. Laminate the cards if you wish to make them last longer.
5. The cards can be used with ANY phonics program. They can presented in the order prescribed by your phonics program.
6. An audio CD is available to help teachers to understand how to teach the sounds of each letter and letter combination. Students can use the CD to learn the phonics. Revised 9/6/06

A prepared set of these *Blend Flash Cards* are available for free on the Education Page of the www.donpotter.net web site, and at www.blendphonics.org