

Progress Chart for the McCall-Harby *Test Lessons in Primary Reading*

Student _____ Teacher _____ School _____

Lesson 1 Pet Problems	Lesson 2 The Uninvited Cat	Lesson 3 Who's Chasing Who	Lesson 4 First Snow	Lesson 5 Lost Fish and Pole
Lesson 6 Bozo's Crash	Lesson 7 Wrong Foot!	Lesson 8 The Phone Call	Lesson 9 Who's Oldest	Lesson 10 Eva's Comb
Lesson 11 One Cookie Short	Lesson 12 Do it Today	Lesson 13 Entering the House	Lesson 14 Good Dog in School	Lesson 15 Cookies for Breakfast
Lesson 16 Funny Faces	Lesson 17 Lost Shoe	Lesson 18 Scared Rover	Lesson 19 The Scary Mask	Lesson 20 Dog in the Wagon
Lesson 21 Nan's Aunt Nancy	Lesson 22 The Carrot Trick	Lesson 23 Pedro's Hat	Lesson 24 The Carrot Trick	Lesson 25 Hungry Cat
Lesson 26 Mouse in the Kitchen	Lesson 27 Puppy for Sale	Lesson 28 Sally and the Squirrel	Lesson 29 The Pocket	Lesson 30 Wrong Half!
Lesson 31 Five Dollars	Lessons 32 The Flat Hat	Lesson 33 Home Run	Lesson 34 Party's Over	Lesson 35 Wrong Catch
Lesson 36 Four Eyes	Lesson 37 The Middle Name	Lesson 38 Joke on Big Hen	Lesson 39 Broken Eggs	Lesson 40 The Sand Horse
Lesson 41 Herb's Scary Ride	Lesson 42 Rags the Clown	Lesson 43 The Sand Castle	Lesson 44 Bear Kisses	Lesson 45 Slow Poke the Mule
Lesson 46 Town-of-Leaves	Lesson 47 Laura Goes Skiing	Lesson 48 The Stray Dog	Lesson 49 The Rescue	Lesson 50 Squirrel Left Alone
Lesson 51 Buck's Bench	Lesson 52 The Ghost	Lesson 53 Meeting Buffalo Bill	Lesson 54 Helping the Birds	Lesson 55 Brownie's Puppy
Lesson 56 Pal Stays Home	Lesson 57 Reasons to Run	Lesson 58 Trick a Raccoon	Lesson 59 Touchdowns!	Lesson 60 Hiding from Mother
Lesson 61 Love or Nothing?	Lesson 62 Picture in the Paper			

Prepared by Donald L. Potter on May 1, 2014. Mr. Potter created the titles for the *Test Lessons*. The stories are valuable because of their natural language and the way they enable students to develop the ability to read for meaning in order to answer comprehension questions. The children enjoy the stories and answering the questions.

Note from Internet Publisher: Donald L. Potter

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Test Lessons in Primary Reading, Second Enlarged & Revised Edition, 1980 by William A. McCall and Mary Lourita Harby is one of the very best tools for teaching children to read for meaning. The stories are written for primary grade students. I have found that good kindergarten and first-grade phonics trained students are able to read them with no problem. The humorous twist at the end of each story makes them very interesting and through provoking for little children.

Each story is followed by 10 yes-no questions that help the children to pay attention to the story and develop comprehension and test taking skills. This is invaluable practice. The students thoroughly enjoy reading and answering the questions.

Romalda Spalding highly recommended them in *Writing Road To Reading* unified phonics reading program. They can be used as early reading with any phonics' reading program. I used them with Hazel Loring's 1980 *Reading Made Easy with Blend Phonics for First Grade* and my *Natural Phonics Primer*, which is based on the phonics exercises in Rudolf Flesch's 1955 *Why Johnny Can't Read and what you can do about it*.

I always recommend the use of the *Phonovisual Charts* for teaching reading. *The Test Lessons in Primary Reading* form something of a basal reading material to go with the Phonovisual Charts. When the students do not recognize a word in the stories, I simply point to the sound spelling on the chart and let the children decode the words for themselves. Students should NOT start the stories until they have a very good start in phonics.

Students who master these stories can move on to the McCall-Crabbs *Test Lessons in Reading*.

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