

Blend Phonics Reader Lite

Reading Made Easy and Fun
for the Very Young

Special Edition

with Vowel Elements in **Red**.

Based on Hazel Loring's 1980

Reading Made Easy for First Grade with Blend Phonics

MR. POTTER'S SECRET OF READING:

Look at all the letters the right way, and no guessing.

Copyright © 2008 by Donald L. Potter

Permission for Reproduction Granted
for Noncommercial, Educational Purposes

Step One: Short Vowel Sounds

Unit 1: **ă** b c d f g h j k l m n p q r s t v w x y ck.

băť bag bad can cap cab cat dad fan fat
gas hat ham had jam lap lad map man
mat nap pan pad quack rat ran rag rap
sap sad Sam tan tap tag van wag yak am
tax wax

Unit 2: Short sound of **ĭ**, z.

bĭb bin bit bill big dim dip fib fit fin hit hip
him hill hid jig kiss kid kill lip lid miss mill
mix nip pit in pig pill quick rib rim rid sit sip
sin tip tin Tim vim win wig will yip zig, fig
rip it if rig fix zig-zag

Unit 3: Short Sound of **ŏ**.

bŏb bog cot cob dog doll dot Don fog got
hot hop hod job lot log mob mop nod not
pod pop pot rob rot rod sop sob sod tot
top hog on off box fox

Unit 4: Short Sound of ŭ.

bŭt bun bug bud bus cup cub cuff cut duck
fun fuss gum gun gull hum hut hug jug mug
mud muff nut pup run rug rub sun sum tub
tug up lug

Unit 5: Short Sound of ě.

běll beg bet bed dell den fed fell get hen jet let
leg less men met net peg pet pen red set sell
ten tell Ted wet web well vet mess keg

Mixed Short Sounds of a, i, o, u, and e

get got gut net Nat, nit, nut, not, rot, rut, rat,
rod, rid, red, set, sit sat tell till beg bag bog
bug big box hen ham hum him hem peg pig
pug Ted Todd tad bet bit bat but bed bid bud
bad lit lot let fed fad fat fit jet jot jut pet pot pit
pat putt wax pen pin pun pan web wed wet
wit dell dull doll dill bill bell Bill hill hull fell fill
full fox fax fix well will den Dan din Don less
lass loss vet vat men man mom mum sell sill
mess mass miss moss muss mop map muff
miff mutt mat met mitt Mat ten tin tan tax tux
keg kiss kid kit cad cod sod cup cop cap cog
sap sop sup sip zig-zag

Unit 6: Final Consonant Blends and ck.

band bent bend belt bump camp damp
desk fast fist felt fond fund gift tilt gust hand,
hint jump just lend land lamp hump lift list
lint melt must milk mist mend pump pant
quest rest rust sent send silk next sand tent
test went wind

duck Jack kick lock luck neck pick quick
quack rock slick tack

Unit 7: Consonant Digraph sh

cash dish fish hush shall shed shelf ship
shop shot shut

Unit 8:

Consonant Digraph th (Voiced)

than that them thump this thus

Consonant Digraph th (Unvoiced)

thick thin thud thump bath with

Unit 9: Consonant Digraphs ch, tch

chat chin chill chick chop chip chum much
rich such catch ditch fetch latch match
notch patch pitch witch thatch

ch = /k/: mechanic

Unit 10: Consonant Digraph wh,

Blend wa sounds like wǒ, wha sounds like whǒ.

want was water watch what

when which whiff whip whisk

Unit 11: ng (ǎng, ĭng, ǒng, ŭng)

bang gang hang rang sang ding ping-pong
ring sing thing-a-ling wing king thing gong
long song hung lung rung sung

Unit 12. nk (ǎnk, ĭnk, ǒnk, ŭnk)

bank bunk dunk kink link mink pink rink sink
tank sank chunk thank honk

Unit 13: Initial Consonant Blends:

bl, cl, fl, gl, pl, sc, sk, sm, sl, sn, sp, st, sw

blush black block blend bland bliss blink

clip clap click cliff clock clink clank clinch
clench cling clang club

flash flesh flip flap fling flung flit flat flag
flock fled flop

glad glass gland

scat scan skin skip skid skill scuff scum
Scotch sketch scalp

slush slot slum slap slam slash slip sled
smack smelt smug smash

snip snob snap snug snuff snub

spun spot spill spell spank spunk spin span
spat spit

stuck stop still stem stand step stub stab
stuff stiff

swim swell swam swift switch swing swept

Simple Two-Syllable Words for Practice.

bedrock napkin chestnut flapjack
sunspot handcuff hubcap
landmass ashcan backstop
sandbag dishpan claptrap Midland
helmet eggnog shipment backstop
laptop catfish kidnap hotdog
gumdrop endless dogsled bobcat
dustpan upland cashbox desktop
humbug visit habit blanket ticket
rabbit pencil vivid robin puppet
dental husband sunset sudden exit
within rocket racket ribbon combat
lemon jacket traffic pocket picket
lesson Hobbit handbag wingspan
filmstrip magnet handstand tiptop
catnap trashcan hilltop nutmeg
hatchet latchet ratchet

Step Three: The Long Vowels

Unit 14: Long vowel: **VCE** words: **a_e, e_e, i_e, o_e, u_e.**

bāke cane cape cake date daze fate fade gate
gaze hate came haze lake lame make mane
made mate late game wake name pale quake
rate rake pane sake shame shake same take
tame blame flame plane stake glade snake
chase safe paste gave case fake haste flake
save blaze vase taste waste brave brake crate
crave craze drape grape grave trade

hēre these

bīte dime dine dike fine fife dive file five hide
hive lime life like mine mite mile nine pike pine
pile quite kite ride shine side spike smile slime
stile swine spine ripe time tile tide wife wine
side pipe size glide while white drive pride
prime prize

bōne cone cope code dote dole dome globe
hole home hope joke lone lode lope poke pole
quote rode robe rope sole spoke slope smoke
note tone tote stole mope mole vote woke
broke drove probe

cūbe duke dune cute tube tune mule flute prune
rule rude plume brute

Unit 15: Phonograms using Long vowel Sounds.

bōld old cold fold gold hold mold sold told scold

cōlt jolt molt bolt volt

bōth

tōll roll

mōst post host

chīld wild mild

blīnd find kind mind rind wind

Unit 16: Short Words Ending in a Long Vowel.

bē he me we she the gō no so

Unit 17: Initial and Final Consonant Blends.

brag brand brass brim brick bring branch

brush crab crash cramp crack crib crop

crunch crust drag drank drop drum drink

dress drunk drip drug Fran Frank frump

fresh French Fred frog frock grand grass

grasp grant gruff grip grunt grin prank press

prim print tack trap trick trim trip trot truck

tend trust

Unit 18: Phonogram **ar**.

bar barn car chart charm darn dark far farm
hard jar lark mark mart park part spark
smart scar star tar

Unit 19: Phonogram **or**.

born cord cork corn for fork fort horn horse
pork porch scorn scorch storm stork torn
torch morn morning worn

Unit 20: Phonograms **er, ir, ur** and sometimes **or**.

clerk fern jerk her herd term

bird birth dirt first girl sir stir third

curb burn fur hurt purr turn

word world work worm

camper cutter catcher chopper dipper
drummer helper jumper marker farmer
pitcher planner runner sitter starter
swimmer sender spinner

actor doctor janitor visitor

Unit 21: Vowel Digraphs ay, ai.

ail bail brain fail gain grain jail maid mail
paid aid pain rail rain sail tail train wait
wail

bay clay day gay gray hay jay lay may
pay pray ray say sway way

Unit 22: Vowel Digraph ee.

bee beef beech beet deed breeze fee feet
feed feel free freeze fleet green greet heed
heel jeep keep keen peep reed see seed
seen seem sleep sleeve sleet sweep sweet
sheep meet need wee weed week weep

Unit 23: long e: ēa short e: ěa long ā: eā

bēat beach beast bean cream cheat cheap
deal dream feast east each leaf leap leave
lean meal least sea tea each reach rēad
real

brěad breast breath dead death health
instead rěad threat tread wealth weather
steāk break great bear

Unit 24: Vowel Digraph **ie: long **ī** and long **ē**.**

cr**ī**ed cr**ī**es dr**ī**ed dr**ī**es fr**ī**ed l**ī**e l**ī**es l**ī**ed p**ī**e
p**ī**es sp**ī**es t**ī**e t**ī**ed tr**ī**ed

br**ē**f ch**ī**ef gr**ī**ef f**ī**eld pr**ī**est r**ē**lief b**ē**lieve
y**ī**eld

Unit 25: Final vowel **y /ī/ or /ē/; **y** /ȳ/ = /ī/**

army c**a**ndy c**u**bby d**a**ddy d**o**lly d**u**sty f**u**nn**y**
g**u**mm**y** p**a**rty h**a**ppy h**a**ndy h**ī**lly h**e**althy
f**a**irly f**ī**fty m**e**ss**y** p**e**nn**y** p**u**pp**y** r**a**iny s**u**nn**y**
s**l**ee**y** th**ī**rty tw**e**nty s**ī**lly w**e**althy

b**ē**y cry dr**y** fl**y** m**y** pl**y** sl**y** tr**y** sk**y** sh**y** wh**y**

Unit 26: Vowel Digraph **ōa, **ōe**.**

b**ō**at b**o**ast c**o**at c**o**ach c**o**ast g**o**at fl**o**at l**o**ad
l**o**af r**o**ad s**o**ap t**o**ad th**ro**at r**o**ast s**o**apy

f**ō**e g**o**es h**o**e h**o**ed J**o**e t**o**e t**o**es w**o**e

Unit 27: Two sounds of **ow**.

Digraph **ow** = long **ō**:

b**ōw** bowl blow crow glow grow grown
growth flow low row slow tow throw show
shown snow fellow follow pillow willow
yellow

Diphthong **ow**:

b**ow** cow crowd clown crown brown drown
frown flower gown growl howl power
powder row now town

Unit 28: Some of the many sounds of **ou**:

Diphthong **ou**:

cloud found ground house loud mound out
our mouse pound round sound shout scout

Digraph **ou**:

yo**ū** co**ū**ntry yo**ū**ng s**ō**ul

Unit 29: Diphthongs: **oy** (end of words), **oi** (inside words)

bo**y** boys jo**y** jo**y**s to**y** to**y**s o**y**ster o**y**sters

bo**i**l co**i**n jo**i**n jo**i**nt o**i**l so**i**l spo**i**l po**i**nt to**i**l

Unit 30: Long Sound of oo /ū/.

boot booth bloom coo cool boost droop
food groom goose doom moon roof loose
room proof mood gloom noon soon roost
stool stoop spoon spool shoot too tool tooth
troop coolness zoo cooler foolish smooth
teaspoon noonday toothbrush scooter
papoose tooting school pool fool

Unit 31: Short Sound of oo.

book booklet cook crook brook cooker good
foot footstep hoof hook hood looking soot
took stood shook wool wood wooden
woolen footstool

Unit 32: Vowel Digraphs aw, au.

crawl crawling drawn fawn hawk jaw law
paw paw saw shawl thaw yawn
cause clause faun haul fault pause

Unit 33: Phonograms **al, all.**

**already almost also bald false halt malt salt
ball call mall wall**

Unit 34: Digraphs **ew, eu.**

**blew brew chew crew drew grew flew threw
dew few mew new news pew stew**

blue clue flue glue true due hue Sue

Unit 35: Unaccented **a at beginning of words /ǜ/ = /ə/.**

**a about adrift afar ajar alike ahead amuse
around arouse apart aside asleep astir
awake awhile**

Unit 36: Phonograms **ul, ull, ush.**

**careful pull bull full push bush fullback fulfill
put**

Unit 37: Soft Sound of c /s/ (before e, i, and y.)

cent cell cease center civil cinder cyclone
circus cinch cigar acid cistern ace brace
chance decide dance dunce face fleece
fence France hence ice lace mice nice
niece pace place peace piece prance
prince pencil price race rice space slice
spice since twice thence choice voice

special

Unit 38: Soft Sound of g /j/ in dge and sometimes before e, i and y.

age barge chance cage engage fringe huge
large lunge hinge page plunge rage range
sage stage wage urge

ginger giraffe gist gible gyp gipsy gymnast

budge bridge badge dodge edge fudge
hedge lodge nudge pledge ledge judge
ridge smudge wedge

Unit 39: Silent *gh* and *gh* sounds like *f*.

br̄ight blight fight fighter flight high light
might night moonlight plight sigh tight slight
thigh right

caught daughter taught

rough tough laugh laughter laughing

Unit 40: Silent *k*, *t*, *w*, *b*, and *l*.

knee kneel knelt knight knife knit knot know
known knock

chasten glisten hasten listen often soften

wreath wretch write wrist wring wrote wreck
wrong answer sword

comb climb debt doubt dumb lamb limb
thumb.

calf half walk

Unit 41: se Sounds Like z.

choose chose cheese ease because noise
nose pause pose praise please rose rise
tease these those wise as has is

Unit 42: ph Sounds Like f.

elephant nephew orphan prophet pamphlet
photograph phonograph phone telephone
telegraph alphabet phonics

Unit 43: Final le, tion, sion.

battle bundle bottle buckle circle little middle
pickle sample handle puzzle scramble scribble
sprinkle struggle tickle wiggle

attention action addition affection invitation
foundation education mention partition portion
station section

expression impression mission

Unit 44: Three Sounds of ed.

ed with short ě

added acted counted crowded ended folded
landed lighted painted planted printed
rested waited

ed Sounds Like 'd

aimed burned called changed filled named
saved rained rolled stayed turned

ed Sounds Like 't

baked boxed camped hitched picked hoped
jumped liked looked packed pitched
stopped wished whaled.

Unit 45: Long Vowels in Open Syllables

baker racer pliant oval shady fever giant poem
lady cedar dial grocer paper hero trial oral
caper legal final open taper regal vial tulip favor
before bony Lucy savor tidy pony fuel vapor
limy holy duel wafer slimy over cruel maker
viper clover gruel taker biter donor pupil nasal
brier solar ruin fatal friar polar mural natal libel
sober rural label cider local tyro halo spider
focal tyrant sago tiger vocal pacer vital total

Reading Made Easy with Blend Phonics

Blend Phonics Reader Lite

Unit Progress Chart

Student: _____ Teacher _____

Unit 1 <u>Step 1</u>	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6 <u>Step 2</u>	Unit 7
Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14 <u>Step 3</u>
Unit 15	Unit 16	Unit 17	Unit 18 <u>Step 4</u>	Unit 19	Unit 20	Unit 21 <u>Step 5</u>
Unit 22	Unit 23	Unit 24	Unit 25	Unit 26	Unit 27	Unit 28
Unit 29	Unit 30	Unit 31	Unit 32	Unit 33	Unit 34	Unit 35 <u>Step 6</u>
Unit 36	Unit 37	Unit 38	Unit 39	Unit 40	Unit 41	Unit 42
Unit 43	Unit 44	Unit 45	<u>Step 1:</u> Short vowels & Consonants <u>Step 2:</u> Consonant Blends & Digraphs <u>Step 3:</u> Long Vowels (VCE) <u>Step 4:</u> R-Controlled Vowels <u>Step 5:</u> Vowel Digraphs & Diphthongs <u>Step 6:</u> Irregular Spellings			

Write the date the student completes each Unit in the box.

Chart created by Donald L. Potter, 12/18/08. Revised 2/28/12. www.donpotter.net

Blend Phonics Reader Decoding Skills Ladder

Step	Unit	Association	
Step 6 Advanced Spelling Patterns & Open Syllables	45	Long Vowels in Open Syllables	
	44	ed with short e; ed sounds like ‘d; ed sounds like ‘t	
	43	Final le, tion, sion	
	42	ph sounds like f	
	41	se sounds like z	
	40	Silent k, w, t, b, and l	
	39	Silent gh, and gh like f	
	38	Soft sound of g in dge & sometimes before e, i, y.	
	37	Soft sound of c (before e, i, & y); s like sh (sugar)	
	36	Phonograms: ul, ull, ush (u sound like short oo)	
	35	Unaccented a at beginning of words & a	
Step 5 Vowel Digraphs & Diphthongs	34	Diagrams ew, ue	
	33	Phonograms: al, all	
	32	Vowel Digraphs aw, au	
	31	Short sound of oo	
	30	Long sound of oo	
	29	Diphthong: oy, oi	
	28	Diphthong ou; Digraph ōu, often Irregular	
	27	Digraph: ōw, Diphthong: ow	
	26	Vowel Digraph: oa, oe (like long ō)	
	25	Final Vowel y (ē); Long ī in single syllable words	
	24	Vowel Digraph ie (long ī and long ē)	
	23	Vowel Digraph ea (long ē, short ě, long ā)	
	22	Vowel Digraph: ee	
21	Vowel Digraph: ai, ay		
Step 4 R-Controlled Vowels	20	Phonogram er, ir, ur, and sometimes or	
	19	Phonogram: or	
	18	Phonogram: ar	
Step 3 Long Vowels (VCE)	17	Enrichment Review (beg. & end consonant blends, etc)	
	16	Short words ending in long vowels: be, go, he, me, etc.	
	15	Phonograms - Long Vowels: old, olt, oll, ost,, oth, ild, ind	
	14	VCE (long vowels)	
Step 2 Consonant Blends & Digraphs	13	Initial Consonant Blends	
	12	nk (ank, ink, onk, unk)	
	11	ng (ang, ing, ong, ung)	
	10	Consonant Digraph: wh	
	9	Consonant Digraphs: ch, tch (ch = k)	
	8	Consonant Digraphs: th (voiced); <i>th</i> (unvoiced)	
	7	Consonant Digraph: sh	
	6	Final Consonant Blends	
Step 1 Short Vowels & Consonants	5	Short vowel ě	
	4	Short vowel ů	
	3	Short vowel ǒ	
	2	Short vowel ĭ z	
	1	Short vowel ă b c d f g h j k l m n p q u r s t v w y ck	

Note From Internet Publisher: Donald L. Potter

December 9, 2008

This is a shorter version of my longer *Blend Phonics Reader: Standard Edition*. It is for younger students who have not received whole-word instruction and have not yet developed artificially induced whole-word dyslexia.

I designed the *Blend Phonics Reader Lite* to be used with students learning to read with Hazel Loring's 1980 *Reading Made Easy for First Grade with Blend Phonics*. First, teach the Units from the chalkboard having the students write all the words neatly in a wide-lined spiral notebook in manuscript or cursive. I prefer cursive. Then, assign the Units covered in the class to be read to the parents at home to develop automated decoding skills.

Special thanks to Ric Hale, who helped me develop both editions of the *Blend Phonics Reader* in 2008, when he was a 10 year old, fourth-grader at the Odessa Christian School.

This *Blend Phonics Reader Lite* is a **complete course** in phonics especially for kindergarten and first grade, but applicable to students of any age who need to improve their reading with basic phonics. I once taught a 41-year-old illiterate with *Blend Phonics*.

Visit www.donpotter.net for more information on *Blend Phonics* and reading.

Also visit www.blendphonics.org.

The follow-up to *Blend Phonics Reader Lite* is *Beyond Blend Phonics*, which will take students to the next level of reading ability by teaching the Anglo-Saxon, Latin, and Greek morphological levels of English. See the websites above for more information on the advanced program.

Note: *Blend Phonics Reader Lite* organizes the lessons in more detail than the *Blend Phonics Reader: Standard Edition*. This makes it especially easy to use with younger students.

I used Arial Sans Serif because sans serif font is easier for younger students read. I colored the vowels red at the recommendation of my tutoring students.

Last update, 2/7/10, 1/27/11, 12/18/11, 2/28/12.