

Student Progress Chart for A Beka Handbook for Reading

Charts 1 - Short Vowel Sounds (Phonemic Awareness)

Pages

1-6 _____

Chart 2-4 – Consonants, Short Vowel Blends and Words

Pages

7-10 _____

11-13 _____

14-15 _____

16-18 _____

19-22 _____

23-26 _____

27-30 _____

31-34 _____

35-38 _____

39-40 _____ (p. 40: Chart 4 Review)

Chart 5 – The Long Vowels Blends & Words

Pages

41-42 _____

43-45 _____

46-48 _____

49-51 _____

52-54 _____

55-59 _____ (p. 59: Chart 5 Review)

Chart 6 – Special Sounds 1 – 16

Pages

60-62 _____

63-66 _____

67-69 _____

70-74 _____ (p. 74: Chart 6 Review)

Chart 7 – Special Sounds 17 – 34

Pages

75-79 _____

80-81 _____

82-84 _____

85-87 _____ (p. 87: Chart 7 Review)

Chart 8 – Special Sounds 35 – 52

Pages

88-91	_____	
92-94	_____	
95-97	_____	
98-99	_____	
100-102	_____	(p. 115: Chart 8 Review)

Chart 9 – Special Sounds 53 – 70

Pages

103-105	_____	
106-107	_____	
108-110	_____	
111-114	_____	(p. 114: Chart 9 Review)

Chart 10 – Special Sounds 71 – 88

Pages

115-117	_____	
118-119	_____	
120-121	_____	
122-123	_____	
124-125	_____	(p. 125: Chart 10 Review)

Chart 11 – Special Sounds 89 – 105

Pages

126-129	_____	
130-131	_____	
132-133	_____	
134-135	_____	
136-137	_____	(p. 137: Chart 11 Review)

Chart 12 – Special Sounds 106 – 118

Pages

138-139	_____	
140-141	_____	
142-143	_____	
144-145	_____	(p. 145: Chart 12 Review)

Chart 13 – Special Sounds 119 - 130

Pages

146-147	_____	
148-149	_____	
150-151	_____	
152-153	_____	
154-155	_____	(p. 55: Chart 13 Review)

Contents of the Handbook for Reading

Six Easy Steps to Reading

Basic Sounds

- Step 1.** Learn to recognize the short vowels and their sounds (Chart 1)
ā in apple, ě in elephant, ĭ in Indian or Inch Worm; ō in ostrich, ũ in umbrella
- Step 2.** Learn to recognize the consonants and their sounds (Chart 2)
t in table; l in lamp; b in bell; n in nest; m in milk; h in horse;
s in sun; c in cat; d in dog; g in goat; r in ring; f in fox; j in jar; k in kite;
v in violin; w in wagon; y in yarn; p in pig, z in zebra,
qu in queen; x in fox, box, ax.
- Step 3.** Learn to blend a consonant and vowel together (Chart 3)
Example with t: tā, tĕ, tĭ, tŏ, tŭ.
- Step 4.** Learn to sound one-vowel words (Chart 4)
Example: bāg, bĕg, bĭg, bŏg, bŭg.
- Step 5.** Learn the sounds of the long vowels (Chart 5)
ā in acorn; ē in eagle, ī in ice cream; ō in open, ū in uniform.
Sample Blends: bā bā, bĕ bĕ, bĭ bĭ, bŏ bŏ, bŭ bŭ.
Examples: bākĕ, pāid, prāy; Pĕtĕ, mĕĕt, bĕach, bĕ; kĭtĕ, flŷ;
hŏpĕ, cŏat, gŏ; cŭtĕ, blŭĕ, tŭnĕ
- Step 6.** Learn and Apply the 132 Special Sounds and Cue Words.

Group 1 Special Sounds: Chart 6 – *Reading Handbook 60 -74*

- | | | | | |
|---------------------------|--------------------------|---------------------------|---------------------------|---------------------------|
| 1. ck as in duck | 2. e as in me | 3. o as in go | 4. y as in fly | 5. ay as in pray |
| 6. st as in stop | 7. pl as in plane | 8. fr as in frog | 9. tr as in train | 10. sh as in ship |
| 11. th as in thick | 12. th as in this | 13. bl as in block | 14. cl as in clock | 15. fl as in flake |
| 16. gl as in glue. | | | | |

Group 2 Special Sounds: Chart 7 – *Reading Handbook 75 - 87*

- | | | | | |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|---------------------------|
| 17. br as in bride | 18. dr as in drum | 19. pr as in pray | 20. gr as in grin | 21. sm as in smoke |
| 22. sc as in scat | 23. sk as in skate | 24. sp as in spade | 25. cr as in crab | 26. tw as in twins |
| 27. spl as in splash | 28. spr as in sprain | 29. scr as in scream | 30. squ as in squeak | |
| 31. sn as in snack | 32. sl as in sleep | 33. str as in stream | 34. sw as in swim. | |

Group 3: Chart 8: Reading Handbook 88 - 102

35. **thr** as in three 36. **ar** as in stars 37. **ch** as in church 38. **or** as in morning 39. **ou** as in out
40. **ow** as in owl 41. **ow** as in bowl 42. **er** as in verse 43. **ur** as in nurse 44. **ir** as in bird
45. **oi** as in coin 46. **oy** as in boy 47. **oo** as in book 48. **oo** as in tooth 49. **wor** as in worms
50. **igh** as in night 51. **all** as in ball 52. **alk** as in walk

Group 4: Chart 9: Reading Handbook 103 - 114

53. **-ing** as in pointing 54. **kn** as in knot 55. **gn** as in gnat 56. **ang** as in bang 57. **ing** as in king
58. **ong** as in long 59. **ung** as in strung 60. **ank** as in bank 61. **ink** as in wink 62. **onk** as in honk
63. **unk** as in trunk 64. **wa** as in wash 65. **a** as in adopt 66. **y** as in baby 67. **le** as in little
68. **-ed** as in wanted 69. **-ed** as in looked 70. **-ed** as in played

Group 5: Chart 10: Reading Handbook 115 - 125

71. **wh** as in whale 72. **wh** as in who 73. **tch** as in patch 74. **ear** as in ear 75. **ear** as in bear
76. **ear** as in earth 77. **old** as in gold 78. **mb** as in lamb 79. **ew** as in flew 80. **ew** as in few
81. **-y** as in rainy 82. **-er** as in bigger 83. **-est** as in biggest 84. **-ly** as in slowly
85. **-en** as in sharpen 86. **-es** as in peaches 87. **ild** as in child 88. **ind** as in kind

Group 6: Chart 11: Reading Handbook 126 - 137

89. **o** as in shovel 90. **a** as in banana 91. **c** as in city 92. **au** as in faucet
93. **aw** as in saw 94. **ea** as in leaf 95. **ea** as in thread 96. **ea** as in steak
97. **ie** as in brownie 98. **ey** as in key 99. **ey** as in obey 100. **ph** as in phone
101. **ch** as in chorus 102. **ought** as in thought 103. **aught** as in caught 104. **g** as in giant
105. **dge** as in fudge

Group 7: Chart 12: Reading Handbook 138 - 145

106. **a-** as in asleep 107. **al-** as in also 108. **be-** as in because 109. **en-** as in enjoy
110. **un-** as in unbutton 111. **wr** as in wrinkle 112. **ould** as in could 113. **air** as in hair
114. **u** as in push 115. **ough** as in enough 116. **ou** as in country 117. **arr** as in carry
118. **ire** as in fire

Group 8: Chart 13: Reading Handbook 146 - 155

119. **-ful** as in beautiful 120. **are** in care 121. **tain** as in mountain 122. **ure** as in pure
123. **ture** as in pasture 124. **war** as in warm 125. **tion** as in nation 126. **sion** as in missionary
127. **sion** as in television 128. **eight** as in eight 129. **or** as in sailor 130. **ar** as in dollar
131. **y** as in crystal 132. **err** as in cherry

Note from Internet Publisher: Donald L. Potter

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I made these charts for the A Beka Book *Handbook for Reading: The Phonics Textbook* back in 2012 for the teachers at the Odessa Christian School in Odessa, Texas.

The students who need extra help will benefit from listening to the sections multiple times. I also included a “Tutor” section for the students to read to another person such as a literate peer, sibling, or parent.

The A Beka Book phonics-based reading program features close correlation between the *Handbook for Reading: The Phonics Textbook*, the readers, cursive handwriting with phonics, and spelling lessons.

The Handbook for Reading can be used as a standalone program for any student of any age who needs remedial work in learning to read.

Here is a recording I made of the Basic and Special Sounds.

http://donpotter.net/audio_files/a_beka_basicsounds.html

Here is a copy of the 1995 *A Handbook for Reading: Phonics Textbook*. There is very little difference between the various editions except for pictures and *Inchworm* was substituted for *Indian* for the short *ī*.

<https://archive.org/details/handbookforread00mcca>

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www.donpotter.net

www.blendphonics.org