Sam, a cat

*băt* bag bad can cap cab cat dad fan fat gas hat ham had jam lap lad map man mat nap pan

---

Sam, a cat

Answer these questions.

1. Is Nan a cat?
2. What did Sam do?
3. What can Nan do to Sam?
4. Do you have a cat?

Spell these words: *bat, bag, can, cap, fan, fat, map, pan, pad, am, at, rag, quack, van*

---

Sam, a cat

Sam sat. Sam and Nan sat. Nan can pat Sam.
A Tin Can

Fill a tin can. Dip a lid. Mix a fig in a tin can. Win a tin can.

A Tin Can

Answer these questions.
1. What is to be filled?
2. Dip a what?
3. What do we do with a fig?
4. What do we win?

Spell these words: bib, bin, fit, bill, him, lip, kiss, miss, pig, sip, tin, wig, win, mix.

A Mop

Hop on a mop, not on a top. A mop can not sob. A mop got off a box.
A Mop

Answer these questions:

1. Do you hop on a mop or a top?
2. Tell me what a mop cannot do?
3. The mop got off a ______.
4. Can you use a mop to comb your hair?

Spell these words: pod, pop, rod, sob, sod, hog, on, off, fox, bob, fog, mob, log, not

Book 3, page 4

A Bug

Book 4, Unit 4

A Bug

A bug cut up a muff.
Can a bug hum? Can a bug hug? A bug can hug a jug and a cub.

Book 4, page 3

A Bug

Answer these questions:

1. What can a bug hug?
2. Have you ever heard a bug hum?
3. Would you hug a bug?
4. What do you call a little bear?

Spell these words: bug, but, bud, gun, jug, fuss, fun, cup, hum, duck, muff, nut, tub, lug.

Book 4, page 4

A Wet Hen

bēll beg bet bed dell
den fed fell get hen jet
let leg less men met net

Book 5, page 1
The Wet Hen

Answer these questions:

1. Where did a hen get fed?
2. The hen fell into a __________.  
3. What happened to a hen when it fell in the cup?  
4. Can a hen lay an egg?

Spell these words: bet, bell, bed, jet, hen, men, met, leg, let, red, set, web, well, yes.

A Pug

Book 6, Unit 5

A Pug

Nat got a hip pug. A pug sat on a bag in a bog. A pug fell in a bog—sad, wet pug.

Book 6, page 3

A Pug

Answer these questions:

1. What did a pug sit on?
2. Is a bog wet or dry?
3. How did a pug feel when he fell?
4. Who got a hip pug?

Spell these words: get, got, nit, bog, bag, peg, pug, bad, fed, pit, jet, pet, wit, wet, us.

Book 6, page 4
A Fox

Book 7, Unit 5

dell dull doll dill bill bell Bill hill hull fell fill full fox fax fix well will den Dan din Don less lass loss vet vat men man mom mum sell sill mess mass miss

Book 7, page 1

moss muss mop map muff miff mutt mat met mitt Mat ten tin tan tax tux keg kiss kid kit cad cod sod cup cop cap cog sap sop sup sip zig-zag quick quack

Book 7, page 2

A Fox

A fox can fix a fax and a box. A fox wed a dog. A fox and a dog will sit in a den.

Book 7, page 3

A Fox

Answer these questions:

1. What two things can a fox fix?
2. Whom did a fox wed?
3. Where will a fox and dog sit?
4. What is a den?

Spell these words: mop, map, met, sod, sup, sip, less, lass, loss, mess, mass, miss, sell.

Book 7, page 4

A Lamp

Book 8, Unit 6

band bent bend belt bump camp damp desk fast fist felt fond fund gift tilt gust hand hint jump just lend land lamp

Book 8, page 1

hump Lift list lint melt must milk mist mend pump pant quest rest rust sent send silk next sand tent test went wind and ask best its

Book 8, page 2
A Lamp

Will Max mend a lamp? A lamp will sit in a silk tent. Pick up a lamp quick and lift it off a pump.

Ship on a Shelf

Tim’s mom set a gift box on a shelf in a shed. It had a fast ship in it. His mom had his dad get it at a shop.

The Thump

A Lamp

Answer these questions:
1. What does mend mean?
2. Where does the lamp sit?
3. How fast do we need to pick up a lamp?
4. Pick the lamp off a ____________.

Spell these words: band, hand, fast, lamp, send, melt, must, hump, went, rock, kick.

Ship on a Shelf

Answer these questions:
1. What was in the gift box on the shelf?
2. Where did Tim’s mom set the gift box?
3. Was the ship fast or slow?
4. Where did Tim’s dad go to get the ship?

Spell these words: cash, dish, shut, ship, shed, shop, shall, hush.
The Thump

Did that thump? Shad felt the big thump. THUMP! Not a bump, but a big, big thump. Thus, this is a thump. A thump, a big thud.

The Chick

The rich chick sat in a ditch. The chick got such a shock—a pitch got in the ditch, a big pitch. The chick can not catch the pitch.

The Chick

Answer these questions:

1. Where did the rich chick sit?
2. Can you pitch a ball?
3. Was it as big or little pitch?
4. Can the chick in the ditch catch the pitch?

Spell these words: chat, chin, chip, much, rich, such, catch, ditch, match, witch.
The Whisk

Ron can whisk up water with a rag, just watch. Rick can watch him whisk up the water with the rag. What a fast whisk that was! It went whip, whip.

Answer these questions:
1. Did you know that a whisk is a little tiny broom?
2. Is the whisk fast or slow?
3. Have you ever spilled water?
4. Should people whisk up spilled water?

Spell these words: want, was, water, watch, what, when, whip, whisk.

Sing a song

Sing a sad song; sing a long, sad song. Nan sang a sad song. The king can bang a gong. The gong will sing a long gong song.
Sing a Song

Answer these questions:

1. Is the song happy or sad?
2. Is the song long or short?
3. Who sang the song?
4. Who banged the gong?

Spell these words: bang, sung, long, thing, rang, bang, sing, sang, song, wing, gong.

The Tank

The pink tank can honk. The tank sank in the sink. It had a dunk in the sink, I think.

The Tank

Answer these questions:

1. Does the tank have a horn?
2. Where did the tank sink?
3. What color was the tank?
4. Do you still play with toys in the sink?

Spell these words: honk, rink, pink, tank, think, sank, link, bunk, dunk.

The Flag

plan plant plop plot pluck plum plus
scat scan scuff scum scalp Scotch
skin skip skid skill sketch
The Flag
The flag sat flat in the club. It did not flap and flit in the sun. The flag was sad. Skip had a plan. In a blink, Skip flung the flag in the sun. The flag was glad. Thanks, Skip!

Book 15, page 3

The Flag
Answer these questions:
1. Why was the flag sad?
2. Who flung the flag in the sun?
3. Where was the flag at first?
4. Where was the flag at the end?

Spell these words: black, blink, clap, cling, club, glass, skin, scalp, flip, flash, fling.

Book 15, page 4

The Sled
slush slot slum slap slam slash
slip sled smack smelt smug smash
snip snob snap snug snuff snub
spun spot spill spell spank spunk
spin span spat spit

Book 16, page 1

The Sled
Stan swept up the sled with a quick slash. Smash! Crash! The sled spun & slid off the spot. It was not stuck. It was swept off with a clink & a clank. Stan can sled, what fun!

Book 16, page 4

The Sled
The sled slid and spun—it was stuck, bad luck. Stan went to pull the sled up, but it was still stuck, bad luck. The sled was in a bad spot.

Book 16, page 3

The Sled
Answer these questions:
1. Who pulled the sled?
2. What happened to the sled?
3. The sled was in a bad ________.
4. Have you ever sled on a snow sled?

Spell these words: slush, slap, slip, snap, snug, stop, stand, step, swim, swing, switch

Book 16, page 5
The Brass Band

drag drank drop drum drink dress
drunk drip drug

Answer these questions:
1. What woke up the author?
2. What sound did the drum make?
3. Name one instrument in a brass band?
4. Would you like to play in a band?

Spell these words: brag, brick, crab, cramp, crop, crunch, crust.

The Frog

track trap trick trim trip trot truck
trend trust
The Frog

The trim frog was slim. He had a fresh bug, yum! With a grin, the frog pressed a bug on a French fish. (It was a prank, I trust.)

Book 27, page 3

The Frog

Answer these questions:

1. Was the trim, slim Frog skinny?
2. Was the bug fresh or nine days old?
3. Show me a big grin.
4. Have your ever played a prank on anyone?

Spell these words: from, fresh, frog, grand, grass, grin, grip, press, print, truck, trap.

Book 27, page 4

Yum and Yuck

Answer these questions:

1. Did the rabbit like the hotdog?
2. Did the rabbit like the flapjack?
3. What did the flapjack have in it?
4. Can a bobcat nip on a hotdog?

Spell these words: hubcap, laptop, catfish, hotdog, pocket, husband, sunset, rabbit.

Book 19, page 4

Yum and Yuck

A rabbit bit in a hotdog. Yuck! Then, the rabbit bit a flapjack, yum! It has nutmeg in it, yum, yum, yum in the tum tum! A bobcat can nip on the hotdog.

Book 19, page 3

The Hilltop

Book 20, Unit 15

Divide between 2 consonant sounds:
ash-can, egg-nog, back-stop
The Hilltop
The hilltop sang in the sunset.
It had bedrock up on the tiptop; it was a strong hilltop.
It was not humbug.

Handstands
Trish can flip up in a handstand.
Was it an endless handstand?
Well, it was a long handstand, but not endless.
Cakes

Book 22, Unit 16

bake cane cape cake date daze fate fade gate gaze hate came haze lake lame make mane made mate late game wake name pale quake rate rake pane sake shame shake same take tame blame

Book 22, page 1

Cakes

Shane can bake a lame cake. It shakes and quakes. It tastes yum, but it lacks fame.

Book 22, page 3

He made it, but can Shane make a Cake that is not fake? Shane got help, and then Shane did bake a not lame cake. Shane ate it at a game. It was a big hit!

Book 20, page 4

Cakes

Answer these questions:

1. Who baked the cake?
2. What was wrong with the cake?
3. Did Shane get help to bake a cake that would make a hit?
4. Where did Shane eat the cake?

Spell these words: bake, cake, ate, date, made, shake, same, save, grape, trade, safe.

Book 22, page 5

The Kite

Book 23, Unit 16

here these Pete

bite dime dine dike fine fife dive file five hide hive lime life like mine mite mile nine hive life like mine

Book 23, page 1
kite ride shine side spike smile
slime stile swine spine ripe time
tile tide wife wine side pipe size
glide while white drive pride prime prize

The Kite
Pete made a fine kite. The kite
will ride up five miles! Pete smiled
with pride. Pete’s kite was quite a
prize.

Pine Cones
These pine cones fell at Mike’s
home. A man stole nine pine cones
as a bad joke. Mike mopped, and
then Mike spoke to the man. The
man was sad that Mike mopped.

Mike spoke to the man. Then the
man gave the pine cones back. With
a smile, he spoke, “Here, have a tote
bag. Stick the pine cones in a tote
bag and quit moping.”
Pine Cones

Answer these questions:

1. Where did the pine cones fall?
2. Why was Mike sad?
3. Does anyone you know mope when they are sad?
4. Do you know that a tote is a little bag?

Spell these words: bone, cone, home, lone, rope, rode, note, mope, broke, drove.

The Rude Duke

A rude Duke sat in a hut. The Duke ruled a small glade. The Duke woke up mad and spoke rude things. The Duke was a brute.

The Rude Duke

Answer these questions:

1. Where did the rude Duke live?
2. What do Dukes rule?
3. Was the Duke happy or mad when he woke up?
4. Should a Duke be rude to people?

Spell these words: cube, duke, cute, tune, plume, use, rule, rude, brute, flute.

The Cold

child wild mild blind find kind mind rind wind [who]
The Cold
It was cold. The wet got hold; then it got cold, cold, cold. It was not mild. It was just cold. Who likes cold? Not this child!

The Cold
Answer these questions:
1. Was it cold and wet?
2. Did the child like the wet cold?
3. Do you like the cold?
4. Do you have a warm jacket?
Spell these words: bold, cold, gold, sold, colt, volt, toll, roll, most, child, wild, find.

Go!
He can go. She can go. We can go. Go fast, so fast, just go, go, go! He will be going. She will be gong. We will not fold. We will not scold. Just go, just go, just go.

The Car
bar barn car chart charm darn dark far farm hard jar lark mark mart park part spark smart scar star tar start warm
The Car

The dark black car sat parked on a farm. It had spark plugs that did not go, so the car did not run. With a spark plug fix, it will run like a charm.

Book 28, page 2

The Car

Answer these questions:
1. What color was the car?
2. Where was the car parked?
3. Tell me some farm animals.
4. What did they fix on the car?

Spell these words: bar, car, charm, dark, farm, had, mark park, star, start, park.

Book 28, page 3

Morning on the Farm

It’s morning on the farm. A stork and a horse will be born. They will eat corn. Oh, no, a storm! The stork and the horse can be warm on the porch or in the barn.

Book 29, page 2

Morning on the Farm

Answer these questions:
1. What is the weather like in the story?
2. Is it evening, afternoon, or morning?
3. What two animals will be born?
4. Will they be warm?

Spell these words: for, cork, born, horse, horn, corn, stork, worn, pork.

Book 29, page 3

Morning on the Farm

born cord cork corn for fork fort
horn horse pork porch scorn
scorch storm stork torn torch morn
morning worn

Book 29, page 1

The World

clerk fern jerk her herd term after
never
bird birth dirt fir first girl sir stir third
curb burn fur hurt purr turn
word world work worm [of]

Book 30, page 1
The World

God made a lot of things in the world. He made girls, ferns, birds, dirt, and cats that purr.

Can I be?

Book 30, page 2

The World

Answer these questions:

1. According to the story, who made the world?
2. What sound do cats make?
3. How big do you think the world is?
4. What do cats like to eat?

Spell these words: her, bird, dirt, sir, girl, burn, fur, turn, word, world, work.

Can I be?

Book 30, page 3

Can I be?

Answer these questions:

1. What do you want to be?
2. Which do you do first, sit or work?
3. Why do we have to sit sometimes?
4. Do you get to rest at school?

Spell these words: camper, drummer, farmer, helper, under, better, doctor, visitor

Book 31, page 1

planner runner sitter starter swimmer sender spinner better
actor doctor janitor visitor

Can I be?

We can be drummers, helpers, farmers, runners, janitors, or doctors. Then, rest and be a sitter, but first work, then sit.

A Fine Day

Book 31, page 2

A Fine Day

Book 32, Unit 22
A Fine Day

I say, what a fine day! A jaybird lay on the grain and ate. He had a long tail. The mail came with a small train for a child. We can sail on the bay on this fine day. Stay and play.

A Bee

I see a bee go on the breeze. It lay on a green weed. Then it went to greet a reed. If it gets cold, the bee will hide in a hive and keep warm.

A Bee

Answer these questions:

1. What was the bee going on?
2. On what was the bee lying?
3. What will the bee do if it gets cold?
4. Do you like honey?

Spell these words: bee, see, seed, feel, feet, keep, free, three, weed, meet, seen, need.
The Sea

I dream and think near the sea. I can eat a peach on the beach. I just drink tea and eat a peach, but I dream that I eat a feast. A feast on the beach near the sea - fine indeed!

The Sea

Answer these questions:
1. What two things did the author do by the sea?
2. What did the author have for a feast?
3. How much food do you eat at a feast?
4. Have you ever had a feast by the sea?

Spell these words: beat, bean, cream, eat, read, sea, tea, dream, east, leaf, each.

Bread of Life

Bread of Life is wealth indeed; it keeps me in health, not death.
Bread of Life – life instead of death.

The Bread of Life

Answer these questions:
1. What is wealth?
2. Is bread good for your health?
3. Why is it called, “Bread of Life?”
4. What is your favorite bread?

Spell these words: bread, read, health, tread, steak, break, great, bear.
Pie

She makes nice pies. He who lies or cries will not get pie. She made fried pies; at least she tried. “Flies, do not eat the pies!” she cried.

Book 36, page 2

Pie

Answer these questions:
1. What kind of pies does she make?
2. Do liars get to eat her pie?
3. Do cryers get to eat her pies?
4. What does she think of flies on pies?
Spell these words: cried, cries, fried, lies, pies, tie, tied.

Book 36, page 3

The Chief Priest

Do not give the chief priest grief. He can help thee see to believe and find relief. Belief comes to those that yield.

Book 37, page 2

The Chief Priest

Answer these questions:
1. How can the Chief Priest help?
2. To whom does belief come?
3. I seeing believing?
4. Have you ever felt grief?
Spell these words: brief, chief, field, believe, relief, priest.

Book 37, page 3
Sunny Day

Sunny day! Daddy likes a sunny day, but he dislikes a rainy day. Twenty sunny days are fairly dandy, fifty makes him happy.

The Sunny Day

Answer these questions:

1. Which day does the daddy dislike?
2. Do you like rainy days?
3. What do you like to do on a rainy day?
4. How many days make dad happy?

Spell these words: army, dolly, daddy, funny, happy, puppy, penny, pretty.

The Fly

“Do not cry, my shy fly,” I cried.

“But,” spoke the fly, “I can not stay dry, so much water in the sky.”

“Why,” replied I, “A fly can stay dry, just try; find a spot under a pig sty.” The fly tried, and he got dry, by and by.

The Fly

Answer these questions:

1. Did the fly like water?
2. Where was the water?
3. How did the fly stay dry?
4. Can flies really talk?

Spell these words: by, cry, dry, my, myself, ply, sly, try, sky, shy, why.
Goat and Toad

A goat and a toad hoed a big garden. It was hot, hard work to hoe in the sun.

“Woe, woe,” moaned the toad.

“Woe, woe, hoe, hoe,” moaned the goat.

They sat in the shade and drank water. The water felt sweet and wet on the throat.

[Answer these questions:]

1. What were goat and toad doing in the garden?
2. Why do you think they were hoeing?
3. Where did they sit to drink water?
4. How did the water taste?

[Spell these words: boat, coat, goat, road, soap, hoe, Joe, toe, doe.

The Fish Bowl

The fish bowl sits on a low shelf. Six fish swim fast, three go slow. How slow will they go? A bit slow, they just go with the flow. Seven fish are yellow; the other fellow, he’s white like snow.

[Answer these questions:]

1. Where is the fish bowl?
2. Do all the fish swim fast?
3. Are there any yellow fish?
4. How white is snow?

[Spell these words: bowl, blow, grow, flow, low, row, yellow, pillow, snow.
The Brown Cow

The brown cow cannot growl or howl. Now it can frown and go to town, but it cannot growl or howl.

Answer these questions:

1. Name two things the brown cow can do?
2. Why do people frown?
3. What sound does a cow make?
4. Do brown cows give brown milk?

Spell these words: cow down, town, now, brown, flower, power, clown, crown.
**Boys**

Most boys like toys. Most boys do not like oysters boiled in oil. Boys find joy in play joined with soil.

---

**Boys**

<table>
<thead>
<tr>
<th>Answer these questions:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What do most boys like?</td>
</tr>
<tr>
<td>2. I like oysters. Do you like them?</td>
</tr>
<tr>
<td>3. What is a game that you play on the soil?</td>
</tr>
<tr>
<td>4. What is another word for soil?</td>
</tr>
</tbody>
</table>

**Spell these words:** boy, joy, toy, boys, toys, boil, coin, join, oil, point, toil.

---

**Loose Stoop**

too tool tooth troop coolness zoo cooler foolish smooth teaspoon noonday toothbrush scooter papoose tooting school pool fool

---

**The Loose Stoop**

We had a loose stool, which tried to doom us; but do not gloom, we fixed it with a tool. Now, it’s safe to roost on the stool and rest and stay cool.
The Loose Stoop

Answer these questions:

1. Did you know that a porch with steps in front of a house or other building?
2. Have you ever set on a stoop?
3. Gloom is when you feel dark and sad.
4. Have you ever felt gloom?

Spell these words: food, moon, room, noon, soon, spook, stoop, too, pool, school, tooth.

Book 45, page 4

A Good Book

A good book can teach you how to cook, how to chop wood, or how to fish in a brook. I like a good book. It can help you better look at the world.

Book 46, page 2

A Good Book

Answer these questions:

1. What are some things a good book can teach you?
2. What is your favorite book?
3. How can a good book help you look at the world better?
4. Would you like to write a book someday?

Spell these words: book, cook, good, foot, hook, soot, took, wool, wood, stood.

Book 46, page 3

Dawn

Dawn broke. I saw a fawn crawl out of the woods. Up in the sky, I saw a hawk fly by. I paused and yawned, my jaw just had to yawn. Dawn is nice, but it is hard not to yawn at dawn.

Book 47, page 2
### Dawn

**Answer these questions:**

1. Is dawn early morning or late evening?
2. What kind of animal is a hawk?
3. Do you yawn at dawn?
4. Why do you think the dawn is nice?

**Spell these words:** crawl, crawling, drawn, yawn, paw, law, saw, draw, cause, haul, fault.

*Book 47, page 3*

### A Ball

**Book 48, Unit 34**

**Answer these questions:**

1. Halt is another word for stop. Why is it hard to halt a fast ball?
2. What is your favorite ball game?
3. Why would a basketball player want to be tall?
4. Do you play ball with anyone?

**Spell these words:** all, fall, ball, bald, halt, also, stall, mall, tall, wall, small.

*Book 48, page 3*

### A Ball

You can throw a ball at a wall or a goal. It’s hard to halt a fast ball. In many ball games, it helps to be tall. Also, it helps not to fall, unless you fall and grab the ball.

*Book 48, page 2*

**blew brew chew crew drew grew flew threw dew few mew new news pew stew**

**blue clue flue glue true due hue Sue**

*Book 49, page 1*

### Stew

I smell stew. Yum, yum! But I must wait and let it brew. Any news yet on my stew? I cannot wait to chew and chew, I hope it will not taste like glue. Sue calls out, “Time for stew!” It’s true blue food, not yucky goo. Yippee, stew!

*Book 49, page 2*
Stew

Answer these questions:
1. Is stew real food?
2. Who called out, “Time for stew?”
3. Was the stew ready yet?
4. Do you like stew?

Spell these words: blew, crew, few, new, stew, clue, true, due, blue.

Book 49, page 3

Asleep

The house sleeps. I alone am awake, not a thing, not a mouse astir. I look around and see a door ajar, but still not a mouse astir. I amuse myself awhile then go to bed. At last, asleep!

Book 50, page 2

Asleep

Answer these questions:
1. What do astir and ajar mean?
2. Was the mouse making noise?
3. Is it important to get enough sleep?
4. Do you like a good story before going to sleep?

Spell these words: a, about, afar, ajar, alike, amuse, aside, asleep, awake, away.

Book 50, page 3

The Bush

I put a bush in our yard, but now it’s too big. I must pull the bush out, but I must be careful not to step on my plants or pull out my back. I wish I had not put in that bush.

Book 51, page 2
The Bush
Answer these questions:

1. What is the matter with the bush?
2. What does the author have to do now?
3. Why does he write, “Be careful?”
4. Have you ever done something you wished you hadn’t done?

Spell these words: pull, bull, full, push, bush, put, careful.

Book 51, page 3

The Circus

Book 52, Unit 38

A special circus came to town. They did a dance about France. They also had a silly clown race in the center ring. The price was nice. The last act had mice balance on a fence.

Book 52, page 3

The Circus
Answer these questions:

1. Have you ever seen a circus?
2. What was the dance about?
3. Where did the silly clown race take place?
4. What was the last act?

Spell these words: cent, ice mice, nice, face, pace, rice, race, place.

Book 52, page 4

cent cell cease center civil cinder cyclone circus cinch cigar acid cistern ace brace chance decide dance dunce face fleece fence France hence ice lace mice nice

Book 52, page 1

niece pace place peace piece prance prince pencil price race rice space slice spice since twice thence choice voice

special sugar

Book 52, page 2

The Stage

Book 53, Unit 39

age barge chance cage engage fringe huge large lunge hinge page plunge rage range sage stage wage urge budge bridge badge dodge

Book 53, page 1
The Stage

We saw a play on a huge stage. The stage fit a whole barge that is extra large. The play had a gymnast and a gipsy stuck in a cage on the barge. The gymnast lunged up on a bridge, then pulled the gipsy up to a ledge. The gymnast’s feat saved the day. Hurray!

Book 53, page 3

The Flight

Book 54, Unit 40

The Flight

I might like to make a high flight. I’d fly at night and see the moonlight and see how bright the stars can shine. I’d laugh and hope I was not caught in a tree; that plight might make me sigh. But, oh, it might be nice to fly high up in the sky.

Book 54, page 2

The Knight

Book 55, Unit 41

Divide before 1 consonant, syllables ending in a vowel are long, dra-gon

The Stage

Answer these questions:
1. Where was the play?
2. How big was the stage?
3. Who saved the day?
4. Do you know what a barge is? If not, ask your teacher.

Spell these words: age, large, cage, page, wage, rage, fudge, judge, edge, badge.

Book 53, page 4
knee kneel knelt knight knife knit knot know known knock
chasten glisten hasten listen often soften

Book 55, page 1

wreath wretch write wrist wring wrote wreck wrong answer sword
comb climb debt doubt dumb lamb limb thumb.
calf half walk

Book 55, page 2

The Knight
The brave knight went out to face a dragon with only a sword. He walked around a lake, went across a dark forest, and climbed up a tall hill to face the beast. He hastened on his way, listening often to check for danger.

Book 55, page 3

At last, he found the dragon, and he knocked him down with only one blow. His story has been written of often. Just listen, it will be told and known far and wide.

Book 55, page 4

The Knight
Answer these questions:
1. What did the brave knight go out to face?
2. Did the knight have a gun?
3. What was the knight listening for?
4. Would you like to fight a dragon?
Spell these words: knee, knife, knight, often, listen, write, wrote, half, walk.

Book 55, page 5

Choose chose cheese ease because noise nose pause pose praise please rose rise tease these those wise as has is

Book 56, page 1

Cheese, Please!
What is it you choose to eat? “Cheese, please,” they replied. I paused a bit and rose to get closer. “What did you say, there was a lot of noise?” “Cheese, please!” they shouted in reply. With a smile, I teased, “Leaves, you say, you can’t eat leaves.” “No, Cheese, please!” they shouted forth. “Oh, Cheese, you say, why didn’t you say so before?”

Book 56, page 2
Cheese, Please!
Answer these questions:
1. What did they choose to eat?
2. What did the waiter think he said?
3. Was the waiter just teasing?
4. What is your favorite flavor of cheese?
Spelling words: choose, chose, please, nose, noise, rose, rise, has, is, as.

The Elephant
I had an elephant. I got him a telephone, but he did not like the cord, so I got him a cell phone. He never called, so I got him a camera. He never took a photograph, so I got him a phonograph. It was quite a sight to see my elephant dance! Maybe I will teach him the alphabet and phonics next. He is a smart pet, even if he never calls.

My Mission
My mission is to battle for a good education, one with good attention to phonics and addition. My invitation to you is to take action in this struggle and help restore the true foundation of education.
My Mission

Answer these questions:

1. Name the two things to which we should pay good attention.
2. What is a mission?
3. Does everyone need an education?
4. Have you ever received an invitation?

Spell these words: bottle, circle, little, action, station, addition, mission, education.

Book 58, page 3

Almost Finished

We are almost finished! But your education is not ended. We have saved many things you have not yet learned. Spelling, math, grammar, and history: an endless list packed with mystery. I wish you well on your quest to learn and change and reach your best.

Book 59, page 3

Almost Finished

Answer these questions:

1. What do you want to be when you grow up?
2. Have you enjoyed learning to read?
3. What is your favorite subject?
4. Would you like to become a teacher?

Spell these words: added, rested, saved, called, named, baked, wished, liked.

Book 59, page 4

ed with short ē

added acted counted crowded ended
folded landed lighted painted planted
printed rested waited

Book 59, page 1

ed Sounds Like 'd

aimed burned called changed filled
named saved rained rolled stayed
turned

ed Sounds Like 't

baked boxed camped hitched picked
hoped jumped liked looked packed
pitched stopped wished whaled
[your, have]

Book 59, page 2

The Slimy Spider

Book 60, Unit 46

baker racer shady lady caper paper
favor maker taper vapor wafer fatal
nasal taker label pacer halo fever
cedar hero legal regal before slimy
viper libel limy cider spider tiger vial
final tin

Book 60, page 1
The Slimy Spider

The slimy spider climbed over the wall.
I screamed loudly, but the spider did not favor to reply. He had an oval body that turned my legs to jelly. I'd rather face down a tiger than a slimy spider. So, I told the spider, “See ya later,” and left the spider on the wall.

The Giant Ruin

Alas, it was only an old stone barn. But for my friends and I, that ruin was everything we dreamed. We fought many a battle and rescued many a princess in that lovely giant ruin.
Buried Treasure

Jim and Terry met together at Mark’s house to hunt for eight chests of buried treasure from the dread pirate Blackbeard. Each chest is full of gold beyond measure that is too heavy for two boys to carry.

Book 62, page 2

Buried Treasure

Mark said he was very sure the treasure had been put into one deep hole that could have many sharp stickers. They said that it would be a great pleasure to give every piece of gold to their dad, who could buy any car with it.

Book 62, page 3

Note from Internet Publisher: Donald L. Potter

October 26, 2011

I would like to thank Mrs. Elizabeth Brown for writing those little decodable stories to go with Hazel Loring’s 1990 Reading Made Easy with Blend Phonics for First Grade. Mrs. Brown sent me the stories back in February of 2010 to see with my Blend Phonics students. I added the questions and spelling words on December 19, 2011.

The stories add space and interest to the task of learning to read with phonics-first. Since it is crucial for student to learn to decode BEFORE reading from connected text in order to avoid development of the whole-word reading reflex, Mrs. Brown has wisely included the phonics lessons just BEFORE the stories. This makes the program is completely self-contained in this document.

I noticed that there were no long vowels in open syllable spelling patterns in the original Blend Phonics, so I added Unit 40. It is interesting that many beginning phonics programs do not teach this pattern. I believe this will strengthen this already good program. Unit 47 was added in the interest of assuring that all 220 Dolch List words are included in the program.

I recommend discussing the stories with the students to help them develop their ability to recall and understand what they read. I have added four sample comprehension questions at the end of each story to encourage the development of attention. Notice that the stories are perfectly decodable rather than predictable. Our goal is to eliminate guessing, not encourage it.

For valuable information on teaching reading with phonics visit www.blendphonics.org

Hazel Loring’s original Reading Made Easy with Blend Phonics for First Grade is available on Amazon and Barnes & Noble. I have also published Blend Phonics Stories and Lessons in a 6 x 9 paperback, Beyond Blend Phonics: English Morphology Made Easy teach the Anglo-Saxon, Romance, Latin & French Levels of English, Greek Combining Forms, and Homonyms.

My Blend Phonics Toned Phonics Drill is a special supplement designed to help students who need to increase their word identification fluency. While all students can benefit from the techniques in this book, it is specially designed for students with serious issues with dyslexia.

A special thanks goes to my many tutoring students, who helped me detect errors and make various and sundry improvements on the program.

Last edited 4/4/12, 6/14/2016, 9/6/2018

Buried Treasure

Do to today together who into come done does some once of from again said could would any many only are carry eight have give their they very where every been buy don’t your measure pleasure treasure

Book 62, Page 1

Buried Treasure

Jim asked Mark, “When does your dad come home again?”
Mark answered, “I don’t know for sure. Not till his work is done.” The boys are going to dig and dig and only stop once they find it.

Book 62, page 4

Buried Treasure

Answer these questions:
1. What are the three boy’s names?
2. What are they trying to find?
3. What do they plan to do with the gold?
4. Would you like to hunt for buried treasure?

Spell these words: do, today, two, who, into, come, done, some, one, of, said, could, many, are, eight, have, give, their, they, where, were, every, been, buy, don’t, your, treasure.

Book 62, Page 5
Student Progress Chart

Blend Phonics Lessons & Stories
with Phoneme-to-Grapheme Correspondences

Student | School | Teacher
------- | ------ | ------

<table>
<thead>
<tr>
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<th>Unit</th>
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Record the date you finish reading a story in the square for the story. Remember Mr. Potter's Secret of Reading: "Look at all the letters the right way, and no guessing."

Chart by Donald L. Potter, 2/2/00 www.donpotter.net Last revision 8/8/09.

Blend Phonics Stories Ladder of Decoding Skills

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Blend Phonics Lessons & Stories

Student Progress Chart

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Blend Phonics Decodable Stories

Phonovisual Charts Correlation

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The Phonovisual Story Picture is in parentheses. The two Phonovisual Charts (Consantia & Vogel) form a universal method for teaching the sound-to-symbol associations of written English. In constant use since 1942, this method is designed to teach the phonemic structure and phonics side of reading. They can be used successfully with any phonics, whole word reading series, or language arts or General Reading program. The Charts are reviewed daily at the beginning of each Blend Phonics tutoring session. I also use the Phonovisual Flashcards.

Blended Phonics is a systematic, sequential, universal, multi-sensory phonics-decoding program that teaches automatic decoding linked with meaning. Coupling the scientifically proven Phonovisual Charts and the Blend Phonics directional guidance technique forms a powerful combination that is easy to teach and leads to success for all students.

Sample Phonovisual Charts

Explanation of Scientific Organization of Charts

**Consonant Chart:** The top of the chart starts at the front of the mouth and goes to the back going down the columns. The first column (p, v, t, th, s, sh, ch, h) are unvoiced consonants (Quiet Consonants). The second column (b, w, j, z, sh, s, ch) represent voiced consonants (Sway Consonants). The third column (w, r, ng) are nates (Ringing Consonants). The columns on the right (t, s, sh, ch) refer to the consonants to the left according to points of articulation (Nearbood). The vowels below the chart vowel row are called "other vowels." The small print represents secondary spellings.

**Vowel Chart:** Top row are long vowel spellings. Second row are short vowel spellings. The vowels below the chart vowel row are called "other vowels." The small print represents secondary spellings.

Color Coded Large Wall Charts, Small Student Charts, and Flashcards can be ordered from www.phonovisual.com. They are a useful aid to teaching the sound-to-symbol correspondence.