

PECCI READERS: STUDENT PROGRESS CHART

Name _____ School _____ Teacher _____

Contents of the Pecci Pre-Primer I

| | | |
|-----------------------------|---------|-------|
| 1. Hi (Intro. Characters) | 4 - 12 | _____ |
| 2. Look | 13 - 16 | _____ |
| 3. The Basketball Hoop (ow) | 17 - 20 | _____ |
| 4. Bo Bo | 21 - 24 | _____ |
| 5. Bo Bo and the Balloon | 25 - 28 | _____ |
| 6. Scratch | 29 - 32 | _____ |
| 7. Scratch and the Yarn | 33 - 36 | _____ |
| 8. Play Ball (ay) | 37 - 40 | _____ |
| 9. Kim and Pam Play House | 41 - 44 | _____ |
| 10. The Big Blocks | 45 - 48 | _____ |

Contents of the Pecci Pre-Primer II

| | | |
|-----------------------------|---------|-------|
| 1. Come & Play [Characters] | 1 - 4 | _____ |
| 2. Get the Ball (all) | 5 - 8 | _____ |
| 3. The Cat | 9 - 12 | _____ |
| 4. The Dog and the Cat | 13 - 16 | _____ |
| 5. The Boat | 17 - 20 | _____ |
| 6. Play Ball | 21 - 24 | _____ |
| 7. The Cookies (oo) | 25 - 28 | _____ |
| 8. The Jump Rope | 29 - 33 | _____ |
| 9. Look at This | 33 - 36 | _____ |
| 10. The Big Car (ar) | 37 - 40 | _____ |
| 11. Meg Can Help | 41 - 44 | _____ |
| 12. My Pet | 45 - 48 | _____ |

Contents of the Pecci Pre-Primer III

| | | |
|-------------------------------------|---------|-------|
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| 2. The Big Kite | 5 - 8 | _____ |
| 3. We Play Soccer Ball (oy) | 9 - 12 | _____ |
| 4. The Frisbee | 13 - 16 | _____ |
| 5. Anna & Pam | 17 - 20 | _____ |
| 6. The Lollypops | 21 - 24 | _____ |
| 7. Carlos and the Trumpet (er) | 25 - 28 | _____ |
| 8. The Little Tooth | 29 - 32 | _____ |
| 9. The Little Ball | 33 - 36 | _____ |
| 10. Anna Can Help (ir) | 37 - 40 | _____ |
| 11. Ken Can Help | 41 - 44 | _____ |
| 12. The Swing | 45 - 48 | _____ |
| 13. Fun in the Water | 49 - 52 | _____ |
| 14. The Sandcastle | 53 - 56 | _____ |
| 14. Fun with Mother and Father (ur) | 57 - 60 | _____ |

Contents of the Pecci Primer: Part I

| | <u>Light Green</u> | <u>Dark Green</u> | |
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| 1. Stop and Go (alk) | 1 - 6 | 1 - 4 | |
| 2. The Turtle | 7 - 12 | 5 - 8 | |
| 3. The Lost Scissors (ou) | 13 - 17 | 7 - 12 | |
| 4. Lost and Found (ound) | 18 - 23 | 13 - 16 | |
| 5. A-B-C | 24 - 29 | 17 - 20 | |
| 6. A Dog for Bobby | 30 - 35 | 21 - 24 | |
| 7. Spell the Word | 36 - 41 | 25 - 28 | |
| 8. Fun Park | 42 - 48 | 29 - 33 | |
| 9. Scout | 49 - 55 | 35 - 38 | |
| 10. We Play with Clay | 56 - 62 | 39 - 43 | |
| 11. Who is Happy Now? | 63 - 38 | 44 - 48 | |
| 12. The Play House (aw) | 69 - 76 | 49 - 54 | |

Contents of the Pecci Primer: Part II

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| 1. Fly, Bird, Fly | 78 - 82 | 57 - 60 | |
| 2. How to Get the Job Done | 83 - 89 | 61 - 65 | |
| 3. The New Game (ew) | 90 - 95 | 66 - 69 | |
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| 5. The Birthday Party | 102 - 110 | 74 - 79 | |
| 6. A Dog Can Help | 111 - 118 | 80 - 85 | |
| 7. Look Who is Big Now | 119 - 124 | 86 - 89 | |
| 8. One, Two, Three - Go! | 125 - 133 | 90 - 97 | |
| 9. Just Do It! | 134 - 140 | 98 - 103 | |
| 10. A New Pet (igh) | 141 - 155 | 104 - 107 | |
| 11. Something Different | 146 - 156 | 108 - 114 | |
| 12. It's Show Time! | 157 - 164 | 115 - 120 | |

Contents of the Pecci Reader 1¹: Part I

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|--|---------|--|
| 1. Just Because | 1 - 4 | |
| 2. The Three Little Pigs (oi) | 5 - 16 | |
| 3. The Little Red Hen | 17 - 23 | |
| 4. The New School | 24 - 29 | |
| 5. The WOW Artist! | 30 - 35 | |
| 6. Rhymes and Riddles (ought ange) | 36 - 41 | |
| 7. The New Baby (eigh) | 42 - 47 | |
| 8. More Than Enough (eight) | 48 - 52 | |
| 9. Treasure Hunt (au aught) | 53 - 60 | |
| 10. The Boy Who Talked to Himself (tion sion) | 61 - 76 | |

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| 1. Basketball - My Way | 79 - 83 | |
| 2. Only ONE Rule is Needed | 84 - 91 | |
| 3. YOU Have the Power! | 94 - 99 | |
| 4. The Girl Who Talked to Herself | 100 - 117 | |
| 5. Just for Today | 118 - 121 | |

Student Progress Chart for the Sight Families

In Mary Pecci's Developmental Readers

Student: _____ Teacher _____ School _____

| | | | | |
|---|---|---|--|--|
| ay <i>Pre-Primer I</i> Play Ball | oo <i>Pre-Primer II</i> The Cookies | ew <i>Primer Part II</i> The New Game | ar <i>Pre-Primer II</i> The Car | oy <i>Pre-Primer III</i> We Play Soccer Ball |
| oi <i>Reader 1st Part I</i> The 3 Little Pigs | ow <i>Pre-Primer I</i> The Basketball Hoop | ou <i>Primer Part I</i> The Lost Scissors | ound <i>Primer Part I</i> Lost and Found | ight <i>Primer Part II</i> Let's Trade |
| igh <i>A New Pet</i> | alk <i>Primer Part I</i> Stop & Go | er <i>Pre-Primer III</i> Carlos & the Trumpet | ir <i>Pre-Primer III</i> Anna Can Help | ur <i>Pre-Primer III</i> Fun with Mom and Dad |
| all <i>Pre-Primer II</i> Get the Ball | eight <i>Reader 1st Part I</i> More Than Enough | eigh <i>Reader 1st Part I</i> The New Baby | aw <i>Primer Part I</i> The Play House | au <i>Reader 1st Part I</i> Treasure Hunt |
| aught <i>Reader 1st Part I</i> Treasure Hunt | ought <i>Reader 1st Part I</i> Rhymes & Riddles | range <i>Reader 1st Part I</i> Rhymes & Riddles | tion <i>Reader 1st Part I</i> The Boy Who Talked to Himself | sion <i>Reader 1st Part I</i> The Boy Who Talked to Himself |

Sight Families in the Order of Presentation

Pre-Primer I: 1. now 2. play

Pre-Primer II: 3. car 4. all 5. too,

Pre-Primer III: 6. boy 7. her 8. girl 9. fur

Primer Part I: 10. walk 11. out 12. found 13. saw

Primer Part II: 14. new 15. right 16. high

Reader 1st Part I: 17. voice 18. eight 19. caught 20. thought 21. change 22. weigh 23. auto
23. caught 24. attention 25. permission

Student Progress Chart for the Sight Families with Key Words In Mary Pecci's Developmental Readers

Student: _____ Teacher _____ School _____

| | | | | |
|--|---|---|---|---|
| <u>day</u> <i>Pre-Primer I</i> Play Ball | <u>zoo</u> <i>Pre-Primer II</i> The Cookies | <u>new</u> <i>Primer Part II</i> The New Game | <u>car</u> <i>Pre-Primer II</i> The Car | <u>boy</u> <i>Pre-Primer III</i> We Play Soccer Ball |
| <u>oil</u> <i>Reader 1st Part I</i> The 3 Little Pigs | <u>now</u> <i>Pre-Primer I</i> The Basketball Hoop | <u>out</u> <i>Primer Part I</i> The Lost Scissors | <u>found</u> <i>Primer Part I</i> Lost and Found | <u>night</u> <i>Primer Part II</i> Let's Trade |
| <u>high</u> <i>A New Pet</i> | <u>walk</u> <i>Primer Part I</i> Stop & Go | <u>her</u> <i>Pre-Primer III</i> Carlos & the Trumpet | <u>sir</u> <i>Pre-Primer III</i> Anna Can Help | <u>fur</u> <i>Pre-Primer III</i> Fun with Mom and Dad |
| <u>ball</u> <i>Pre-Primer II</i> Get the Ball | <u>weight</u> <i>Reader 1st Part I</i> More Than Enough | <u>weigh</u> <i>Reader 1st Part I</i> The New Baby | <u>saw</u> <i>Primer Part I</i> The Play House | <u>auto</u> <i>Reader 1st Part I</i> Treasure Hunt |
| <u>caught</u> <i>Reader 1st Part I</i> Treasure Hunt | <u>thought</u> <i>Reader 1st Part I</i> Rhymes & Riddles | <u>range</u> <i>Reader 1st Part I</i> Rhymes & Riddles | <u>station</u> <i>Reader 1st Part I</i> The Boy Who Talked to Himself | <u>mission</u> <i>Reader 1st Part I</i> The Boy Who Talked to Himself |

Sight Families in the Order of Presentation

Pre-Primer I: 1. now 2. play

Pre-Primer II: 3. car 4. all 5. too,

Pre-Primer III: 6. boy 7. her 8. girl 9. fur

Primer Part I: 10. walk 11. out 12. found 13. saw

Primer Part II: 14. new 15. right 16. high

Reader 1st Part I: 17. voice 18. eight 19. caught 20. thought 21. change 22. weigh 23. auto
23. caught 24. attention 25. permission

Outline of the Pecci Phonics-First Reading System

1. **Pre-Requisites:** Alphabet, Good Guys, Tough Guys, Digraphs, Vowels: Long & Short
2. **PP I:** What's the Clue? (Vocab. Flashcards, Begin Sight Families)
3. **PP II:** What's the Clue? (Vocab. Flashcards) Intro. *Super Spelling Book I* at end of *PP II*.
4. **PP III:** What's the Clue? (Vocab. Flashcards)
5. **Primer - Part I:** Consonant Blends, Short Vowel Families
6. **Primer - Part II:** Long Vowel Families (Magic e)
7. **Reader 1-1 - Part I:** Long Vowel Families (Two Vowels Together)
8. **Reader 1-1 - Part II:** Summary Exercises & Uniform Approach

How to Teach Reading

Success Factor #1 – Teach only the reliable facts

Success Factor #2 – Clean the Slate

Success Factor #3 – Give a Uniform Approach

Stage 1: What's the Clue?

Stage 2: What's the Family?

Stage 3: Uniform Approach

http://donpotter.net/education_pages/mary-pecci-at-last.html

<http://onlinereadingteacher.com>

Contents of the Pecci Linguistic Exercises

Stage II: What's the Family?

1: Short Vowel Family Exercises

- 1-1. a: at an ap
1-2. e: et en ed
1-3. i: it in ip
1-4. o: ot op og
1-5. u: ut un ug
- 1-6. a: ad ag ab
1-7. e: eg end ell
1-8. i: id ig ib
1-9. o: od ob oss
1-10. u: ub ud up uff uzz uch
- 1-11. at et it ot ut
1-12. ack eck ick ock uck
1-13. ast est ist ost ust
1-14. and ent ond
1-15. ash ish ush

Let's Build Families

- 1-16. a: am amp an and ang ank ant anch
1-17. e: en end ent ench ep ept ess esk
est ell eld elp elt
1-18. i: im imp ill ilk ilt in ing ink
int inch iss isk ist
1-19. o: om omp oss ost on ond ong onk
1-20. u: um ump ull ulk us usk ust un
und ung unk unt unch

2. Long Vowel Family Exercises: Magic e

- 2-1. Long A: ade ake ape
2-2. Long A: age ale ame ane
2-3. Long A: are ace ase
2-4. Long A: ate ave aze
2-5. Long E: ere ent ene eve eke eme
2-7. Long i: ide ike ile
2-8. Long i: ime ine ipe
2-9. Long i: ire ite ive

- 2-10. Long o: ode oke ole
 2-11. Long o: ome one ope
 2-12. Long o: ore ote ove oze
 2-13. Long u: ule ure ute uge ube une

3. Long Vowel Family Exercises: Two-Vowels

- 3-1. ai ee oa
 3-2. ea ie oe
 3-3. ue ai ea
 3-4. ee ui ie
 3-5. oa ue ea

- 3-6. Long a: ai aid ail ain air ait
 3-7. Long e: ee eed eek eel eem
 3-8. Long e: ee een eep eet
 3-9. Long e: ea ead eak eal eat
 3-10. Long e: ea eam ean eap ear

- 3-12: Long o: oa: oad oat oak, oast
 3-13. Long o: oa: oal oam oan oap oaf
 3-14: Long i: ie: ie Long o – oe: Long u – ue/ui: ue uit

4. 25 Sight Families

- 4-1. ow ou ound - now auto found
 4-2. ay ar alk all - day car walk ball
 4-3. oo ew oy oi - zoo new boy oil
 4-4. er ir ur - her sir fur
 4-5. aw au aught - saw auto caught
 4-6: ight igh eight eigh - night high weight weigh
 4-7. ought ange tion sion - thought range station mission

Stage III – Uniform Approach

5. Summary Exercises

- 5-1. a: at ate ait alk
5-2. e: em eme eem eight
5-3. i: ot ote oat ought
5-4. o: ot ote oat ought
5-5. u: ut ute ue ur
- 5-6. a: an ane ain aw
5-7. e: et ete eat er
5-8. i: ip ipe ie ir
5-9. o: op ope oap ound
5-10. u: un une ue ur
- 5-11. a: am ame aim all
5-12. e: en ene ean eigh
5-13. i: in ine ie igh
5-14. o: oll ole oal ow
5-15. u: ull ule uel ur
- 5-16. a: al ale ail ar
5-17. e: et ete eet er
5-18. i: im ime ie ir
5-19. o: ock oke oak oy
5-20. u: um ume ue ur
- 5-21. a: ad ade aid ay
5-22. e: em meme eam ew
5-23. i: id ide ied igh
5-24. o: od ode oad oo
5-25. u: ub ube ue ur

6. Phonics Review Exercises

- 6-1. C/fl – at, en, ow, ound – top, ball
6-2. G/dr – ip, og, ay, ar – cat cow
6-3. H/cr – ut, an, alk, all – pet hay
6-4. Q/cl – ed, it, oo, ew – wig, car
6-5. W/br – op, un, oy, oil – rake chalk
6-6. Y/bl – ap, et, ou, aw – smile moon
6-7. B/ch – in, ot, er, ir – home toy
6-8. D/Sh – ug, ad, ight, igh – cube saw
6-9. F/Th – eg, id, eight, eigh – rain boy
6-10. J/Wh – ad, ud, ought, ange – feet oil
6-11. K/sc – ag, ent, ay, oo – pie girl
6-12. L/pr – igh, ab, ew, ar – soap fur
6-13. M/pl – ud, ab, oy, oin – cup light
6-14. N/gr – ell, ib, ow, ound – flag eight
6-15. P/gl – oss, up, ight, igh – tent spoon
6-16. R/fr – ack, eck, alk, ur – lips tray
6-17. S/ch – ick, ock, all, aw – flame crowd
6-18. T/sh – uck, ast, eight, eigh – bike card
6-19. V/th – est, ist, aul, aught – rope change
6-20. Z/wh – ost, ust, ought, ange – whale stew
6-21. C/sp – and, end, ar, alk – suit pool
6-22. g/sn – ond, uch, ound, ight – pail star
6-23. q/sl – ush, ing, ew, ow – tie spool
6-24. w/sk – unch, anch, ight, igh – doll sidewalk
6-25. y/scr – amp, oss, eight, eigh – five bar
6-26. b/Ch – ilk, ept, ought, ange – toe paw
6-27. d/sh – ong, ump, au, aught – sun bird
6-28. f/Thr – ast, elt, tion, sion – hole daughter
6-29. j/wh – iss, ost, out, oud – seat straw
6-30. k/tw – uff, ack, ound, ount – plant jar
6-31. l/tr – est, im, ow, er – cane ground
6-32. n/str – and, eck, ou, oil – bell curl
6-33. p/st – ill, ond, ew, aw – kite flight
6-34. r/spr – um, ist, ay, all – queen tool
6-35. s/ch – end, ust, irst, urn – milk spray
6-36. t/sh – ent, ick, aul, aught – ice cream cone, stool
6-37. v/th – uck, ing, ought, ange – coat sleigh
6-38. z/wh – ill, end, tion, sion – basket light bulb

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