

Audio Tracks for Handbook for Reading

Charts 1 - Short Vowel Sounds (Phonemic Awareness)

<u>Track</u>	<u>Pages</u>	<u>Listening Practice</u>	<u>Tutor Record</u>
1	1-6	_____	_____

Chart 2-4 – Consonants, Short Vowel Blends and Words

<u>Track</u>	<u>Pages</u>	<u>Listening Practice</u>	<u>Tutor Record</u>
2	7-10	_____	_____
3	11-13	_____	_____
4	14-15	_____	_____
5	16-18	_____	_____
6	19-22	_____	_____
7	23-26	_____	_____
8	27-30	_____	_____
9	31-34	_____	_____
10	35-38	_____	_____
11	39-40	_____	_____

Chart 5 – The Long Vowels Blends & Words

<u>Track</u>	<u>Pages</u>	<u>Listening Practice</u>	<u>Tutor Record</u>
12	41-42	_____	_____
13	43-45	_____	_____
14	46-48	_____	_____
15	49-51	_____	_____
16	52-54	_____	_____
17	55-59	_____	_____

Chart 6 – Special Sounds 1 – 16

<u>Track</u>	<u>Pages</u>	<u>Listening Practice</u>	<u>Tutor Record</u>
18	60-62	_____	_____
19	63-66	_____	_____
20	67-69	_____	_____
21	70-74	_____	_____

Chart 7 – Special Sounds 17 – 34

<u>Track</u>	<u>Pages</u>	<u>Listening Practice</u>	<u>Tutor Record</u>
22	75-79	_____	_____
23	80-81	_____	_____
24	82-84	_____	_____
25	85-87	_____	_____

Contents of the Handbook for Reading

Six Easy Steps to Reading

Basic Sounds

- Step 1.** Learn to recognize the short vowels and their sounds (Chart 1)
ā in apple, ě in elephant, ĩ in Indian or Inch Worm; ō in ostrich, ũ in umbrella
- Step 2.** Learn to recognize the consonants and their sounds (Chart 2)
t in table; l in lamp; b in bell; n in nest; m in milk; h in horse;
s in sun; c in cat; d in dog; g in goat; r in ring; f in fox; j in jar; k in kite;
v in violin; w in wagon; y in yarn; p in pig, z in zebra,
qu in queen; x in fox, box, ax.
- Step 3.** Learn to blend a consonant and vowel together (Chart 3)
Example with t: tā, tĕ, tĭ, tŏ, tŭ.
- Step 4.** Learn to sound one-vowel words (Chart 4)
Example: bāg, bĕg, bĭg, bŏg, bŭg.
- Step 5.** Learn the sounds of the long vowels (Chart 5)
ā in acorn; ē in eagle, ī in ice cream; ō in open, ū in uniform.
Sample Blends: bā bā, bĕ bĕ, bĭ bĭ, bŏ bŏ, bŭ bŭ.
Examples: bākĕ, pāid, prāy; Pĕtĕ, mĕĕt, bĕach, bĕ; kĭtĕ, flŷ;
hŏpĕ, cŏat, gŏ; cŭtĕ, blŭĕ, tŭnĕ
- Step 6.** Learn and Apply the 132 Special Sounds and Cue Words.

Group 1 Special Sounds: Chart 6 – *Reading Handbook 60 -74*

- | | | | | |
|---------------------------|--------------------------|---------------------------|---------------------------|--------------------------|
| 1. ck as in duck | 2. e as in me | 3. o as in go | 4. y as in fly | 5. ay as in pray |
| 6. st as in stop | 7. pl as in plane | 8. fr as in frog | 9. tr as in train | 10. sh as in ship |
| 11. th as in thick | 12. th as in this | 13. bl as in block | 14. cl as in clock | 5. fl as in flake |
| 16. gl as in glue. | | | | |

Group 2 Special Sounds: Chart 7 – *Reading Handbook 75 - 87*

- | | | | | |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|---------------------------|
| 17. br as in bride | 18. dr as in drum | 19. pr as in pray | 20. gr as in grin | 21. sm as in smoke |
| 22. sc as in scat | 23. sk as in skate | 24. sp as in spade | 25. cr as in crab | 26. tw as in twins |
| 27. spl as in splash | 28. spr as in sprain | 20. scr as in scream | 30. squ as in squeak | |
| 31. sn as in snack | 32. sl as in sleep | 33. str as in stream | 34. sw as in swim. | |

Group 3: Chart 8: Reading Handbook 88 - 102

35. **thr** as in three 36. **ar** as in stars 37. **ch** as in church 38. **or** as in morning 39. **ou** as in out
40. **ow** as in owl 41. **ow** as in bowl 42. **er** as in verse 43. **ur** as in nurse 44. **ir** as in bird
45. **oi** as in coin 46. **oy** as in boy 47. **oo** as in book 48. **oo** as in tooth 49. **wor** as in worms
50. **igh** as in night 51. **all** as in ball 52. **alk** as in walk

Group 4: Chart 9: Reading Handbook 103 - 114

53. **-ing** as in pointing 54. **kn** as in knot 55. **gn** as in gnat 56. **ang** as in bang 57. **ing** as in king
58. **ong** as in long 59. **ung** as in strung 60. **ank** as in bank 61. **ink** as in wink 62. **onk** as in honk
63. **unk** as in trunk 64. **wa** as in wash 65. **a** as in adopt 66. **y** as in baby 67. **le** as in little
68. **-ed** as in wanted 69. **-ed** as in looked 70. **-ed** as in played

Group 5: Chart 10: Reading Handbook 115 - 125

71. **wh** as in whale 72. **wh** as in who 73. **tch** as in patch 74. **ear** as in ear 75. **ear** as in bear
76. **ear** as in earth 77. **old** as in gold 78. **mb** as in lamb 79. **ew** as in flew 80. **ew** as in few
81. **-y** as in rainy 82. **-er** as in bigger 83. **-est** as in biggest 84. **-ly** as in slowly
85. **-en** as in sharpen 86. **-es** as in peaches 87. **ild** as in child 88. **ind** as in kind

Group 6: Chart 11: Reading Handbook 126 - 137

89. **o** as in shovel 90. **a** as in banana 91. **c** as in city 92. **au** as in faucet
93. **aw** as in saw 94. **ea** as in leaf 95. **ea** as in thread 96. **ea** as in steak
97. **ie** as in brownie 98. **ey** as in key 99. **ey** as in obey 100. **ph** as in phone
101. **ch** as in chorus 102. **ought** as in thought 103. **aught** as in caught 104. **g** as in giant
105. **dge** as in fudge

Group 7: Chart 12: Reading Handbook 138 - 145

106. **a-** as in asleep 107. **al-** as in also 108. **be-** as in because 109. **en-** as in enjoy
110. **un-** as in unbutton 111. **wr** as in wrinkle 112. **ould** as in could 113. **air** as in hair
114. **u** as in push 115. **ough** as in enough 116. **ou** as in country 117. **arr** as in carry
118. **ire** as in fire

Group 8: Chart 13: Reading Handbook 146 - 155

119. **-ful** as in beautiful 120. **are** in care 121. **tain** as in mountain 122. **ure** as in pure
123. **ture** as in pasture 124. **war** as in warm 125. **tion** as in nation 126. **sion** as in missionary
127. **sion** as in television 128. **eight** as in eight 129. **or** as in sailor 130. **ar** as in dollar
131. **y** as in crystal 132. **err** as in cherry

Note from Internet Publisher: Donald L. Potter

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I made these charts for the A Beka Book *Handbook for Reading: The Phonics Textbook* back in 2012 for the teachers at the Odessa Christian School in Odessa, Texas.

The students who need extra help will benefit from listening to the sections multiple times. I also included a “Tutor” section for the students to read to another person such as a literate peer, sibling, or parent.

The A Beka Book phonics-based reading program features close correlation between the *Handbook for Reading: The Phonics Textbook*, the readers, cursive handwriting with phonics, and spelling lessons.

The Handbook for Reading can be used as a standalone program for any student of any age who needs remedial work in learning to read.

The audio instruction for each section of the book is available at the following Internet address:

<https://www.dropbox.com/sh/8tn7sr5a9tbzffd/AABDpTM0MIPloqb6rweK5qoa?dl=0>

Here is a recording I made of the Basic and Special Sounds.

http://donpotter.net/audio_files/a_beka_basicsounds.html

www.donpotter.net

www.blendphonics.org