

BLEND PHONICS' SPELLING FAMILY
READING AND SPELLING
EXERCISES

To be used to develop fluency
After directionality has been established
with Blend Phonics

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www.donpotter.net
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Alphabet

Aa Bb Cc Dd

Ee Ff Gg

Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss

Tt Uu Vv

Ww Xx Yy Zz

THE ALPHABET

A B C D

E F G

H I J K

L M N O P

Q R S

T U V

W X Y Z

The Alphabet

a b c d

e f g

h i j k

l m n o p

q r s

t u v

w x y z

Unit 1: Short ă syllables & Words: VC, CVC.

at	ag	ad	an	ap	ab
bat	bag	bad	can	cap	cab
cat	wag	dad	fan	lap	tab
fat	rag	lad	man	nap	lab
hat	tag	had	pan	rap	nab
mat	zag	pad	ran	sap	gab
rat	lag	sad	tan	gap	
sat	nag	mad	van	map	
pat	hag	tad		tap	

as	ax	ak	ack	am	al
gas	tax	yak	quack	ham	Hal
has	wax		back	jam	Sal
	lax		hack	Sam	pal
ass	Max		lack		Al
lass	sax		pack		
mass			sack		
pass			tack		
			hack		

Unit 2: Short i syllables & Words: VC, CVC.

ib	in	it	ill	ig	im
bib	bin	bit	bill	wig	dim
fib	fin	pit	hill	pig	him
rib	sin	hit	kill	dig	rim
nib	tin	lit	mill	fig	Tim
	din	quit	pill	rig	vim
	win	fit	sill	big	
		sit	fill		
			will		
			quill		

ip	ix	id	iss	ick	iff
dip	fix	hid	kiss	quick	miff
lip	mix	kid	miss	sick	tiff
nip	six	lid	hiss	lick	
sip		rid		tick	
tip		mid		wick	
rip		Sid		Rick	
zip		bid			
		did			

Unit 3: Short o syllables & Words: VC, CVC.

ob	od	og	ot	oll	on
bob	hod	bog	cot	doll	Don
Bob	nod	dog	dot		on
cob	pod	fog	hot		
job	rod	log	lot		
mob	sod	hog	not		
rob			pot		
sob			rot		
gob			tot		

op	off	ox	om	ock
hop	off	box	mom	lock
mop	<u>of</u>	fox	Tom	tock
pop				
sop				
top				

oss

boss

loss

moSS

toSS

Unit 4: Short ŭ syllables & Words: VC, CVC.

ut	un	ug	ub	ud	us
but	bun	bug	cub	bud	bus
cut	fun	dug	tub	mud	us
hut	gun	hug	rub		
nut	run	mug			
rut	sun	rug			
		tug			
		lug			

up	uff	um	uss	ull	uck
cup	cuff	gum	fuss	cull	buck
pup	muff	hum	muss	gull	duck
sup		sum			muck
up					suck
					luck
					tuck

Unit 5: Short e syllables & Words: VC, CVC.

eg	et	eb	ed	en	ess
beg	bet	web	bed	den	less
leg	jet		fed	hen	mess
peg	met		red	men	Bess
keg	net		Ted	pen	yes
	pet		wed	ten	
	set				
	wet				
	vet				

ell
bell
dell
jell
well
fell
tell

sell
cell

Unit 6: Final Consonant Blends: VCC & CVCC.

and	amp	ast	ant
hand	camp	fast	pant
land	damp	last	rant
sand	lamp	cast	
and		mast	
		vast	

end	ent	elt	est	esk
bend	bent	belt	best	desk
mend	dent	felt	quest	
send	lent	melt	rest	
	sent	welt	test	
	tent		west	
	went			

ext	elp
next	help
text	whelp

ift	ilt	int	ist	ilk
gift	tilt	hint	fist	milk
rift	wilt	lint	list	silk
lift	quilt		mist	

ond	ost	ulk	ulp	its
fond	cost	bulk	gulp	fits
bond	lost	sulk		hits
				sits
				its

ump	und	ust
bump	fund	gust
jump		just
hump		must
pump		rust

ack	ick	ock	eck	uck
Jack	kick	lock	neck	duck
quack	pick	rock	peck	luck
tack	quick	mock	deck	tuck
lack	sick	sock		muck
rack	lick			suck
sack	nick			buck

Unit 7: Consonant Digraph: **sh**.

sh	sh
ca sh	sha ll
di sh	she d
fi sh	she lf
hu sh	shi p
wi sh	shi op
	sh ot
	sh ut

Unit 8: Consonant Digraphs **th** (Voice) and th (Unvoiced).

th	<u>th</u>	<u>th</u>
tha n	thi ck	ba th
tha t	thi n	wi th
the m	thud	ma th
the n	thump	pa th
thi s		
thu s		

Unit 9: Consonant Digraph: **ch, tch**

ch	ch	tch
chat	rich	match
chin	such	notch
chill		patch
chick		pitch
chop		witch
chip		thatch
chum		

ch = k
mechanic
character
technical

Unit 10: Consonant Digraph: **wh, wa & wha** blends /ð/

wa	wha	wh
want	what	when
was		which
water		whiff
watch		whip
wash		whisk

Unit 11: ng (ang, ing, ong, ung).

ang	ing	ong	ung
bang	ding	gong	hung
gang	ring	long	lung
hang	sing	song	rung
rang	wing		sung
sang	king		
	thing		

ping-pong
thing-a-ling

Unit 12: kn (ank, ink, onk, unk)

ank	ink	onk	unk
bank	kink	honk	bunk
sank	link		dunk
tank	pink		chunk
thank	rink		
	wink		
	think		

Unit 13: Initial Consonant Blends: CCVC & CCVCC.

bl, cl, fl, gl, pl, sc, sk, sl, sm, sn, sp, st, sw

bl	cl	fl	gl
blush	clip	flash	glad
black	clap	flesh	glass
block	click	flip	gland
blend	cliff	flap	
bland	clock	fling	
bliss	clink	flung	
blink	clank	flit	
blond	clinch	flat	
	clench	flag	
	cling	flock	
	clang	fled	
		flop	
pl	sk	sc	sl
plan	skin	scuff	slush
plant	skip	scum	slot
plop	skill	Scotch	slum
pluck	skid	scalp	slap
plum	sketch	scat	slam
plus		scan	slash
			slip
			sled

sm

smack

smelt

smug

smell

smash

smock

smog

sn

snip

snob

snap

snug

snuff

snub

sp

spun

spot

spill

spell

spank

spunk

spin

span

spat

spit

st

stuck

stop

still

stem

stand

stack

step

stub

stab

stuff

stiff

stamp

stomp

stump

stick

sw

swim

swell

swam

swift

switch

swing

swept

swag

Unit 14: Initial & Final Consonant Blends: CCVC & CCVCC.

br, cr, dr, fr, gr, pr, tr

br	cr	dr	fr
brag	crab	drag	Fran
brand	crash	drip	Frank
brass	cramp	drop	frost
brim	crack	drug	frump
brick	crib	drum	fresh
bring	crop	drank	French
branch	crunch	drink	Fred
brunch	crust	drunk	frog
brush	crush	dress	
bring	crutch		

gr	pr	tr
grand	prank	track
grass	press	trick
grasp	prim	trim
grant	print	trip
gruff	prompt	trot
grog	prop	truck
grip		trend
grunt		trust
grin		

Unit 15: Short Vowel, Two-Syllable Words (Skipped)

Unit 16: VCE Long Vowel Words.

Long ā as a_e

ake	ane	ape	ate	ale
bake	cane	cape	date	pale
cake	mane	tape	fate	sale
lake	pane	gape	gate	whale
make	lane	grape	hate	tale
wake	wane	drape	mate	stale
quake	bane	scrape	late	male
rake	plane		rate	dale
sake	sane		crate	gale
shake	crane		slate	
take				
stake				
snake				
brake				
fake				
flake				

aze	ade	ase	afe
daze	fade	case	safe
gaze	made	chase	chafe
haze	glade	vase	
blaze	grade		
craze	spade		
graze	trade		

aste	ave	ame
paste	gave	came
haste	save	fame
taste	brave	game
waste	crave	tame
baste	grave	blame
	slave	flame
		same
		lame

Long ē as e_e

ere	ese	ete
here	these	Pete

Long ī as i_e

ide	ife	ike	ime	ite
ride	life	like	dime	bite
side	wife	pike	lime	kite
tide	strife	spike	slime	mite
slide		Mike	time	quite
glide			crime	white
pride			grime	spite
wide			prime	

ine	ile	ive	ize
dine	file	dive	size
fine	mile	five	prize
mine	pile	hive	
nine	smile	drive	ipe
pine	stile	strive	ripe
brine	tile	live	pipe
swine	while		swipe
spine			wipe
twine			gripe
whine			

Long ō as o_e

obe	ode	oke	ole
globe	code	joke	dole
robe	lode	poke	hole
probe	rode	spoke	pole
		smoke	sole
		woke	stole
		broke	mole

ome	one	ope	ose
dome	bone	cope	those
home	cone	hope	hose
	lone	lope	rose
	stone	mope	chose
	scone	rope	close
		scope	
		slope	

ove	ote
dove	vote
drove	tote
stove	quote
grove	mote
	dote

Long ū as u_e

ube	ude	uke	ule	ute
cube	dude	duke	mule	cute
tube	rude	fluke	rule	flute
lube	crude	Luke		brute
ume	une			
plume	dune			
fume	tune			
	prune			

Unit 17: Phonograms using Long Vowels.

old	olt	oll	ost	oth
bold	colt	toll	most	both
cold	jolt	roll	post	
fold	molt	troll	host	
gold	bolt	scroll		
hold	volt			
mold				
sold	ild			
told	child			
scold	mild			
old	wild			

Unit 18: Short words ending in Long Vowels.

e	o
be	go
he	no
me	so
we	
she	
the	

Unit 19: Phonogram ar.

ar	ar	ar
bar	hard	star
barn	jar	start
car	lark	tar
chart	mark	<u>warm</u>
charm	park	<u>warn</u>
darn	part	<u>war</u>
dark	spark	
far	smart	
farm	scar	

Unit 20: Phonogram **or**.

or

born

cord

corn

for

fork

fort

horn

horse

pork

porch

or

scorn

scorch

storm

stork

torn

torch

morn

morning

worn

Unit 21: Phonograms **er**, **ir**, **ur** and sometimes **or**

er	ir	ur	er
cl er k	bi ir d	cu ur b	cam er
fe er n	bi ir th	cu ur l	cu er tter
je er k	di ir t	bu ur n	ca er tcher
he er d	fi ir	fu ur	cho er pper
te er m	fi ir st	hu ur t	di er pper
ge er m	gi ir l	pu ur r	drum er
	si ir	cu ur	he er per
	st ir		ju er pper
	th ir d		ma er ker
			fa er mer
			pi er cher
			plann er
			run er
			si er ter
			sta er ter
			swim er
			se er der
			spinn er
			bet er
			ne er
			af er
			unde er

	or	w or	
	act or	w or d	
	doct or	w or k	
	janit or	w or ld	
	visit or	w or m	

Unit 22: Vowel Digraphs **ai**, **ay**

ai	ay
ail	bay
bail	clay
brain	day
fail	gay
grain	gray
jail	hay
maid	jay
mail	lay
paid	pray
laid	play
pain	ray
rain	say
sail	sway
tail	way
train	stray
wait	
wail	

Unit 23: Vowel Digraph ee

ee
bee
beef
breach
beet
deed
deep
breeze
fee
feet
feed
feel
free
freeze
fleet
green
greet
heed
heel
jeep
keep

ee
keen
meet
need
peep
peek
reed
see
seed
seem
seen
sleep
sleeve
sleet
sweep
wee
weed
week
weep
queen

Unit 24: Vowel Digraph: **ea**

(three phonemes: long ē short ě, and long ā)

ea as ē	ea as ě	ea as ā
beat	least	bread
beach	sea	breast
beast	seat	breath
bean	tea	dead
cream	teach	death
cheat	clean	health
cheap	reach	instead
deal	read	read
dream	real	threat
feast	squeal	thread
east	fear	tread
eat	rear	wealth
each	clear	weather
leaf	near	
leap	tear	ea as ā
leave		steak
lean		break
meal		great
		bear
		tear

Unit 25: Vowel Digraph: **ie**
(two phonemes: long \bar{i} and Long \bar{e})

ie as \bar{i}	ie as \bar{e}
cri ed	br ief
cri es	ch ief
dri ed	gri ef
dri es	fi eld
fri ed	pri est
li e	reli ef
li es	beli eve
li ed	thi ef
pi e	yi eld
pi es	beli ef
spi es	
ti e	
ti ed	
tri ed	

Unit 26: Final Vowel: **y**

(Some dictionaries give it the sound of short ĭ; others say long ē. Take your choice.) Long ī in one syllable words.

y as ē	y as ē	y as ī
arm y	penn y	by
cand y	pupp y	cr y
dumm y	rain y	dr y
dadd y	sunn y	fl y
doll y	sleep y	my
dust y	thirt y	ply
funn y	twent y	sly
gumm y	sill y	tr y
part y	wealth y	sky
happ y	prett y	wh y
hand y		myself
hill y		
health y		
fair y		
fift y		
mess y		

Unit 27: Vowel Digraph: **oa**, **oe** (like long ō)

oa	oe
boat	foe
boast	goes
coat	hoe
coach	hoed
coast	Joe
goat	toe
float	toes
load	woe
loaf	
road	
soap	
soak	
toad	
throat	
roast	
soapy	
toast	

Unit 28: Digraph **ow** (like long **ō**), Diphthong **ow** as **ou**

<u>Digraph</u>		<u>Diphthong</u>
ow as ō	ow as ō	ow as ou
bow	fell ow	bow
bowl	follow	cow
blow	hollow	crowd
crow	pillow	clown
glow	shadow	brown
grow	window	down
grown	willow	frown
growth	yellow	flower
flow	own	gown
low		growl
row		how
slow		howl
tow		power
throw		powder
show		row
sown		now
snow		town

Unit 29: Diphthong **ou** (Same as diphthong **ow** of cow).
Digraph **ou** (Often irregular: ū, short oo, long ō, etc)

Diphthong **ou**

cloud

found

ground

house

loud

mound

out

our

mouse

pound

round

sound

shout

scout

clout

pout

Digraph **ou**

you

country

young

soul

four

Unit 30: Digraph **oy**, **oi**

oy
b**oy**
b**oy**s
j**oy**
j**oy**s
t**oy**
t**oy**s
 oyster
 oysters
T**roy**

oi
b**oi**l
c**oi**n
j**oi**n
j**oi**nt
 oil
s**oi**l
sp**oi**l
p**oi**nt
t**oi**l
g**oi**ng

Unit 31: Long sound of oo

oo
boot
booth
coo
cool
boost
droop
food
groom
goose
doom
moon
roof
loose
room
proof
mood
gloom
noon
soon
roost
stool

oo
stoop
spoon
shoot
too
tool
tooth
troop
coolness
zoo
cooler
foolish
smooth
teaspoon
noonday
toothbrush
scooter
tooting
school

Unit 32: Short sound of oo and some less frequent sounds.

oo	oo	oo as ō
book	looking	door
booklet	soot	floor
cook	took	
crook	shook	oo as ŭ
brook	wool	flood
cooker	wood	blood
good	wooden	
foot	woolen	
footstep	footstool	
goodness		
hoof		
hook		
hood		
look		

Unit 33: Vowel Digraphs: **aw**, **au**.

aw

cr**aw**l

cr**aw**ling

dr**aw**

dr**aw**n

h**aw**k

j**aw**

l**aw**

l**aw**n

p**aw**

s**aw**

sh**aw**l

th**aw**

y**aw**n

au

c**au**se

cl**au**se

f**au**n

f**au**lt

p**au**se

Unit 34: Phonograms **al**, **all**.

al	al	all
al ready	bal d	ball
al most	fal se	call
al ways	hal t	fall
al so	mal t	mall
	sal t	tall
		wall
		all

Unit 35: Digraphs: **ew**, **ue**

ew	ew	ue
blew	new	blue
brew	news	clue
chew	pew	flue
crew	stew	glue
drew		true
flew		due
threw		hue
dew		Sue
few		
mew		

Unit 36: Unaccented **a** at the beginning of a word. Also the word **a** when not used for emphasis.

a

about

adrift

afar

ajar

alike

ahead

amuse

around

arouse

apart

aside

asleep

astir

awake

awhile

Unit 37: Phonograms: **ul**, **ull**, **ush** (u sounds like short oo)

ul	ull	ush
care ful	pull	bush
ful fill	bull	push
	full	
	full back	
	full moon	

put

Unit 38: Soft sound of **c** (before e, i, & y) Usually sounds like s: sometimes sh.

c as s	c as s	c as s
cent	fleece	rice
cell	fence	space
cease	France	slice
center	hence	spice
civil	ice	since
cinder	lace	twice
cyclone	mince	trace
circus	mice	thence
cinch	nice	choice
cigar	niece	voice
acid	pace	
cistern	peace	ci as sh
ace	piece	special
brace	prance	
chance	prince	s as sh
decide	princess	sugar
dance	pencil	
dunce	price	
face	race	

Unit 39: Soft sound of g in dge and sometimes before e, i, y

ge as j	dge as j	g as j
age	badge	ginger
barge	dodge	giraffe
change	edge	gist
cage	fudge	giblet
engage	hedge	gyp
fringe	lodge	gypsy
huge	nudge	gymnast
large	pledge	
lunge	ledge	
hinge	judge	
page	ridge	
plunge	smudge	
rage	wedge	
range	budge	
sage		
stage		
wage		
urge		
budge		
bridge		

Unit 40: Silent **gh** and **gh** sounds like f (au is often irregular)

igh	silent gh	f as gh
bri gh t	cau gh t	rou gh
bl igh t	daugh ter	tou gh
fi gh t	taugh t	enough
fi gh ter		laugh
fl igh t	ough t	laugh ter
hi gh	thou gh t	laugh ing
li gh t	fou gh t	
mi gh t	bou gh t	
ni gh t		
moonli gh t		
pl igh t		
si gh t		
ti gh t		
sl igh t		
th igh		

Unit 41: Silent **k, w, t, b,** and **l** (kn=n, st=s, wr=r, mb=m,
mb= m; lf=f).

kn=n	st=s	wr=r
knee	chasten	wreath
kneel	glisten	wretch
knight	hasten	write
knife	listen	wrist
knit		wring
knot	ft=f	wrote
know	often	wreck
known	soften	wrong
knock		

mb=m	bt=t	lf=f	lk=k
comb	debt	calf	walk
climb	doubt	half	talk
dumb			chalk
lamb	sw=s		stalk
limb	answer		
thumb	sword		h=silent
			hour
			honor
			honest

Unit 42: **se** sounds like z

se=z

choose
chose
cheese
ease
because
noise
nose
pause
pose
praise
please
rose
rise
tease
these
those
wise
use

s=z

as
is
has
his

Unit 43: **ph** sounds like f

ph

ele**ph**ant

ne**ph**ew

or**ph**an

pro**ph**et

pam**ph**let

photograph

phonograph

phone

tele**ph**one

telegraph**ph**

alp**ph**abet

phonics

Unit 44: Final **le**, **tion**, **sion**

le	tion	sion
batt le	attent tion	express sion
bund le	act tion	impress sion
bott le	addit tion	miss sion
buck le	affect tion	
circ le	invitat tion	
litt le	foundat tion	
midd le	educat tion	
pickl le	ment tion	
samp le	nati tion	
hand le	partit tion	
puzz le	port tion	
scrambl le	stat tion	
scribb le	sect tion	
sprinkl le		
strugg le		
tick le		
wigg le		

Unit 45: **ed** past tense ending.

ed + *d* or *t* = ěd;

ed + voiced letter = 'd;

ed + voiceless letter = 't.

ed=ěd

added
acted
counted
crowded
ended
folded
landed
lighted
painted
planted
printed
rested
waited

ed= 'd

aimed
burned
called
changed
named
saved
rained
rolled
stayed
turned

ed= 't

baked
boxed
camped
hitched
jumped
liked
looked
packed
pitched
stopped
wished

Unit 46: Long vowels in open accented syllables

ā	ē	ī
ba-ker	fe-ver	ti-dy
sha-dy	ce-dar	li-my
la-dy	he-ro	sli-my
pa-per	le-gal	vi-per
fa-vor	re-gal	bi-ter
sa-vor	be-fore	bri-er
va-por		fri-ar
wa-fer		li-bel
ma-ker		ci-der
ta-ker		spi-der
na-sal		ti-ger
fa-tal		vi-tal
na-tal		pli-ant
la-bel		gi-ant
ha-lo		di-al
sa-go		tri-al
pa-cer		fi-nal
ra-cer		vi-al

ō
bō-ny
pō-ny
hō-ly
ō-ver
clo-ver
dō-nor
sō-lar
pō-lar
lo-cal
fo-cal
vo-cal
to-tal
ō-val
pō-em
gro-cer
ō-ral
ō-pen

ū
tu-lip
Lu-cy
fu-el
du-el
cru-el
gru-el
pu-pil
ru-in
mu-ral
ru-ral

y = ī
ty-ro
ty-rant

Unit 47: Remaining Dolch List Words.

do	come	again
to	done	said
today	some	
together	one	could
two	once	would
who	of	
into	from	

any
many

only are
carry eight
have give
their
they very where were
every been buy don't your

measure
pleasure
treasure

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I used Hazel Loring's 1980 *Reading Made Easy with Blend Phonics* as the phonics corpus from which the words in this document were chosen.

I simply organized the words into spelling-families to make it easier for the students to discover the spelling patterns for reading and spelling. Other words were added to make sure the patterns were adequately covered. There are a few more words in this document than the original *Blend Phonics*.

The common element in each spelling-family is aligned in columns, with the common element in perfect letter-by-letter alignment. I used a *Courier New* fixed-width font to enable me to achieve the perfect alignment of each letter. Some "irregular" words are included in the columns, but underlined to indicate that they do not possess the same sound value as the other spelling structures. The teachers will point out these differences.

The spelling-families are especially good for cursive handwriting practice since they give the student the opportunity to **repeat the motor patterns**. Cursive is far superior to manuscript for helping student to internalize these motor and acoustic patterns to automaticity.

Oral and written spelling should also be employed at every step. Students should be taught to read, write, and spell (orally and in writing) the words fluently.

It is important to remember, "Because consonants and vowel sounds actually overlap each other, there is no sequence of sound in the usual sense. It would be better, then, to talk about *phonological structure* of syllables and words and NOT their phonological sequence or order." (*Find the Vowel: Read the Rime, Learn to Read* by Miriam Cherkesk-Julkowski, p. 15). Cursive handwriting reflects this co-articulation feature in the motor realm. Ironically co-articulation is what makes oral language fluent and reading difficult.

The Proper Place of the *Blend Phonics' Spelling Family Reading and Spelling Exercises* in the Blend Phonics Program.

Purpose: *The Spelling Family Reading and Spelling Exercises* are an auxiliary to *the Reading Made Easy with Blend Phonics for First Grade*. The spelling family exercises are designed to enhance reading fluency and spelling ability.

Proper Place: *The Spelling Family Reading and Spelling Exercises* are to be used AFTER student have been introduced to proper directionality with the blend phonics technique. Blend phonics is sometimes call single-letter phonics. The Blend Phonics teaches the body-coda approach to building syllables: bat = ba +t. The blend **ba-** is the body of the syllable and **-t** is the coda. The spelling family technique teaches the onset-rime approach to building syllables: b+at = bat: **b-** is the onset and **-at** is the rime. Both are valuable, but to assure directionality blend phonics should come BEFORE spelling-family.

Proper Order:

1. *Reading Made Easy with Blend Phonics for First Grade*. This should be taught exactly as described in her brief but brilliant introduction, “Why Teach Blend Phonics” and her brief but adequate, “Lesson Plans for the Teaching of Phonics in First Grade.
2. *Blend Phonics Lessons and Stories: A Complete Phonics Reading Program for All Ages*. This paperback was published by Mr. Potter in 2015. It is available from Amazon or Barnes & Noble.
3. *The Spelling Family Reading and Spelling Exercises*. Note that this is to be done AFTER the students have been taught with the blend phonics directional technique. It is my practice to also have the students spell some of the words. I also use the Exercises for handwriting practice. The repletion of the rime patterns is excellent handwriting practice, and especially helpful when taught with cursive.

Syllabary Table 1

Short Vowels in Closed Syllables

ab	eb	ib	ob	ub
ac	ec	ic	oc	uc
ad	ed	id	od	ud
af	ef	if	of	uf
ag	eg	ig	og	ug
aj	ej	ij	oj	uj
ak	ek	ik	ok	uk
al	el	il	ol	ul
am	em	im	om	um
an	en	in	on	un
ap	ep	ip	op	up
as	es	is	os	us
at	et	it	ot	ut
av	ev	iv	ov	uv
ax	ex	ix	ox	ux
az	ez	iz	oz	uz

Syllabary Table 2

Long Vowels in Open Syllables

ba	be	bi	bo	bu
ca	çe	çi	co	cu
da	de	di	do	du
fa	fe	fi	fo	fu
ga	ge	gi	go	gu
	ġe	ġi		
ha	he	hi	ho	hu
ja	je	ji	jo	ju
ka	ke	ki	ko	ku
la	le	li	lo	lu
ma	me	mi	mo	mu
na	ne	ni	no	nu
pa	pe	pi	po	pu
ra	re	ri	ro	ru
sa	se	si	so	su
ta	te	ti	to	tu
va	ve	vi	vo	vu
wa	we	wi	wo	wu

Syllabary Table 3

Long Vowel Open Syllables w/Cons. Blends & Cons. Digraphs

bla	ble	bli	blo	blu
cla	cle	cli	clo	clu
fla	fle	fli	flo	flu
gla	gle	gli	glo	glu
pla	ple	pli	plo	plu
sla	sle	sli	slo	slu

bra	bre	bri	bro	bru
cra	cre	cri	cro	cru
dra	dre	dri	dro	dru
fra	fre	fri	fro	fru
gra	gre	gri	gro	gru
pra	pre	pri	pro	pru
tra	tre	tri	tro	tru
wra	wre	wri	wro	wru

tha	the	thi	tho	thu
<u>tha</u>	<u>the</u>	<u>thi</u>	<u>tho</u>	<u>thu</u>
cha	che	chi	cho	chu
sha	she	shi	sho	shu
pha	phe	phi	pho	phu

Syllabary Table 4

Long Vowel Open Syllables

QU, Double & Triple Beginning Consonant Blends

qua	que	qui	quo	qu-
spa	spe	spi	spo	spu
sga	ste	sgi	sto	sgu
aks	ske	ski	sko	sku
sca	sçe	sçi	sco	scu
swa	swe	swi	swo	swu

spla	sple	spli	splo	splu
spra	spre	spri	spro	spru
stra	stre	stri	stro	stru
shra	shre	shri	shro	shru
scra	scre	scri	scro	scru
scla	scle	scli	sclo	sclu