# Ayres Spelling Scale **Decoding Cards**

## **Applied Intensive Phonics**

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These Avres Spelling Scale Decoding Cards are designed to facilitate student-decoding practice. The idea is to carefully practice decoding words from left to right until the decoding process is fully automated. When decoding is fully automated, student will have more attention to allocate to comprehension and reading pleasure. I run my finger rapidly across the bottom of the card from letter to letter to encourage good left to right directionality. These are not intended to be used as whole-word memorization flashcards. Faster decoding speeds should not be confused with sight-word memorization. Sight-word memorization should be avoided at all costs because it creates whole-word dyslexia (guessing).

Be sure to teach Mr. Potter's Secret of Reading: "Look at all the letters the right way, and no guessing.

Card Numbering: me: AG1 (1) = Section A-G, Word 1 (Cumulative word 1) day: H2 (91) = Section B, Word 2 (Cumulative word 91)

Suggestions for Classroom Use

Suggestions for Classroom Use The children love to play games with the cards. They love to decode the words on the cards and them areate their to be the words on the words. They love to decode the words on the cards and then create their own sentence using the word. Advanced students can tutor their peers.

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Those transfertually hubbshighter cautanicy curoix from the hard resal petiting scale only class. Cool words reptutes of voral words glosseniby Rhoheaver Speedeling afor the 1957, 1st edition of The Writing Road to Reading. They are not to be taught with whole-word memorization. They are designed to help students develop very high level decoding skills.

The cards are good for spelling practice. After the students have read the word many times and practiced writing them, the will become naturally good spellers.

Last updated 5/26/14. (I will be adding more cards with each update.)















































































































































