

Blend Phonics

Lessons and Story Books

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Sam, a cat

Book 1, Unit 1

băt bag bad can cap
cab cat dad fan fat gas
hat ham had jam lap lad
map man mat nap pan

Book 1, page 1

pad quack rat ran rag
rap sap sad Sam tan
tap tag van wag yak am
tax wax an at Ann lass
mass pass zag

Book 1, page 2

Sam, a cat

Sam sat. Sam and Nan
sat. Nan can pat Sam.

Book 1, page 3

Sam, a cat

Answer these questions.

1. Is Nan a cat?
2. What did Sam do?
3. What can Nan do to Sam?
4. Do you have a cat?

Spell these words: bat, bag, can, cap, fan,
fat, map, pan, pad, am, at, rag, quack, van

Book 1, page 4

The Tin Can

Book 2, Unit 2

bĭb bin bit bill big dim
dip fib fit fin hit hip him
hill hid jig kiss kid kill lip
lid miss mill mix nip pit

Book 2, page 1

in pig pill quick rib rim
rid sit sip sin tip tin Tim
vim win wig will yip zig
fig rip it if rig fix zig-zag
his is did six

Book 2, page 2

The Tin Can

Fill the tin can. Dip the lid.
Mix the fig in the tin can.
Win the tin can.

Book 2, page 3

The Tin Can

Answer these questions.

1. What is to be filled?
2. Dip the what?
3. What do we do with the fig?
4. What do we win?

Spell these words: bib, bin, fit, bill, him, lip, kiss, miss, pig, sip, tin, wig, win, mix.

Book 2, page 4

The Mop

Book 3, Unit 3

böb bog cot cob dog
doll dot Don fog got hot
hop hod job lot log mob
mop nod not

pod pop pot rob rot rod
sop sob sod tot top hog
on off box fox boss loss
moss toss

Book 3, page 2

The Mop

Hop on the mop, not on
top. The mop cannot sob.
The mop got off the box.

Book 3, page 3

The Mop

Answer these questions.

1. Do you hop on the mop or the top?
2. Tell me what the mop cannot do?
3. The mop got off the _____.
4. Can you use a mop to comb your hair?

Spell these words: pod, pop, rod, sob, sod, hog, on, off, fox, bob, fog, mob, log, not

Book 3, page 4

A Bug

Book 4, Unit 4

būt bun bug bud bus
cup cub cuff cut duck
fun fuss gum gun gull
hum hut hug jug

Book 4, page 1

mug mud muff nut pup
run rug rub sun sum tub
tug up lug up us Gus

Book 4, page 2

A Bug

The Bug cut up a muff.
Can a bug hum? Can a
bug hug? A bug can hug
a jug and a cub.

Book 4, page 3

A Bug

Answer these questions:

1. What can a bug hug?
2. Have you ever heard a bug hum?
3. Would you hug a bug?
4. What do you call a little bear?

Spell these words: bug, but, bud, gun, jug,
fuss, fun, cup, hum, duck, muff, nut, tub,
lug.

Book 4, page 4

The Wet Hen

Book 5, Unit 5

běll beg bet bed dell
den fed fell get hen jet
let leg less men met net

peg pet pen red set sell
ten tell Ted wet web
well vet mess keg yes
yet

Book 5, page 2

The Wet Hen

The hen got fed in a pen. The
hen fell in the cup. The hen
got wet, a wet mess.

Book 5, page 3

The Wet Hen

Answer these questions:

1. Where did the hen get fed?
2. The hen fell into a _____.
3. What happened to the hen when it fell in the cup?
4. Can a hen lay an egg?

Spell these words: bet, bell, bed, jet, hen, men, met, leg, let, red, set, web, well, yes.

Book 5, page 4

The Pug

Book 6, Unit 5

get got gut net Nat nit nut not
rot rut rat rod rid red set sit sat
tell till beg bag bog bug big
box hen ham hum him hem
peg pig pug

Book 6, page 1

Ted Todd tad bet bit bat but
bed bid bud bad lit lot let fed
fad fat fit jet jot jut pet pot pit
pat putt wax pen pin pun pan
web wed wet wit up us

Book 6, page 2

The Pug

Nat got a hip pug. The pug sat on a bag in the bog. The pug fell in the bog—sad, wet pug.

Book 6, page 3

The Pug

Answer these questions:

1. What did the pug sit on?
2. Is a bog wet or dry?
3. How did the pug feel when he fell?
4. Who got a hip pug?

Spell these words: get, got, nit, bog, bag, peg, pug, bad, fed, pit, jet, pet, wit, wet, us.

Book 6, page 4

The Fox

Book 7, Unit 5

dell dull doll dill bill bell Bill hill
hull fell fill full fox fax fix well
will den Dan din Don less lass
loss vet vat men man mom
mum sell sill mess mass miss

moss muss mop map muff
miff mutt mat met mitt Mat ten
tin tan tax tux keg kiss kid kit
cad cod sod cup cop cap cog
sap sop sup sip zig-zag quick
quack

Book 7, page 2

The Fox

The fox can fix the fax and
the box. The fox wed a
dog. The fox and the dog
will sit in a den.

Book 7, page 3

The Fox

Answer these questions:

1. What two things can the fox fix?
2. Whom did the fox wed?
3. Where will the fox and dog sit?
4. What is a den?

Spell these words: mop, map, met, sod, sup,
sip, less, lass, loss, mess, mass, miss, sell.

Book 7, page 4

The Lamp

Book 8, Unit 6

band bent bend belt bump
camp damp desk fast fist felt
fond fund gift tilt gust hand,
hint jump just lend land lamp

Book 8, page 1

hump lift list lint melt must
milk mist mend pump pant
quest rest rust sent send silk
next sand tent test went wind
and ask best its

Book 8, page 2

duck Jack kick lock luck lick
neck pick quick quack rock
sick tack

Book 8, page 3

The Lamp

Will Max mend the lamp?
The lamp will sit in the silk
tent. Pick up the lamp quick
and lift it off the pump.

Book 8, page 4

The Lamp

Answer these questions:

1. What does mend mean?
2. Where does the lamp sit?
3. How fast do we need to pick up the lamp?
4. Pick the lamp off the _____.

Spell these words: band, hand, fast, lamp, send, melt, must, hump, went, rock, kick.

Book 8, page 5

Sink the Ship

Book 9, Unit 7

cash dish fish hush
shall shed shelf ship
shop shot shut

Book 9, page 1

Sink the Ship

The ship can sink. Shall it
sink? The ship sat on the
sand shelf, it did not sink.

Book 9, page 2

Sink the Ship

Answer these questions:

1. Can the ship sink?
2. Did he ship sink?
3. What did the ship sit on?
4. Would you like to sail on a ship?

Spell these words: cash, dish, shut, ship, shed, shop, shall, hush.

Book 9, page 3

The Thump

Book 10, Unit 8

than that them thump this thus

thick thin thud thump
bath with

Book 10, page 1

The Thump

Did that thump? Shad felt a big thump. THUMP! Not a bump, but a big, big thump. Thus, this is a thump. A thump, a big thud.

Book 10, page 2

The Thump

Answer these questions:

1. What is a thump?
2. Make a thumping sound for me.
3. Who felt the big thump?
4. Was it as bump or a thump?

Spell these words: bath, thump, them, this, thick, thin, with, than.

Book 10, page 3

The Chick

Book 11, Unit 9

chat chin chill chick chop
chip chum much rich such

Book 11, page 1

catch ditch fetch latch
match notch patch pitch
witch thatch

Book 11, page 2

The Chick

The rich chick sat in a ditch. The chick got such a shock—a pitch got in the ditch, a big pitch. The chick can not catch the pitch.

Book 11, page 3

The Chick

Answer these questions:

1. Where did the rich chick sit?
2. Can you pitch a ball?
3. Was it as big or little pitch?
4. Can the chick in the ditch catch the pitch?

Spell these words: chat, chin, chip, chick, chip, rich, such, catch, ditch, match, witch.

Book 11, page 4

The Whisk

Book 12, Unit 10

want was water watch

**what when which whiff whip
whisk**

Book 12, page 1

The Whisk

The whisk can whisk up water,
just watch. Who wants to watch
the whisk? What a fast whisk
that was! It went whip, whip.

Book 12, page 2

The Whisk

Answer these questions:

1. Did you know that a whisk is a little tiny broom?
2. Is the whisk fast or slow?
3. Have you ever spilled water?
4. Should people whisk up spilled water?

Spell these words: want, was, water, watch, what, when, whip, whisk.

Book 12, page 3

Sing a song

Book 13, unit 11

bang gang hang rang sang
ding ping-pong ring sing
thing-a-ling

Book 13, page 1

wing king thing gong long
song hung lung rung sung

Book 13, page 2

Sing a Song

Sing a sad song; sing a long,
sad song. Nan sang a sad
song. The king can bang a
gong. The gong will sing a
long gong song.

Book 13, page 3

Sing a Song

Answer these questions:

1. Is the song happy or sad?
2. Is the song long or short?
3. Who sang the song?
4. Who banged the gong?

Spell these words: bang, sung, long, thing, rang,
bang, sing, sang, wing, sun, gong.

Book 13, page 4

The Tank

Book 14, Unit 12

bank bunk dunk kink link
mink pink rink sink tank
sank chunk thank honk
think

Book 14, page 1

The Tank

The pink tank can honk. The
tank sank in the sink. It had a
dunk in the sink, I think.

Book 14, page 2

The Tank

Answer these questions:

1. Does the tank have a horn?
2. Where did the tank sink?
3. What color was the tank?
4. Do you still play with toys in the sink?

Spell these words: honk, rink, pink, tank, think, sank, link, bank, dunk.

Book 14, page 3

The Flag

Book 15, Unit 13

blush black block blend bland
bliss blink
clip clap click cliff clock clink clank
clinch clench cling clang club

Book 15, page 1

flash flesh flip flap fling flung flit
flat flag flock fled flop
glad glass gland
scat scan scuff scum scalp Scotch
skin skip skid skill sketch

Book 15, page 2

The Flag

The flag sat flat in the club. It did not flap and flit in the sun. The flag was sad. In a blink, Skip flung the flag in the sun. The flag was glad. Thanks, Skip!

Book 15, page 3

The Flag

Answer these questions:

1. Why was the flag sad?
2. Who flung the flag in the sun?
3. Where was the flag at first?
4. Where was the flag at the end?

Spell these words: black, blink, clap, cling, club, glass, skin, scalp, flip, flash, fling.

Book 15, page 4

The Sled

Book 16, Unit 13

slush slot slum slap slam slash
slip sled smack smelt smug smash
snip snob snap snug snuff snub
spun spot spill spell spank spunk
spin span spat spit

stuck stop still stem stand step
stub stab stuff stiff
swim swell swam swift switch
swing swept

Book 16, page 2

The Sled

The sled slid and spun—it was stuck, bad luck. Stan went to pull the sled up, but it was still stuck, bad luck. The sled was in a bad spot.

Book 16, page 3

Stan swept up the sled with a quick slash. Smash! Crash! The sled spun & slid off the spot. It was not stuck. It was swept off with a clink & a clank. Stan can sled, what fun!

Book 16, page 4

The Sled

Answer these questions:

1. Who pulled the sled?
2. What happened to the sled?
3. The sled was in a bad _____.
4. Have you ever sled on a snow sled?

Spell these words: slush, slap, slip, snap, snug, stop, stand, step, swim, swing, switch

Book 16, page 5

Yum and Yuck

Book 17, Unit 13

[Divide between 2 consonants: bed-rock, nap-kin]

bedrock napkin flapjack
hubcap landmass backstop
Midland helmet shipment
laptop catfish kidnap hotdog

bobcat upland humbug rabbit
puppet dental husband sunset
sudden combat traffic pocket
lesson Hobbit magnet tiptop
catnap catnip nutmeg upon

Book 17, page 2

Yum and Yuck

A rabbit bit in a hotdog. Yuck!
Then, the rabbit bit a flapjack,
yum! It has nutmeg in it, yum,
yum, yum in the tum tum! A
bobcat can nip on the hotdog.

Book 17, page 3

Yum and Yuck

Answer these questions:

1. Did the rabbit like the hotdog?
2. Did the rabbit like the flapjack?
3. What did the flapjack have in it?
4. Can a bobcat nip on a hotdog?

Spell these words: hubcap, laptop, catfish, hotdog, pocket, husband, sunset, rabbit.

Book 17, page 4

The Hilltop

Book 18, Unit 13

[Divide between 2 consonant sounds:
ash-can, egg-nog, back-stop]

ashcan eggnog backstop
cashbox trashcan hilltop

Book 18, page 1

The Hilltop

The hilltop sang in the sunset.
It had bedrock up on the
tiptop; it was a strong hilltop.
It was not humbug.

Book 18, page 2

The Hilltop

Answer these questions:

1. Do hilltops really sing? If so, how?
2. Was it singing at sunup or sunset?
3. What did the hill have on the tiptop?
4. A humbug is a hoax. What is another word for hoax? Ask your teacher.

Spell these words: hilltop, cashbox, backstop, trashcan, humbug.

Book 18, page 3

Handstands

Book 19, Unit 13

[Divide before and after consonant blends: chest-nut, sun-spot]

chestnut sunspot handcuff
sandbag dishpan gumdrop
endless dogsled dustpan

Book 19, page 1

desktop handbag wingspan
filmstrip handstand

Book 19, page 2

Handstands

Trish can flip up in a handstand.
Was it an endless handstand?
Well, it was a long handstand, but
not endless.

Book 19, page 3

Handstands

Answer these questions:

1. Who can do handstands?
2. How long is endless?
3. Would you like to do a handstand?
4. Do they teach handstands at your school?

Spell these words: sandbag, dishpan, endless,
handbag, desktop, handstand.

Book 19, page 4

Cakes

Book 20, Unit 14

bake cane cape cake date daze
fate fade gate gaze hate came
haze lake lame make mane made
mate late game wake name pale
quake rate rake pane sake shame
shake same take tame blame

flame plane stake glade snake
chase safe paste gave case fake
haste flake save blaze vase taste
waste brave brake crate crave
craze drape grape grave trade ate

Book 20, page 2

Cakes

Shane can bake a lame cake. It
shakes and quakes. It tastes yum,
but it has no fame.

Book 20, page 3

He made it, but can Shane make a not fake cake? Shane got help, and then Shane did bake a not lame cake. Shane ate it at a game. It was a big hit!

Book 20, page 4

Cakes

Answer these questions:

1. Who baked the cake?
2. What was wrong with the cake?
3. Did Shane get help to bake a cake that would make a hit?
4. Where did Shane eat the cake?

Spell these words: bake, cake, ate, date, made, shake, tame, save, grape, trade, safe.

Book 20, page 5

The Kite

Book 21, Unit 14

here these Pete

bite dime dine dike fine fife dive
file five hide hive lime life like mine
mite mile nine pike pine pile quite

kite ride shine side spike smile
slime stile swine spine ripe time
tile tide wife wine side pipe size
glide while white drive pride prime
prize

Book 21, page 2

The Kite

Pete made a fine kite. The kite will ride up five miles! Pete smiled with pride. Pete's kite was quite a prize.

Book 21, page 3

The Kite

Answer these questions:

1. Who made the kite?
2. What kind of kite did he make?
3. How high will the kite fly?
4. Why did Pete smile?

Spell these words: here, dime, bite, life, dine, mile, ride, kite, size, drive, side, wife.

Book 21, page 4

Pine Cones

Book 22, Unit 14

bone cone cope code dote dole
dome globe hole home hope joke
lone lode lope poke pole quote

Book 22, page 1

rode robe rope sole spoke slope
smoke note tone tote stole mope
mole vote woke broke drove probe

Book 22, page 2

Pine Cones

These pine cones fell at Mike's home. A man stole nine pine cones as a bad joke. Mike moped, and then Mike spoke to the man. The man was sad that Mike moped.

Book 22, page 3

Mike spoke to the man. Then the man gave the pine cones back. With a smile, he spoke, "Here, have a tote bag. Put the pine cones in a tote bag and do not mope."

Book 22, page 4

Pine Cones

Answer these questions:

1. Where did the pine cones fall?
2. Why was Mike sad?
3. Does anyone you know mope when they are sad?
4. Do you know that a tote is a little bag?

Spell these words: bone, cone, home, lone, rope, rode, note, mope, broke, drove.

Book 22, page 5

The Rude Duke

Book 23, Unit 14

cube duke dune cute tube tune
mule flute prune rule rude plume
brute use

Book 23, page 1

The Rude Duke

A rude Duke lived in a hut. The Duke ruled a small glade. The Duke woke up mad and spoke rude things. The Duke was a brute.

Book 23, page 2

The Rude Duke

Answer these questions:

1. Where did the rude Duke live?
2. What do Dukes rule?
3. Was the Duke happy or mad when he woke up?
4. Should a Duke be rude to people?

Spell these words: cube, duke, cute, tune, plume, use, rule, rude, brute, flute.

Book 23, page 3

The Cold

Book 24, Unit 15

bold old cold fold gold hold mold
sold told scold

colt jolt molt bolt volt

both toll roll

Book 24, page 1

most post host

child wild mild

blind find kind mind rind wind

Book 24, page 2

The Cold

It was cold. The wet got hold; then it got cold, cold, cold. It was not mild. It was just cold. Who likes cold? Not this child!

Book 24, page 3

The Cold

Answer these questions:

1. Was it cold and wet?
2. Did the child like the wet cold?
3. Do you like the cold?
4. Do you have a warm jacket?

Spell these words: bold, cold, gold, sold, colt, volt, toll, roll, most, child, wild, find.

Book 24, page 4

Go!

Book 25, Unit 16

be he me we she the

go no so going

Book 25, page 1

Go

He can go. She can go. We can go.
Go fast, so fast, just go, go, go! No,
do not fold, do not scold, just go, just
go, just go.

Book 25, page 2

Go

Answer these questions:

1. Can he go?
2. Can she go?
3. Are they going fast or slow?
4. Should we scold?

Spell these words: go, we, she, the, me, no, so, going,
he.

Book 25, page 3

The Brass Band

Book 26, Unit 17

brag brand brass brim brick bring
branch brush

crab crash cramp crack crib crop
crunch crust

drag drank drop drum drink dress
drunk drip drug

Book 26, page 2

The Brass Band

The brass band woke me up with
a crash, a bang, and a crack.

Crack! Bang! Crash!

The drum went bang.

Crash! Bang!

Book 26, page 3

The Brass Band

Answer these questions:

1. What woke up the author?
2. What sound did the drum make?
3. Name one instrument in a brass band?
4. Would you like to play in a band?

Spell these words: brag, brick, crab, cramp, crop, crack, bring, branch.

Book 26, page 4

The Frog

Book 27, Unit 17

Fran Frank from frump fresh
French Fred frog frock

grand grass grasp grant gruff

Book 27, page 1

grip grunt grin

prank press prim print

track trap trick trim trip trot truck
trend trust

Book 27, page 2

The Frog

The trim frog was slim. He ate a fresh bug, yum! With a grin, the frog pressed a bug on a French fish. (It was a prank, I trust.)

Book 27, page 3

The Frog

Answer these questions:

1. Was the trim, slim Frog skinny?
2. Was the bug fresh or nine days old?
3. Show me a big grin.
4. Have you ever played a prank on anyone.

Spell these words: from, fresh, frog, grand, grass, grin, grip, press, print, truck, trap.

Book 27, page 4

The Car

Book 28, Unit 18

bar barn car chart charm darn
dark far farm hard jar lark mark
mart park part spark smart scar
star tar start warm

Book 28, page 1

The Car

The dark car sat parked on a farm.
It had spark plugs that did not go,
so the car did not run.
With a spark plug fix, it will run like
a charm.

Book 28, page 2

The Car

Answer these questions:

1. What color was the car?
2. Where was the car parked?
3. Tell me some farm animals.
4. What did they fix on the car?

Spell these words: bar, car, charm, dark, farm, had,
mark park, star, start, park.

Book 28, page 3

Morning on the Farm

Book 29, Unit 19

born cord cork corn for fork fort
horn horse pork porch scorn
scorch storm stork torn torch morn
morning worn

Morning on the Farm

It's morning on the farm. A stork and a horse will be born. They will eat corn. Oh, no, a storm! The stork and the horse can be warm on the porch or in the barn.

Book 29, page 2

Morning on the Farm

Answer these questions:

1. What is the weather like in the story?
2. Is it evening, afternoon, or morning?
3. What two animals will be born?
4. Will they be warm?

Spell these words: for, cork, born, horse, horn, corn, stork, worn, pork.

Book 29, page 3

The World

Book 30, Unit 20

clerk fern jerk her herd term after
never

bird birth dirt fir first girl sir stir
third

curb burn fur hurt purr turn

word world work worm

The World

God made a lot of things in the world. He made girls, ferns, birds, dirt, and cats that purr.

Book 30, page 2

The World

Answer these questions:

1. According to the story, who made the world?
2. What sound do cats make?
3. How big do you think the world is?
4. What do cats like to eat?

Spell these words: her, bird, dirt, sir, girl, burn, fur, turn, word, world, work.

Book 30, page 3

Can I be?

Book 31, Unit 20

camper cutter catcher chopper
dipper drummer helper jumper
marker farmer pitcher under

planner runner sitter starter
swimmer sender spinner better

actor doctor janitor visitor

Book 31, page 2

Can I be?

We can be drummers, helpers,
farmers, runners, janitors, or
doctors. Then, rest and be a sitter,
but first work, then sit.

Book 31, page 3

Can I be?

Answer these questions:

1. What do you want to be?
2. Which do you do first, sit or work?
3. Why do we have to sit sometimes?
4. Do you get to rest at school?

Spell these words: camper, drummer, farmer, helper, under, better, doctor, visitor

Book 31, page 4

A Fine Day

Book 32, Unit 21

ail bail brain fail gain grain jail
maid mail paid aid pain rail rain
sail tail train wait wail

bay clay day gay gray hay jay lay
may pay pray ray say sway way

Book 32, page 1

A Fine Day

I say, what a fine day! A jaybird
lay on the grain and ate. He had a
long tail. The mail came with a
small train for a child. We can sail
on the bay on this fine day. Stay
and play.

Book 32, page 2

A Fine Day

Answer these questions:

1. What had kind of day was it?
2. What kind of bird was eating grain?
3. Was his tail short or long?
4. What came in the mail?

Spell these words: rain, brain, grain, mail, sail, tail, day, hay, jay, say, pray, may, way

Book 32, page 3

A Bee

Book 33, Unit 22

bee beef beech beet deed breeze
fee feet feed feel free freeze fleet
green greet heed heel jeep keep
keen peep reed

Book 33, page 1

see seed seen seem sleep sleeve
sleet sweep sweet sheep meet
need wee weed week weep three

Book 33, page 2

A Bee

I see a bee go on the breeze. It lay on a green weed. Then it went to greet a reed. If it gets cold, the bee will hide in a hive and keep warm.

Book 33, page 3

A Bee

Answer these questions:

1. What was the bee going on?
2. On what was the bee lying?
3. What will the bee do if it gets cold?
4. Do you like honey?

Spell these words: bee, see, seed, feel, feet, keep, free, three, weed, meet, seen, need.

Book 33, page 4

The Sea

Book 34, Unit 23

[Divide between 2 consonants, in-deed]

beat beach beast bean cream
cheat cheap deal dream feast east
each leaf leap leave lean meal
least sea tea each reach read real
eat

The Sea

I dream and think by the sea. I
can eat a peach on the beach. I
just have tea and a peach, but I
dream that I eat a feast. A feast
on the beach by the sea - nice
indeed!

Book 34, page 2

The Sea

Answer these questions:

1. What two things did the author do by the sea?
2. What did the author have for a feast?
3. How much food do you eat at a feast?
4. Have you ever had a feast by the sea?

Spell these words: beat, bean, cream, eat, read, sea,
tea, dream, east, leaf, each.

Book 34, page 3

Bread of Life

Book 35, Unit 23

bread breast breath dead death
health instead read threat tread
wealth weather

steak break great bear

The Bread of Life

Bread of Life is wealth indeed; it keeps me in health, not death.
Bread of Life – life instead of death.

Book 35, page 2

The Bread of Life

Answer these questions:

1. What is wealth?
2. Is bread good for your health?
3. Why is it called, “Bread of Life?”
4. What is your favorite bread?

Spell these words: bread, read, health, tread, steak, break, great, bear.

Book 35, page 3

Pie

Book 36, Unit 24

cried cries dried dries fried fries lie
lies lied pie pies spies tie tied tried

Pie

She makes nice pies. He who lies or cries will not get pie. She made fried pies; at least she tried.

“Flies, do not eat the pies!” she cried.

Book 36, page 2

Pie

Answer these questions:

1. What kind of pies does she make?
2. Do liars get to eat her pie?
3. Do criers get to eat her pies?
4. What does she think of flies on pies?

Spell these words: cried, cries, fried fries, lie, lies, pie, pies, tie, tied.

Book 36, page 3

The Chief Priest

Book 37, Unit 24

brief chief grief field priest relief
believe yield

Book 37, page 1

The Chief Priest

Do not give the chief priest grief.
He can help thee see to believe
and find relief. Belief comes to
those who yield.

Book 37, page 2

The Chief Priest

Answer these questions:

1. How can the Chief Priest help?
2. To whom does belief come?
3. I seeing believing?
4. Have you ever felt grief?

Spell these words: brief, chief, field, believe, relief,
priest.

Book 37, page 3

Sunny Day

Book 38, Unit 25

army candy cubby daddy dolly
dusty funny gummy party happy
handy hilly healthy fairly fifty
messy penny puppy rainy sunny
sleepy thirty twenty silly wealthy
pretty

Book 38, page 1

The Sunny Day

Sunny day! Daddy likes a sunny day, but he dislikes a rainy day. Twenty sunny days are fairly dandy, fifty makes him happy.

Book 38, page 2

The Sunny Day

Answer these questions:

1. Which day does the daddy dislike?
2. Do you like rainy days?
3. What do you like to do on a rainy day?
4. How many days make dad happy?

Spell these words: army, dolly, daddy, funny, happy, puppy, penny, pretty.

Book 38, page 3

The Fly

Book 39, Unit 25

by cry dry fly my myself

ply sly try sky shy why

The Fly

“Do not cry, my shy, tiny fly,” I cried.

“But,” spoke the fly, “I can not stay dry, so much water in the sky.”

“Why,” replied I, “A fly can stay dry, just try; find a spot under a pig sty.” The fly tried, and he got dry, by and by.

Book 39, page 2

The Fly

Answer these questions:

1. Did the fly like water?
2. Where was the water?
3. How did the fly stay dry?
4. Can flies really talk?

Spell these words: by, cry, dry, my, myself, ply, sly, try, sky, shy, why.

Book 39, page 3

Goat and Toad

Book 40, Unit 26

boat boast coat coach coast goat
float load loaf road soap toad throat
roast soapy

foe goes hoe hoed Joe toe toes woe

Goat and Toad

A goat and a toad hoed a big garden. It was hot, hard work to hoe in the sun.

“Woe, woe,” moaned the toad.

“Woe, woe, hoe, hoe,” moaned the goat.

They sat in the shade and drank water. The water felt sweet and wet on the throat.

Book 40, page 2

Goat and Toad

Answer these questions:

1. What were goat and toad doing in the garden?
2. Why do you think they were hoeing?
3. Where did they sit to drink water?
4. How did the water taste?

Spell these words: boat, coat, goat, road, soap, hoe, Joe, toe, doe.

Book 40, page 3

The Fish Bowl

Book 41, Unit 27

bow bowl blow crow glow grow
grown growth flow low row slow tow
throw show shown snow fellow follow
pillow willow yellow own

The Fish Bowl

The fish bowl sits on a low shelf. Six fish swim fast, three go slow. How slow will they go? A bit slow, they just go with the flow. Seven fish are yellow; the other fellow, he's white like snow.

Book 41, page 2

The Fish Bowl

Answer these questions:

1. Where is the fish bowl?
2. Do all the fish swim fast?
3. Are there any yellow fish?
4. How white is snow?

Spell these words: bowl, blow, grow, flow, low, row, yellow, pillow, snow.

Book 41, page 3

Brown Cow

Book 42, Unit 27

cow crowd clown crown brown
drown frown flower gown growl howl
power powder row now town bow
down

The Brown Cow

The brown cow cannot growl or howl.
Now it can frown and go to town, but
it cannot growl or howl.

Book 42, page 2

Brown Cow

Answer these questions:

1. Name two things the brown cow can do?
2. Why do people frown?
3. What sound does a cow make?
4. Do brown cows give brown milk?

Spell these words: cow down, town, now, brown,
flower, power, clown, crown.

Book 42, page 3

A Mouse

Book 43, Unit 28

cloud found ground house loud
mound out our mouse pound round
sound shout scout

you country young soul

A Mouse

You may not want to see a mouse.
A child may shout out “Eek!” with a
loud shout at a mouse. We hope we
will not see a mouse in the house.

Book 43, page 2

A Mouse

Answer these questions:

1. Do we want to see a mouse in the house?
2. Why did the child shout at the mouse?
3. What do we hope?
4. Should a mouse be in a house?

Spell these words: loud, our, found, mouse, round,
sound, you.

Book 43, page 3

Boys

Book 44, Unit 29

boy boys joy joys toy toys oyster
oysters

boil coin join joint oil soil spoil
point toil

Boys

Most boys like toys. Most boys do not like oysters boiled in oil. Boys find joy in play joined with soil.

Book 44, page 2

Boys

Answer these questions:

1. What do most boys like?
2. I like oysters. Do you like them?
3. What is a game that you play on the soil?
4. What is another word for soil?

Spell these words: boy, joy, toy, boys, toys, boil, coin, join, oil, point, toil.

Book 44, page 3

Loose Stoop

Book 45, Unit 30

boot booth coo cool boost droop
food groom goose doom moon roof
loose room proof mood gloom noon
soon roost stool stoop spoon spool
shoot

too tool tooth troop coolness zoo
cooler foolish smooth teaspoon
noonday toothbrush scooter papoose
tooting school pool fool

Book 45, page 2

The Loose Stoop

We had a loose stoop, which tried to
doom us; but do not gloom, we fixed
it with a tool. Now, it's safe to roost
on the stoop and rest and stay cool.

Book 45, page 3

The Loose Stoop

Answer these questions:

1. Did you know that stoop is a porch with steps in front of a house or other building.
2. Have you ever set on a stoop?
3. Gloom is when you feel dark and sad.
4. Have you ever felt gloom?

Spell these words: food, moon, room, noon, soon, spook, stoop, too, pool, school, tooth.

Book 45, page 4

A Good Book

Book 46, Unit 31

book booklet cook crook brook
cooker good foot footstep hoof hook
hood look looking soot took stood
shook wool wood wooden woolen
footstool

Book 46, page 1

A Good Book

A good book can teach you how to cook, how to chop wood, or how to fish in a brook. I like a good book. It can help you better look at the world.

Book 46, page 2

A Good Book

Answer these questions:

1. What are some things a good book can teach you?
2. What is your favorite book?
3. How can a good book help you look at the world better?
4. Would you like to write a book someday?

Spell these words: book, cook, good, foot, hook, soot, took, wool, wood, stood.

Book 46, page 3

Dawn

Book 47, Unit 32

crawl crawling drawn fawn hawk jaw
law pawn paw saw shawl thaw yawn
draw

cause clause faun haul fault pause

Book 47, page 1

Dawn

Dawn broke. I saw a fawn crawl out of the woods. Up in the sky, I saw a hawk fly by. I paused and yawned, my jaw just had to yawn. Dawn is nice, but it is hard not to yawn at dawn.

Book 47, page 2

Dawn

Answer these questions:

1. Is dawn early morning or late evening?
2. What kind of animal is a hawk?
3. Do you yawn at dawn?
4. Why do you think the dawn is nice?

Spell these words: crawl, crawling, drawn, yawn, paw, law, saw, draw, cause, haul, fault.

Book 47, page 3

A Ball

Book 48, Unit 33

already almost also bald false halt
malt salt ball call mall wall fall small
tall mall stall

Book 48, page 1

A Ball

You can throw a ball at a wall or a goal. It's hard to halt a fast ball. In many ball games, it helps to be tall. Also, it helps not to fall, unless you fall and grab the ball.

Book 48, page 2

A Ball

Answer these questions:

1. Halt is another word for stop. Why is it hard to halt a fast ball?
2. What is your favorite ball game?
3. Why would a basketball player want to be tall?
4. Do you play ball with anyone?

Spell these words: all, fall, ball, bald, halt, also, stall, mall, tall, wall, small.

Book 48, page 3

Stew

Book 49, Unit 34

blew brew chew crew drew grew
flew threw dew few mew new
news pew stew

blue clue flue glue true due hue
Sue

Book 49, page 1

Stew

I smell stew. Yum, yum! But, I must wait and let it brew. Any news yet on my stew? I cannot wait to chew and chew, I hope it will not taste like glue. Sue calls out, "Time for stew!" It's true blue food, not yucky goo. Yippee, stew!

Book 49, page 2

Stew

Answer these questions:

1. Is stew real food?
2. Who called out, “Time for stew?”
3. Was the stew ready yet?
4. Do you like stew?

Spell these words: blew, crew, few, new, stew, clue, true, due, blue.

Book 49, page 3

Asleep

Book 50, Unit 35
[Divide between 2 words, my-self]

a about adrift afar ajar alike ahead
amuse around arouse apart aside
asleep astir awake awhile away

Book 50, page 1

Asleep

The house sleeps. I alone am
awake, not a thing, not a mouse
astir. I look around and see a door
ajar, but still not a mouse astir. I
amuse myself awhile then go to bed.
At last, asleep!

Book 50, page 2

Asleep

Answer these questions:

1. What do astir and ajar mean?
2. Was the mouse making noise?
3. Is it important to get enough sleep?
4. Do you like a good story before going to sleep?

Spell these words: a, about, afar, ajar, alike, amuse, aside, asleep, awake, away.

Book 50, page 3

The Bush

Book 51, Unit 36

careful pull bull full push bush
fullback fulfill put

Book 51, page 1

The Bush

I put a bush in our yard, but now it's too big. I must pull the bush out, but I must be careful not to step on my plants or pull out my back. I wish I had not put in that bush.

Book 51, page 2

The Bush

Answer these questions:

1. What is the matter with the bush?
2. What does the author have to do now?
3. Why does he write, “Be careful?”
4. Have you ever done something you wished you hadn’t done?

Spell these words: pull, bull, full, push, bush, put, careful.

Book 51, page 3

The Circus

Book 52, Unit 37

cent cell cease center civil cinder
cyclone circus cinch cigar acid
cistern ace brace chance decide
dance dunce face fleece fence
France hence ice lace mice nice

Book 52, page 1

niece pace place peace piece prance
prince pencil price race rice space
slice spice since twice thence choice
voice

special

Book 52, page 2

The Circus

A special circus came to town. They did a dance about France. They also had a silly clown race in the center ring. The price was nice. The last act had mice balance on a fence.

Book 52, page 3

The Circus

Answer these questions:

1. Have you ever seen a circus?
2. What was the dance about?
3. Where did the silly clown race take place?
4. What was the last act?

Spell these words: cent, ice mice, nice, face, pace, rice, race, place.

Book 52, page 4

The Stage

Book 53, Unit 38

age barge chance cage engage
fringe huge large lunge hinge page
plunge rage range sage stage wage
urge budge bridge badge dodge

edge fudge hedge lodge nudge
pledge ledge judge ridge smudge
wedge ginger giraffe gist gibleet gyp
gypsy gymnast

Book 53, page 2

The Stage

We saw a play on a huge stage. The stage fit a whole barge that is extra large. The play had a gymnast and a gipsy stuck in a cage on the barge. The gymnast lunged up on a bridge, then pulled the gipsy up to a ledge. The gymnast's feat saved the day. Hurray!

Book 53, page 3

The Stage

Answer these questions:

1. Where was the play?
2. How big was the stage?
3. Who saved the day?
4. Do you know what a barge is? If not, ask your teacher.

Spell these words: age, large, cage, page, wage, rage, fudge, judge, edge, badge.

Book 53, page 4

The Flight

Book 54, Unit 39

bright high blight tight might slight
thigh fight flight fighter night right
plight sigh sight light moonlight

taught caught daughter

gh = f: rough tough laugh laughter
laughing enough

Book 54, page 1

The Flight

I might like to make a high flight. I'd fly at night and see the moonlight and see how bright the stars can shine. I'd laugh and hope I was not caught in a tree; that plight might make me sigh. But, oh, it might be nice to fly high up in the sky.

Book 54, page 2

The Flight

Answer these questions:

1. When can we see the moonlight?
2. Can planes fly at night?
3. Have you ever been in a plight?
4. Do you think it would be nice to fly?

Spell these words: high, light, right, night, plight, fight, sight, taught, rough, laugh.

Book 54, page 3

The Knight

Book 55, Unit 40

[divide before 1 consonant, syllables ending in a vowel are long, dra-gon]

knee kneel knelt knight knife knit
knot know known knock

ch**a**sten gl**i**sten hasten listen often
soften

Book 55, page 1

wreath wretch write wrist wring wrote
wreck wrong answer sword

comb climb debt doubt dumb lamb
limb thumb.

calf half walk

Book 55, page 2

The Knight

The brave knight went out to face a dragon with only a sword. He walked around a lake, went across a dark forest, and climbed up a tall hill to face the beast. He hastened on his way, listening often to check for danger.

Book 55, page 3

At last, he found the dragon, and he knocked him down with only one blow. His story has been written of often. Just listen, it will be told and known far and wide.

Book 55, page 4

The Knight

Answer these questions:

1. What did the brave knight go out to face?
2. Did the knight have a gun?
3. What was the knight listening for?
4. Would you like to fight a dragon?

Spell these words: knee, knife, knight, often, listen, write, wrote, half, walk.

Book 55, page 5

Cheese, Please!

Book 56, Unit 41

choose chose cheese ease because
noise nose pause pose praise please
rose rise tease these those wise as
has is

Book 56, page 1

Cheese, Please!

What is it you choose to eat?

“Cheese, please,” they replied. I paused a bit and rose to get closer. “What did you say, there was a lot of noise?”

“**Cheese, please!**” they shouted in reply. With a smile, I teased, “Leaves, you say, you can’t eat leaves.”

“No, **Cheese, please!**” they shouted forth.

“Oh, Cheese, you say, why didn’t you say so before?”

Book 56, page 2

Cheese, Please!

Answer these questions:

1. What did they choose to eat?
2. What did the waiter think he said?
3. Was the waiter just teasing?
4. What is your favorite flavor of cheese?

Spell these words: choose chose, ease, please, nose, noise, rose, rise, has, is, as.

Book 56, page 3

The Elephant

Book 57, Unit 42

elephant nephew orphan prophet
pamphlet photograph phonograph
phone telephone telegraph alphabet
phonics

Book 57, page 1

The Elephant

I had an elephant. I got him a telephone, but he did not like the cord, so I got him a cell phone. He never called, so I got him a camera. He never took a photograph, so I got him a phonograph. It was quite a sight to see my elephant dance! Maybe I will teach him the alphabet and phonics next. He is a smart pet, even if he never calls.

Book 57, page 2

The Elephant

Answer these questions:

1. Why didn't the elephant like the telephone?
2. Did the elephant use the camera?
3. What is a phonograph? a record?
4. Have you seen an elephant dance?

Spell these words: phone, phonics, telephone, elephant, orphan, prophet, alphabet.

Book 57, page 3

My Mission

Book 58, Unit 43

battle bundle bottle buckle circle little
middle pickle sample handle puzzle
scramble scribble sprinkle struggle tickle
wiggle

attention action addition affection
invitation foundation education mention
partition portion station section

expression impression mission

Book 58, page 1

My Mission

My mission is to battle for a good education, one with good attention to phonics and addition. My invitation to you is to take action in this struggle and help restore the true foundation of education.

Book 58, page 2

My Mission

Answer these questions:

1. Name the two things to which we should pay good attention.
2. What is a mission?
3. Does everyone need an education?
4. Have you ever received an invitation?

Spell these words: bottle, circle, little, action, station, addition, mission, education.

Book 58, page 3

Almost Finished

Book 59, Unit 44

ed with short e

add**ed** acted counted crowded ended
folded landed lighted painted planted
printed rested waited

Book 59, page 1

ed Sounds Like 'd

aim**ed** burned called changed filled
named saved rained rolled stayed
turned

ed Sounds Like 't

bak**ed** boxed camped hitched picked
hoped jumped liked looked packed
pitched stopped wished whaled.

Book 59, page 2

Almost Finished

We are almost finished! But, your education is not ended. We have saved many things you have not yet learned. Spelling, math, grammar, and history: an endless list packed with mystery. I wish you well on your quest to learn and change and reach your best.

Book 59, page 3

Almost Finished

Answer these questions:

1. What do you want to be when you grow up?
2. Have you enjoyed learning to read?
3. What is your favorite subject?
4. Would you like to become a teacher?

Spell these words: added, rested, saved, called, named, baked, wished, liked.

Book 59, page 4

The Slimy Spider

Book 60, Unit 45

baker racer shady lady caper paper
favor maker taper vapor wafer fatal
nasal taker label pacer halo fever
cedar hero legal regal before slimy
viper libel limy cider spider tiger vial
final tin

oval grocery oral open bony pony
donor solar holy clover focal local
vocal total sober over tulip lunar
mural rural lucid Lucy tyrant tyro

Book 60, page 2

The Slimy Spider

The slimy spider climbed over the wall.
I screamed loudly, but the spider did
not favor to reply. He had an oval body
that turned my legs to jelly. I'd rather
face down a tiger than a slimy spider.
So, I told the spider, "See ya later,"
and left the spider on the wall.

Book 60, page 3

The Slimy Spider

Answer these questions:

1. What did the spider climb over?
2. What shape was the spider's body?
3. Which animal did the author fear most, a spider or a tiger?
4. Would you like a pet spider?

Spell these words: baker, maker, spider, slimy, solar, lunar, rural, shady, tiger.

Book 60, page 4

The Giant Ruin

Book 61, Unit 45

dial giant trial vial pliant crier brief
drier poem poet poem cruel duel fuel
gruel ruin

Book 61, page 1

The Giant Ruin

I ran through the brier patch, sighted a
giant ruin. I hope it wasn't a cruel trick.
I crept forward for a better look and
saw that it was indeed a ruin. What
could it be? A castle, a fortress, a
palace perhaps.

Book 61, page 2

The Giant Ruin

Alas, it was only an old stone barn. But for my friends and I, that ruin was everything we dreamed. We fought many a battle and rescued many a princess in that lovely giant ruin.

Book 61, page 3

The Giant Ruin

Answer these questions:

1. Where was the author running?
2. What is a ruin?
3. The ruin was a stone?
4. Who did they rescue?

Spell these words: dial, trial, giant, poem, poet, poetry, fuel, ruin, cruel, crier.

Book 61, page 4

Buried Treasure

Book 62, Unit 45

do to today together who into come
done does some once of from again
said could would any many only are
carry eight have give their they very
where every been buy don't your
measure pleasure treasure

Book 62, Page 1

Buried Treasure

Jim and Terry met together at Mark's house to hunt for eight chests of buried treasure from the dread pirate Blackbeard. Each chest is full of gold beyond measure that is too heavy for two boys to carry.

Book 62, page 2

Buried Treasure

Mark said he was very sure the treasure had been put into one deep hole that could have many sharp stickers. They said that it would be a great pleasure to give every piece of gold to their dad, who could buy any car with it

Book 62, page 3

Buried Treasure

Jim asked Mark, “When does your dad come home again?”

Mark answered, “I do not know for sure. Not till his work is done.” The boys are going to dig and dig and only stop once they find it.

Book 62, page 4

Buried Treasure

Answer these questions:

1. What are the three boy’s names?
2. What are they trying to find?
3. What do they plan to do with the gold?
4. Would you like to hunt for buried treasure?

Spell these words: do today two who into come done
some one of said could many are eight have give
their they where were every been buy don’t your
treasure.

Book 62, page 5

Note from Internet Publisher: Donald L. Potter

October 26, 2011

I would like to thank Mrs. Elizabeth Brown for writing these little decodable stories to go with Hazel Loring's 1980 *Reading Made Easy with Blend Phonics for First Grade*. Mrs. Brown sent me the stories back in February of 2010 to use with my *Blend Phonics* students. I added the questions and spelling words on December 19, 2011

The stories add spice and interest to the task of learning to read with phonics-first. Since it is crucial for student to learn to decode BEFORE reading from connected text in order to avoid development of the whole-word reading reflex, Mrs. Brown has wisely included the phonics lessons just BEFORE the stories. This makes the program is completely self-contained in this document.

I noticed that there were no long vowels in open syllable spelling patterns in the original *Blend Phonics* so I added Unit 45. It is interesting that many beginning phonics programs do not teach this pattern. I believe this will strengthen this already good program.

I recommend discussing the stories with the students to help them develop their ability to recall and understand what they read. I have added some sample comprehension questions at the end of the each story to encourage the development of attention. Notice that the stories are **perfectly decodable** rather than predictable. Our goal is eliminate guessing, not encourage it.

For valuable, hard-to-find information on teaching reading with phonics, visit Mrs. Brown's website, www.thephonicspage.org, and my website, www.donpotter.net, and www.blendphonics.org. The latter website is the home of my *Nationwide Blend Phonics Campaign*.

Hazel Loring's original *Reading Made Easy with Blend Phonics for First Grade* is available on Amazon and Barnes & Noble. I have also published *Blend Phonics Stories and Lessons* in a 6 x 9 paperback. *Beyond Blend Phonics: English Morphology Made Easy* teaches the Anglo-Saxon, Romance (Latin & French) Levels of English, Greek Combining Forms, and Homonyms.

My *Blend Phonics Timed Fluency Drills* is a special supplemented designed to help students who need to increase their word identification fluency. While all students can benefit from the techniques in this book, it is specially designed for students with serious issues with dyslexia.

A special thanks goes to my many tutoring students, who helped me detect errors and make various and sundry improvements on the program.

Last edited 4/4/12, 6/14/2016.

Blend Phonics Lessons & Stories

Student Progress Chart

Student _____ School _____ Teacher _____

1. Sam, a cat Unit 1: Step 1 All single letter consonants & ck and short a	2. The Tin Can Unit 2 Short i	3. The Mop Unit 3 Short o	4. A Bug Unit 4 Short u	5. The Wet Hen Unit 5 Short e	6. The Pug Unit 5 Short Vowel Review
7. The Fox Unit 5 Short Vowel Review	8. The Lamp Unit 6: Step 2 Cons. Blends No new sounds	9. Sink the Ship Unit 7 sh	10. The Thump Unit 8 th	11. The Chick Unit 9 ch	12. The Whisk Unit 10 wh
13. Sing a Song Unit 11 ng	14. The Tank Unit 12: nk	15. The Flag Unit 13 Beg. Cons. Blends No new sounds.	16. The Sled Unit 13 Beg. Cons. Blends. No new sounds.	17. Yum and Yuck Unit 13 Compound words No new sounds.	18. The Hilltop Unit 13 Compound words. No new sounds.
19. Handstands Unit 13 Compound words No new sounds.	20. Cakes Unit 14: Step 3 a-e	21. The Kite Unit 14 i-e	22. Pine Cones Unit 14 o-e	23. The Rude Dude Unit 14 u-e	24. The Cold Unit 15 old, olt, ost, oll, ild, ind
25. Go! Unit 16 -o (rose), - e (tree)	26. The Brass Band Unit 17 Beg & End Cons. Blends. no new sound	27. The Frog Unit 17 Beg & End Cons. Blends. no new sound	28. The Car Unit 18: Step 4 ar	29. Morning on the Farm Unit 19 or	30. The World Unit 20 er/ir/ur/or
31. Can I be? Unit 20 er, or (fur) at end of 2-syllable words	32. A Fine Day Unit 21 Step 5 ai, ay	33. A Bee Unit 22 ee	34. The Sea Unit 23 ěa	35. Bread of Life Unit 23 ěa , eā	36. Pie Unit 24 ie
37. The Chief Priest Unit 24 ie	38. Sunny Day Unit 25 --y	39. The Fly Unit 25 -y	40. Goat and Toad Unit 26 oa	41. The Fish Bowl Unit 27 ow	42. Brown Cow Unit 27 ow
43. A Mouse Unit 28 ou	44. Boys Unit 29 oy/oi	45. Loose Stoop Unit 30 oo	46. A Good Book Unit 31 oo	47. Dawn Unit 32 aw	48. A Ball Unit 33 all
49. Stew Unit 34 ew	50. Asleep Unit 35: Step 6 a--	51. The Bush Unit 36 u	52. The Circus Unit 37 s	53. The Stage Unit 38 g = j	54. The Flight Unit 39 igh
55. The Knight Unit 40 Silent letters, No new sounds.	56. Cheese Please! Unit 41 se = z	57. The Elephant Unit 42 ph = f	58. My Mission Unit 43 tion/sion	59. Finished Unit 44 Past tense ending -ed. No new sound	60. Slimy Spider Unit 45 Long vowel open Syllables No new sounds.
61. Giant Ruin Unit 45 Long vowel open Syllables No new sounds.	62. Treasure Hunt Unit 45 Supp. Tricky DolchWords No new sounds.	Six Steps to Reading Success: Step-One: Short vowels and Consonants; Step-Two: Cons. Blends and Cons. Digraphs Step-Three: Long Vowel (VCE) Step-Four: R-Controlled Vowels Step-Five: Vowel Digraphs and Diphthongs Step-Six: Advanced Spellings			

Record the date you finish reading a story in the square for the story. Remember Mr. Potter's Secret of Reading, "Look at all the letters the right way, and no guessing."

Chart by Donald L. Potter, 2/21/10: www.donpotter.net Last revision 9/12/12.

Blend Phonics Storybook Ladder of Decoding Skills

Step	Unit	Sound to Symbol Associations	Blend Phonics Storybooks
Step 6 Advanced Spellings	45	Long Vowels in Open Syllables	60, 61, 62
	44	ed with short e; ed sounds like 'd; ed sounds like 't	59
	43	Final le, tion, sion	58
	42	ph sounds like f	57
	41	se sounds like z	56
	40	Silent k, w, t, b, and l	55
	39	Silent gh, and gh like f	54
	38	Soft sound of g in dge & sometimes before e, i, y.	53
	37	Soft sound of c (before e, i, & y); s like sh (sugar)	52
	36	Phonograms: ul, ull, ush (u sound like short oo)	51
	35	Unaccented a at beginning of words & a	50
Step 5 Vowel Digraphs & Diphthongs	34	Diagraphs ew, ue	49
	33	Phonograms: al, all	48
	32	Vowel Digraphs aw, au	47
	31	Short sound of oo	46
	30	Long sound of oo	45
	29	Diphthong: oy, oi	44
	28	Diphthong ou; Digraph ōu, often Irregular	43
	27	Digraph: ōw, Diphthong: ow	41, 42
	26	Vowel Digraph: oa, oe (like long ō)	40
	25	Final Vowel y (ē); Long ī in single syllable words	38, 39
	24	Vowel Digraph ie (long ī and long ē)	36, 37
	23	Vowel Digraph ea (long ē, short ě, long ā)	34, 35
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