

STUDENT PROGRESS CHART

FOR ELIZABETH BROWN'S *PHONICS LESSONS*

Student _____ Teacher _____

<p>Lesson 1: d, f, l, m, n, s, p, t, sh, ck, Short-ī 19 minutes <i>Romans. 1: 1-16</i></p> <p>Disk 1: Short Vowels</p>	<p>Lesson 2: b, c, h, j, k, r, y, Short-ā 21 minutes <i>Romans. 1: 16-32</i></p>	<p>Lesson 3: g, v, w, x, z, ch, Short-ō 18 minutes <i>Romans. 2: 1-15</i></p>	<p>Lesson 4: sh, ck, ch, wh, Short-ē 19 minutes <i>Romans. 2: 16-29</i></p>
<p>Lesson 5: Short-ū. Short Vowel Review. 22 minutes <i>Romans. 3: 1-18</i></p>	<p>Lesson 6: UPP, Voiced/Unvoiced Consonants. 12 minutes <i>Romans. 3: 19-31</i></p>	<p>Lesson 7: Beginning and Ending Consonant Blends. 26 minutes <i>Romans. 4: 1-13</i> Disk 2: Consonant Blends and Long Vowels</p>	<p>Lesson 8: qu, ph, nk, ng, ing, ch=k, c=s, g=j, Syllabary 26 minutes <i>Romans. 4: 14-25</i></p>
<p>Lesson 9: Vowel Names, Long ā Spelling. 21 minutes <i>Romans. 5: 1-11</i></p>	<p>Lesson 10: Long ē Spelling, v/f, Homophones. 23 min. <i>Romans. 5: 12-21</i></p>	<p>Lesson 11: Long ī Spellings 20 minutes <i>Romans. 6: 1-11</i></p>	<p>Lesson 12: Long ō Spellings 18 minutes <i>Romans. 6: 12-23</i></p> <p>Disk 3: Long Vowels & Other Vowel Sounds</p>
<p>Lesson 13: Long ū Spellings 15 minutes <i>Romans. 7: 1-13</i></p>	<p>Lesson 14: çe, çī, çy, Syllabary ap/pa, etc. 21 minutes <i>Romans. 7: 14-25</i></p>	<p>Lesson 15: Syllabary & ed 11 minutes <i>Romans. 8: 1-20</i></p>	<p>Lesson 16: ä, ô Spellings, No final v ough/augh. 11 minutes <i>Romans. 8: 21-39</i></p>
<p>Lesson 17: ōō, ōō, ow/ou, oi/oy, u=oo. 16 minutes <i>Romans. 9: 1-14</i></p>	<p>Lesson 18: er/ur/ir/(w)or, Blends: rc, rk, rd, rm, rn, rp, rst, rt, rch, rth. 18 minutes <i>Romans. 9: 15-33</i></p>	<p>Lesson 19: ōl (all), ēl (ell), il-ile, ò (doll), ò (oll), oo (ull-bull). 13 minutes <i>Romans. 10: 1-10</i></p> <p>Disk 4: Prefix & Suffix</p>	<p>Lesson 20: Silent Letters: mb, but, gn, gh, h, kn, o, s, pt, t, w; ph=f. 10 min. <i>Romans. 10: 12-20</i></p>
<p>Lesson 21: Syllable Structure, prefixes. 22 minutes <i>Romans. 11: 1-21</i></p>	<p>Lesson 22: Syllable Division, tion, etc. el/le. 24 minutes <i>Romans. 11: 22-36</i> <i>Students can read 100% of Romans!</i></p>	<p>Lesson 23: Short Vowel Review. ti/ci. 12 minutes <i>Romans. 12: 1-9</i></p>	<p>Lesson 24: More Syllable Division and Chart of Vowel Teams. 14 minutes <i>Romans. 12: 10-21</i></p>
<p>Lesson 25: Alliterative Sentences with all consonants 17 minutes <i>Romans. 13: 1-11</i></p>	<p>Lesson 26: Spelling Rule: Open syllable/Closed syllable Consonant Doubling. 16 minutes <i>Romans. 13: 12-14</i> Disk 5: Latin/English</p>	<p>Lesson 27: 2 Styles of Writing: English/Latin. 25 min. <i>Romans. 14: 1-12</i></p>	<p>Lesson 28: Letter Sound Chart 13 minutes <i>Romans. 14: 13-14</i></p>
<p>Lesson 29: More Letter Sound Chart 16 minutes <i>Romans. 15: 1-16</i></p>	<p>Lesson 30: Why and How to Alphabetize, use of Dictionary. 16 minutes <i>Romans. 17: 17-33</i></p>	<p>Lesson 31: A Little Grammar 12 minutes <i>Romans. 16: 1-13</i></p>	<p>Lesson 32: Why Read? Suggestions for Reading. 15 minutes <i>Romans. 16: 14-27</i></p>

The Phonics Lessons Progress Chart was created by Mr. Donald L. Potter (www.donpotter.net) to track student progress in Mrs. Elizabeth Brown's *Phonics Lessons* (www.thephonicspage.org). September 3, 2008, Odessa, TX. Updated on 12/21/2015.

STUDENT PROGRESS CHART

SPELLING LESSONS

By Mrs. Elizabeth Brown

Reading Lessons from The Epistle of James – KJV

Student _____ Teacher _____

<u>Spelling Lesson</u>	<u>Time</u>	<u>DVD 6</u>	<u>Date</u>
1. Short Vowels Read: James 1:1 - 27	20 min.	Track 1	_____
2. Long Vowels Read: James 2: 1 - 26	23 min	Track 2	_____
3. Other Vowel Sounds Read: James 3: 1 - 18	26 min.	Track 3	_____
4. Prefixes and Suffixes Read: James 4: 1 - 17	22 min.	Track 4	_____
5. English/Latin Spelling Patterns Read: James: 5: 1 - 20	25 min.	Track 5	_____

STUDENT PROGRESS CHART

FOR ELIZABETH BROWN'S *THE PHONICS LESSONS*

Student _____ Teacher _____

<p>Lesson 1: d, f, l, m, n, s, p, t, sh, ck, Short-ī 19 minutes <i>Mark 1:1-28</i></p> <p>Disk 1: Short Vowels</p>	<p>Lesson 2: b, c, h, j, k, r, y, Short-ā 21 minutes <i>Mark 1:29-45</i></p>	<p>Lesson 3: g, v, w, x, z, ch, Short-ō 18 minutes <i>Mark 2:1-17</i></p>	<p>Lesson 4: sh, ck, ch, wh, Short-ē 19 minutes <i>Mark 2:18-28</i></p>
<p>Lesson 5: Short-ū. Short Vowel Review. 22 minutes <i>Mark 3:1-19</i></p>	<p>Lesson 6: UPP, Voiced/Unvoiced Consonants. 12 minutes <i>Mark 3:20-35</i></p>	<p>Lesson 7: Beginning and Ending Consonant Blends. 26 minutes <i>Mark 4:1-23</i> Disk 2: Consonant Blends and Long Vowels</p>	<p>Lesson 8: qu, ph, nk, ng, ing, ch=k, c=s, g=j, Syllabary 26 minutes <i>Mark 4:24-41</i></p>
<p>Lesson 9: Vowel Names, Long ā Spelling. 21 minutes <i>Mark 5:1-24</i></p>	<p>Lesson 10: Long ē spelling, v/f, Homophones. 23 min. <i>Mark 5:25-43</i></p>	<p>Lesson 11: Long ī spellings 20 minutes <i>Mark 6:1-29</i></p>	<p>Lesson 12: Long ō spellings 18 minutes <i>Mark 6:30-56</i></p> <p>Disk 3: Long Vowels & Other Vowel Sounds</p>
<p>Lesson 13: Long ū spellings 15 minutes <i>Mark 7:1-23</i></p>	<p>Lesson 14: çe, çī, çy, Syllabary ap/pa, etc. 21 minutes <i>Mark 7:24-37</i></p>	<p>Lesson 15: Syllabary & ed 11 minutes <i>Mark 8:1-21</i></p>	<p>Lesson 16: ä, ô spellings no final v, ough/augh. 11 minutes <i>Mark 8:22-38</i></p>
<p>Lesson 17: oo, oo, ow/ou, oi/oy, u=oo. 16 minutes <i>Mark 9:1-29</i></p>	<p>Lesson 18: er/ur/ir/(w)or, blends: rc, rk, rd, rm, rn, rp, rst, rt, rch, rth. 18 minutes <i>Mark 9:30-50</i></p>	<p>Lesson 19: ôl (all), êl (ell), il-ile, ô (doll), ô (oll), oo (ull- bull). 13 minutes <i>Mark 10:1-26</i></p> <p>Disk 4: Prefix & Suffix</p>	<p>Lesson 20: Silent letters: mb, but, gn, gh, h, kn, o, s, pt, t, w; ph=f. 10 min. <i>Mark 10:27-52</i></p>
<p>Lesson 21: Syllable Structure, Prefixes. 22 minutes <i>Mark 11:1-18</i></p>	<p>Lesson 22: Syllable Division, tion, etc. el/le. 24 minutes <i>Mark 11:19-33</i> Students can read 100% of Mark!</p>	<p>Lesson 23: Short Vowel Review. ti/ci. 12 minutes <i>Mark 12:1-27</i></p>	<p>Lesson 24: More Syllable Division and Chart of Vowel Teams. 14 minutes <i>Mark 12:28-44</i></p>
<p>Lesson 25: Alliterative sentences with all consonants 17 minutes <i>Mark 13:1-13</i></p>	<p>Lesson 26: Spelling Rule: Open Syllable/Closed Syllable Consonant Doubling. 16 minutes <i>Mark 13:14-36</i> Disk 5: Latin/English</p>	<p>Lesson 27: 2 Styles of Writing: English/Latin. 25 min. <i>Mark 14:1-36</i></p>	<p>Lesson 28: Letter Sound Chart 13 minutes <i>Mark 14:37-71</i></p>
<p>Lesson 29: More Letter Sound Chart 16 minutes <i>Mark 15:1-28</i></p>	<p>Lesson 30: Why and How to Alphabetize, use of Dictionary. 16 minutes <i>Mark 15:29-47</i></p>	<p>Lesson 31: A Little Grammar 12 minutes <i>Mark 16:1-11</i></p>	<p>Lesson 32: Why Read? Suggestions for Reading. 15 minutes <i>Mark 16:12-20</i></p>

The Phonics Lessons Progress Chart was created by Mr. Donald L. Potter on September 3, 2008, Odessa, TX. Updated on 12/25/2015 to be used with *The Gospel of Mark Reader: KJV for Young Learners*.