A SYSTEMATIC PLAN

FOR MASTERING THE GREEK TEXT OF THE GOSPEL OF MARK

The plan is to master the Greek pronunciation, vocabulary, morphology, syntax, and meaning of the Gospel of Mark by reading one chapter in the Greek New Testament each day, repeating the process through ten cycles.

Student: ___________________ Beginning Date _______ Ending Date_________

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Internet Resources for the Study of Mark’s Gospel

Prepared by Donald L. Potter

June 27, 2020

www.donpotter.net

The resources need to be used with discretion since they reflect many different perspectives.

David Robert Palmer - The Gospel of Mark: The ancient Greek text, alternating verse by verse with a new translation from the Greek. This is a very helpful work.

http://bibletranslation.ws/trans/markwgrk.pdf

Dr. Robert Plummer’s Daily Dose of Greek. Word by Word teacher directed study of the Greek text of Mark.


A Beginning Greek Book: Based On The Gospel According To Mark by John Merle Rife. This attractive little Greek grammar is perfect companion for reading Mark.

https://amzn.to/31oG2pX

The Function(s) of the Imperfect Tense in Mark’s Gospel by Rodney J Decker.


Narrative Function of Verbal Aspect of the Historical Present in the Fourth Gospel by Mavis M. Leung. The historical present is also frequent in Mark.

https://pdfs.semanticscholar.org/4842/cabcd288b94fcb0b504a3dfbb26cbbf1a12.pdf

A strange but interesting theory that Mark was based on Luke instead of the reverse.

https://www.jerusalemperspective.com/12312/

Notes on Pakaluk’s translation of Mark’s Gospel.

Neat chart of the Greek Vocabulary in Mark’s Gospel.

https://byustudies.byu.edu/charts/11-6-greek-vocabulary-mark

“Reading the Gospel of St Mark in Greek: A Beginning empowers students at all levels to read and appreciate the Gospel of Mark and biblical Greek as a whole. The introduction presents a summary description of the alphabet, pronunciation, accents, and grammar, making simple and brief comparisons between English and Greek. The main body of the book includes the Greek text, running vocabulary, and notes on each page. The format allows for rapid reading, comprehension, and retention. Each new word is repeated fifteen times in the running vocabulary. Any words not mastered after this can be found in the vocabulary list in the back. This text is inclusive and allows a reader to enjoy the Greek language and the Gospel of Mark without the need for a separate dictionary or grammar book.”

https://amzn.to/2ANEw66

The NT Greek Reader is a great app for reading the Greek text of Mark. It has full parsing and the definitions and information in Abbott-Smiths’ Manual Greek Lexicon.

https://www.gntreader.com/#

Brief Commentary on the Gospel of Mark by Carl W. Conrad. Prof. Emeritus of Classics

https://pages.wustl.edu/cwconrad/commentary-gospel-mark

Links to general Greek resources. Prepared by Carl W. Conrad.

https://pages.wustl.edu/cwconrad/biblical-greek-resources

Gospel of Mark Discussion List

http://www.ibiblio.org/GMark/

Mark: a verse-by-verse exegetical commentary on the NT Greek text.

http://www.lectionarystudies.com/studyg/studyn/intromark.html

John A. Broadus Commentary on the Gospel of Mark (1905)

https://archive.org/details/MN41463ucmf_2/page/n3(mode/2up

J. A. Alexander’s Commentary on Mark (1864)

https://archive.org/details/commentaryongosp00alex/page/n9(mode/2up

Robert H. Grundry - Mark: A Commentary on His Apology for the Cross. Can be borrowed 14 days.

https://archive.org/details/markcommentaryon0000gund
C. H. Turner *The Gospel of Mark: Intro & Commentary*

https://archive.org/details/gospelaccordingt00turn/page/n3/mode/2up


https://archive.org/details/acommentaryongo00jacogoog/page/n6/mode/2up

Paul Achtemeir *Invitation to Mark*

https://archive.org/details/invitationtomark0000acht/mode/2up

*International Critical Commentary* by Gould (1913). Not up the standards of the other commentaries in the series, such as Plummer’s masterpiece on Luke.

https://archive.org/details/criticalexegetic00goul/page/n5/mode/2up

*The Gospel of Mark as a Model for Action* by John Paul Heil: *A Reader-Response Commentary.*

https://archive.org/details/gospelofmarkasmo0000heil/mode/2up

*Notes on the Gospel of Mark: Explanatory and Practical, Also A Year in Mark* by George W. Clark 1873.

https://archive.org/details/notesongospelofm00claruoft/page/n7/mode/2up

*The Four Gospels as Interpreted by the Early Church: A Commentary on the AV of the Gospels of Matthew, Mark, Luke, and John.* Francis Henry Dunwell, 1876. This looks very complete and important.

https://archive.org/details/fourgospelsasint00dunw/page/n5/mode/2up


*The Parable of the Kingdom: A Course of Lecture* (1921). Includes Greek & English text.

https://archive.org/details/parablesofthekin00swetuoft/page/n5/mode/2up


https://archive.org/details/TurnerNotesOnMarcanUsage/mode/2up
Vidar: notes on style


εὐθύς “Temporal Deixis of Greek Verb in Gospel of Mark with Reference to Verbal Aspect.’

http://ntresources.com/blog/?page_id=2473#n1

Gospels Home Page by Dennis Barton (Denies priority of Mark)

http://www.churchinhistory.org/s3-matthew-first-gospel.htm

*NT 913: Exegesis of the Gospel of Mark (ThM Level). What a graduate level syllabus for a course in Mark looks like.*


The Gospel according to Mark: Literary Features & Thematic Emphasis by Felix Just, S. J., Ph.D.

https://catholic-resources.org/Bible/Mark-Literary.htm

Biblical Hermeneutics: What evidence suggest that Greek was not Mark’s first language?

https://hermeneutics.stackexchange.com/questions/2021/what-evidence-suggests-that-greek-was-not-marks-first-language

NT Greek in Diagram

https://www.inthebeginning.org/e-diagrams/mark.html’

The meaning of ἐξέστη in Mark 3:32 by Drew S. Holland

https://place.asburyseminary.edu/cgi/viewcontent.cgi?article=1076&context=jibs

Musings on Mark: Mark 1:1 and the Case of the Ambiguous Genitive


http://www.willker.de/wie/TCG/
Clarifying the Misunderstood Present Tense. Tom Stegall. Not just about Mark, but interesting on use of present tense in NT and Mark.

https://www.gracegospelpress.org/clarifying-the-misunderstood-present-tense/


https://archive.org/details/markasstoryintro0000rhoa/page/n1/mode/2up

Mark, evangelist and theologian. Ralph P. Martin.

https://archive.org/details/markevangelistth0000mart

Hebrew Gospel: Cracking the Code of Mark by Wolfgang Roth

https://archive.org/details/hebrewgospelcrac0000roth/page/n3/mode/2up


https://archive.org/details/whataretheysayin0000mate/page/n1/mode/2up

The Son of Man in Mark: A Study of the background of the term “Son of Man” and its use in St. Mark’s Gospel by Morna D. Hooker (1967)

https://archive.org/details/sonofmaninmark0000unse/page/n3/mode/2up

J. W. McGarvey Commentary on Matthew and Mark. An excellent commentary. Maintains the independence of all four Gospels.

https://www.restorationlibrary.org/library/NTCV1/NTCV1_SIPDF.pdf

Bible Study Textbook: The Gospel of Mark by B. W. Johnson and Don DeWelt. A very practical commentary for self-study of English text. This is a flip-book.

https://flithtml5.com/hecd/gkzw/basic

Here is an excellent PDF of Don DeWelt’s Commentary on Mark. Same as above.

http://icotb.org/resources/Mark.pdf

Gospel of Mark in Biblical (Koine) Greek. LUMP Project Film. Very Helpful!!!

https://www.youtube.com/channel/UCJqNqmXwm_Rr-cORhNBg6Xw

https://www.restorationlibrary.org/library/BCGM/BCGM_SIPDF.pdf

You can listen to Dr. Louis Tyler’s excellent recordings of Mark in the GNT.

http://audiohebrewgreekbible.com


https://books.google.com/books?id=OAuJBAAQBAJ&pg=PA144&lpg=PA144&dq=εὐθυς+εὐθεως&source=bl&ots=7823qSw8HV&sig=ACfU3U2AldLSHW7tZY2sWg1EGFzJwUVYdQ&hl=en&sa=X&ved=2ahUKEwiF5cHT_KbbAhWAB50JHT7_DocQ6AEwA3oECAoQAQ#v=onepage&q=εὐθυς%20εὐθεως&f=false

“A Few Characteristics of Mark’s Gospel” from William Hendrickson’s commentary on Mark.


The Gentle Greek Reader by Greg Kane. Interesting. Maybe helpful. TR + ASV.

https://amzn.to/3g8TkLn

Here is some information from the author of The Gentle Greek Reader series.


Here is Mark in Uncials for reading practice, as well as a recent critical text.

http://www.textexcavation.com/marcanarchetypescans.html

Here is a Reader’s Edition of Mark that I created from the GNT for Beginning Readers: Byz

https://www.dropbox.com/s/6cp3m5i4c2hoklu/Mark_Reader_RP.pdf?dl=0

Norman Pickering has a nice unaccented text of Mark with an awesome textual apparatus.


The Greek Text According to the Tyndale House.


https://archive.org/details/shortnotesongre01smigoog/page/n4(mode=2up)

https://archive.org/details/cu31924029341868/page/n5(mode/2up

Here is the Four-fold Gospel Hypothesis as formulated by David Allen Black


https://archive.org/details/gospelaccordingt00amer/page/n5(mode/2up


https://www.google.com/books/edition/The_Gospel_According_to_Saint_Mark/QsYUAAAAAYAAJ?hl=en&gbpv=0

Ancient Rhetoric and Mark.

https://www.wilrens.org/2015/07/cals15/


Morphology practice to go with the above document. Includes Key, but don’t peek!


Daniel Streett has some good insight into the importance of hearing Ancient Greek


A. Plummer’s The Gospel According to St Mark with Maps, Notes and Introduction (1926) A very fine commentary based on the WH Greek Text.


A. T. Robertson’s (1919) Studies in Mark.

https://archive.org/details/studiesinmarksg00robe/page/n5(mode/2up
A. T. Robertson *Word Pictures in the NT: Mark*. In English but refers to the Greek text.

[https://www.abiblecommentary.com/markatrobertson.pdf](https://www.abiblecommentary.com/markatrobertson.pdf)


[https://www.koinegreek.com/audio](https://www.koinegreek.com/audio)


[https://archive.org/details/scripturemanuals02unknuoft/page/n3/mode/2up](https://archive.org/details/scripturemanuals02unknuoft/page/n3/mode/2up)


[https://archive.org/details/gospelaccordingt0000mcmi/mode/2up](https://archive.org/details/gospelaccordingt0000mcmi/mode/2up)


[https://archive.org/details/gospelaccordingt00turn/page/n5/mode/2up](https://archive.org/details/gospelaccordingt00turn/page/n5/mode/2up)

*People’s Commentary on the Gospel of Mark* (1892) by Edwin W. Rice. Excellent commentary with 1611 and 1881 English translation.

[https://archive.org/details/MN41939ucmf_4/page/n7/mode/2up](https://archive.org/details/MN41939ucmf_4/page/n7/mode/2up)

The Gospel according to Mark Resources by Felix S.J., Ph.D.

[https://catholic-resources.org/Bible/Mark.htm](https://catholic-resources.org/Bible/Mark.htm)

The Role of the House Motif in the Gospel of Mark (2005) by Brian Beggs. Maintains the Roman original of the Gospel of Mark and a pre-70 date.


https://archive.org/details/markcommentary0000coll/mode/2up

According to Mark: A Running Commentary on the Oldest Gospel (1960) by Phillip Carrington. A readable and very interesting work.

https://archive.org/details/accordingtomarkr0000carr/page/n5/mode/2up

One Gospel from Two: Mark’s Use of Matthew and Luke. A defense of the posteriority of Mark.

https://archive.org/details/onegospelfromtwo00davi/mode/2up

ΕΥΑΓΓΕΛΙΟΝ ΚΑΤΑ ΜΑΡΚΟΝ: The Greek Uncial Archetype of Mark by Jim Snap II.

http://www.textexcavation.com/marcanarchetypescans.html

Here is a good chart for teaching Mark. Good for evangelism.

https://visualunit.files.wordpress.com/2011/03/mark_structure.png

Jesus 101, based on the Gospel of Mark. Uses Mark as a basic Inductive Bible Study for Evangelism.


THE STRUCTURE OF MARK

Click to view larger

THE AUTHORITY KING

THE SUFFERING SERVANT

THE REDEEMER

THE RANSOM

THE RIGHT RESPONSE = repent & believe

THE RIGHT RESPONSE = follow Jesus

THE MISSION OF JESUS

THE COMMION

THE IDENTITY OF JESUS

INTRODUCTION

THE GOSPEL

THE GOSPEL

MARK

JESUS
Thomas Constable’s Notes on Mark. Popular format.


https://archive.org/details/bibleknowledgeba00crai/page/n5/mode/2up

I highly recommend H. P. V. Nunn’s Short Syntax of NT Greek (1912) as one of the best ever written. In a day when English grammar has been neglected for decades in public schools, Part I of this book will overcome the deficits in no time. Part II is a complete Greek Syntax with ample examples from the NT.

https://archive.org/details/cu31924021607423/page/n7/mode/2up

For student wanting to master NT Greek, Nunn’s Elements of NT Greek remains a model of pedagogical excellence.


There is even a Key to The Elements of NT Greek for those working on their own.

https://archive.org/details/keytoelementsofn00nunnrich

To my great pleasure, I learned recently that Nunn’s Elements has been recently revised and republished. An Introduction to Biblical Greek: A Grammar with Exercises by John D. Schwandt. This is a splendid Grammar for developing Brain Words.

https://amzn.to/31pTk5K

In 1978 Veteran British Actor Alex McCowen had memorized Mark’s gospel and was reciting it on stage in London and New York to rave notices. For some time McCowen had felt that the gospels had been neglected by the stage and media and that they had come to carry a negative meaning. He resolved to bring the gospel to the stage and to emphasize the “good news” aspect as strongly as possible. After some experimentation he discovered that Mark worked best for the purpose he had in mind. He is reported to have said later: “Mark was the greatest script I have ever found.”

After years of trying everything I could think of to master the Greek text of the NT, it dawned on me that the best method would be to approach it as a living language to be heard and spoken. DP 10/30/20

Biblical Text Dictionary

https://biblicaltext.com/dictionary/
Listening time, number of words, and words per minute for Dr. Louis Tyler’ recordings of the Robinson-Pierpoint Byzantine Textform of the Gospel of Mark. I have created links to the recording of each chapter on my Biblical Greek webpage: [http://donpotter.net/biblical-greek.html](http://donpotter.net/biblical-greek.html)

https://onedrive.live.com/?authkey=%21AuF%5FfOiRJqKLLp8&id=985B7CAA45C443E3%2119123&cid=985B7CAA45C443E3

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All of Dr. Louis Tyler’s recordings of the Byzantine Textform can be access at the following URL.

https://onedrive.live.com/?authkey=%21AuF%5FfOiRJqKLLp8&id=985B7CAA45C443E3%2119092&cid=985B7CAA45C443E3
Maurice Robinson’s Erasmian Recording of the Gospel of Mark

Chapters

1  https://youtu.be/SXxa0VUp1vM
2  https://youtu.be/TALYbEaUm0s
3  https://youtu.be/TALYbEaUm0s
4  https://youtu.be/wwXYbe5FEYU
5  https://youtu.be/PJ4G-3vf7f8
6  https://youtu.be/8g2KWBnczwfw
7  https://youtu.be/ibwA9BE0P0s
8  https://youtu.be/fyFnPegNl6IA
9  https://youtu.be/boxQOB68TtM
10 https://youtu.be/ae4Nwru_G6Y
11 https://youtu.be/XtRKmppu2rU
12 https://youtu.be/NSiqRhdsug
13 https://youtu.be/AbzmEbwWPvo
14 https://youtu.be/iMPH25X2cz0
15 https://youtu.be/34yj1vpZ7IU
16 https://youtu.be/ouiMWkwul9g
Concerning Mark’s Gospel, A. T. Robertson wrote in his *Word Pictures in the New Testament*, “Mark’s Gospel throbs with life and bristles with vivid details. We see with Peter’s eyes and catch almost the very look and gesture of Jesus as he moved among men in his work of healing men’s bodies and saving men’s souls.” (Vol. 1, p. 250)

The entire NT read Modern Greek.

https://www.dropbox.com/sh/beoqrdw8zkq1ahr/AABPJTJa5J9RU1y2wyChvPlxa
SYSTEMATIC PLAN

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Appendix on The Science of Reading

As Related to Gaining Fluency in NT Greek

Eventually I hope to publish something on how my study of The Science of Reading can be applied to learning to read NT Greek fluently. I have been applying this new knowledge to my teaching of reading to student of all ages in my classroom work and private tutoring. I am convinced a really firm grasp of Greek and true fluency can only come by spelling and composition, along with extensive daily reading at planned intervals. We need to do timed reaction studies and maybe even fMRI of students learning NT Greek to determine if, when, and how orthographic mapping is accomplished. I believe it will develop best out of a strong link to the sounds of the language developed with spelling, composition, and reading. I suspect the neglect of composition these days is a serious detriment to the development of sight word ability with Ancient Greek.

Self-Directed Learning that Works: Teaching the Science of Learning

https://mrgmpls.wordpress.com/2020/07/02/self-directed-learning-that-works-teaching-the-science-of-learning/comment-page-1/?unapproved=1301&moderation-hash=811d49047ba62c75c03f44b0ca266bc1#comment-1301

Experiments by J. Samuel & Carol Chomsky with repeated reading showed the value for developing reading fluency. The Neurological Impress Method has struggling readers repeatedly read text while simultaneously listening to a fluently read audiotaped version of the same text. The reading and listening were repeated until students felt they could read the text fluently. [My 1987 Riverside Oral Transition students listened to tape recordings of the Basals. This proved highly effective. I listened extensively to the MLA tapes for Modern Spanish.]

https://www.mdpi.com/2227-7102/10/6/155/htm

I am experimenting with spelling with Greek letter names as a way of improvement vocabulary recall. This proved much more difficult than I had anticipated. Oral spelling has proven very helpful in teaching automatic word identification in English. The representation of the word in the memory with letter to sound to meaning linkages is enhance enhanced. The more “connections” the stronger the representation and the faster and more certain recall.

https://virtualspeech.com/blog/average-speaking-rate-words-per-minute
**OUTLINE OF THE GOSPEL OF MARK**

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<th>Focus</th>
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*Chart from Daily Walk Bible: NRSV (1992)*