

The Miller Word-Identification Assessment I (MWIA I)

SUMMARY SHEET

Edward Miller, 1991

Name Sight-Word Victim M F Age 7 Grade 2 Test Date 9/24/03
School Sight-Word Elementary City/State Anywhere, TX

Level I

Holistic WPM 59 Phonetic WPM 39 Difference 20

Difference 20 / Holistic WPM 59 x 100 = 34 % of Slow-down

Holistic Errors 1 Phonetic Errors 16 Difference 15

Ratio of Phonic Errors 16 / Holistic errors 1 = 6.25

Phonetic Corrected 6 out of 16 attempted = 38 % Phonic Efficiency

Tested by Phonics Master

Scored by Phonics Master

K-1 School Sight-Word Elem. City/State/District Anywhere, TX

Method/Program Guided Reading / leveled sight-word readers

Publisher Rigby, Heinemann

Comments:

Sight-Word Victim has severe whole-word dyslexia caused by the whole-word method of teaching beginning reading. He should be removed from his sight-word guessing environment (leveled readers) and begin a program of phonics instruction with Rudolf Fleck's 72 Exercises.