

# Reading Bear Phonics-First Reading Program

## Scope & Sequence Chart

### At-A-Glance View

1. ä	2. ě	3. ĭ	4. ǒ	5. ů
<b>Review 1</b> (1-5)	6. c & k	7. ck	8. end blend	9. end blend
10. adding s	<b>Review 2</b> (6-10)	11. ng, sh, x	12. Init. blends	13. wh, qu, th
14. ch, tch	15. 2 syllables	<b>Review 3</b> (11-15)	16. ē: e/ee/ea	17. oo
18. ar	19. or	20. er/ur/ir	<b>Review 4</b> (16-20)	21. oy, oi
22. ow, ou	23. aw, au, al	24. ai	25. ay, air	<b>Review 5</b> (21-25)
26. y, ie, ind, ild	27. o, oa, oe	28. old, olt, ow	29. ew, ue	30. 2 or 3 syll.
<b>Review 6</b> (26-30)	31. a e & e e	32. i e	33. o e	34. u e
35. -ing	<b>Review 7</b> (31-35)	36. y & more	37. ed	38. er, le
39. ce, ci, cy	40. ge, dge, etc.	<b>Review 8</b> (36-40)	41. the, se, etc.	52. silent b, k, t, w
43. silent gh, h, l	44. ph, gh	45. ěa, eā, ear	<b>Review 9</b> (41-45)	46. ie, ui, u
47. wor, wa, ou	48. si, su, ci, ti tu	49. ive, or, ence	50. 3 or 4 syll	<b>Review 10</b> (46-50)

# Reading Bear Student Progress Chart

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_ School: \_\_\_\_\_

1. ä	2. ě	3. ĭ	4. ǒ	5. ů
<b>Review 1</b> (1-5)	6. c & k	7. ck	8. end blend	9. end blend
10. adding s	<b>Review 2</b> (6-10)	11. ng, sh, x	12. Init. blends	13. wh, qu, th
14. ch, tch	15. 2 syllables	<b>Review 3</b> (11-15)	16. ē: e/ee/ea	17. oo
18. ar	19. or	20. er/ur/ir	<b>Review 4</b> (16-20)	21. oy, oi
22. ow, ou	23. aw, au, al	24. ai	25. ay, air	<b>Review 5</b> (21-25)
26. y, ie, ind, ild	27. o, oa, oe	28. old, olt, ow	29. ew, ue	30. 2 or 3 syll.
<b>Review 6</b> (26-30)	31. a_e & e_e	32. i_e	33. o_e	34. u_e
35. -ing	<b>Review 7</b> (31-35)	36. y & more	37. ed	38. er, le
39. ce, ci, cy	40. ge, dge, etc.	<b>Review 8</b> (36-40)	41. the, se, etc.	42. silent b, k, t, w
43. silent gh, h, l	44. ph, gh	45. ěa, eā, ear	<b>Review 9</b> (41-45)	46. ie, ui, u
47. wor, wa, ou	48. si, su, ci, ti tu	49. ive, or, ence	50. 3 or 4 syll	<b>Review 10</b> (46-50)

## Skill Correlation Chart: Rudolf Flesch & Reading Bear

Step	Exercise	Sound-to-Symbol Association	Reading Bear
<b>Step 5</b> Irregular Spellings	72	Three-Syllables and Four-Syllable Words	50
	70	ive as in acive <b>or</b> ance ence come some	49
	69	ci,sì, tí: special, pension, vision, station, action, su treasure tu nature	48
	67	wa swa wor qua squaw ha ou as young and famous	47
	66	ie as field ui as in fruit u as in put	46
	65	ea as in break, head, and learn	45
	62	ph as in phone gh as in rough	44
	61	Silent gh, h, l	43
	60	Silent b, g, h, k, t, w	42
<b>Step 4</b> The Long Vowels	58	se, si, sy as in cheese, rising, rosy	41
	56	ge gi gy dge dgi dgy	40
	55	ce, ci, cy	39
	53	er le	38
	51	ed	37
	49	y, ies, ied as n hurry, hurries, hurried	36
	48	ing	35
	46	u as n tune and cure	34
	44	o as in bone and more	33
	42	i as in fine and fire	32
40/41	a as in name, a as in care, e as in Eve and here	31	
<b>Step 3</b> Vowel & Vowel comb. Spelled with 2 or 3 letters	39	Two-Syllable and Three-Syllable Words	30
	37	ew, ue	29
	36	oa, oe, old, olt, oll, ow as low, o as in so	27, 28
	35	ie as [ie, y as by, ye as rye, ind as in mind, ild as wild	26
	34	ay ai air	24, 25
	32	au, aw, all, alt, alk.	23
	31	ou ow as n cow	22
	30	oi oy	21
	29	er, ir, ur	20
	28	or	19
	27	ar a as in pa, ma	18
	26	oo as in moon, book, poor	17
	24/25	ea as in meat, e as in he	16
<b>Step 2</b> Consonant Blends	23	Two-Syllable Words	15
	21	ch tch	14
	17/18	Beginning Consonant Blends	12, 13
	15	ng, nk, sh, x, ngs, nks.	10, 11
	13/14	Ending Consonant Blends	8, 9
<b>Step 1</b> Five Short Vowels & Single Sounds Consonants	11	ck	7
	10	c k	6
	8	Short u	5
	6	Short o	4
	4	Short i	3
	2	Short e	2
	1	Short a b d f g h j l m n j p r s t v w y z	1

# Reading Bear Contents

Skill Lesson	# of Words	Example
1. Short ä	28 words	<u>f</u> an
2. Short ë	28 words	je <u>t</u>
3. Short ï	27 words	pi <u>g</u>
4. Short ö	25 words	po <u>t</u>
5. Short ü	28 words	hu <u>t</u>
<b>Review 1</b>		
6. c & k	17 words	<u>c</u> at, <u>k</u> id
7. ck	18 words	lo <u>ck</u>
8. Ending Blends	18 words	<u>g</u> ift, <u>m</u> elt, <u>s</u> end
9. Ending Blends	18 words	<u>t</u> ent, <u>a</u> sk, <u>n</u> est
10. Adding s	29 words	ca <u>t</u> s, du <u>ck</u> s, ma <u>sk</u> s
<b>Review 2</b>		
11. Cons. Digraphs & x	28 words	<u>k</u> ing, <u>f</u> ish, wa <u>x</u> .
12. Initial Blends	27 words	<u>b</u> link, <u>s</u> kip, <u>t</u> win
13. wh, qu, th	27 words	<u>w</u> hen, <u>qu</u> ack, mo <u>th</u>
14. ch, tch	29 words	<u>ch</u> in, <u>wi</u> tch
15. two syllables	23 words	bath-tub, rab-bit
<b>Review 3</b>		
16. long ē	32 words	<u>b</u> e, <u>s</u> eed, <u>t</u> ea
17. oo	26 words	mo <u>o</u> n, <u>h</u> ook
18. ar	25 words	ma <u>a</u> , <u>a</u> rm, pa <u>r</u> k
19. or	24 words	<u>f</u> ork, <u>c</u> orn, sp <u>o</u> rt
20. er, ur, ir	28 words	<u>h</u> er, <u>t</u> urn, <u>b</u> ird
<b>Review 4</b>		
21. oy, oi	19 words	<u>b</u> oy, <u>c</u> oil
22. ow, ou	35 words	<u>o</u> wl, <u>s</u> nout
23. aw, au, al	26 words	<u>l</u> aw, <u>h</u> aunt, ba <u>ll</u>
24. ai	24 words	<u>t</u> rain
25. ay, air	20 words	<u>d</u> ay, <u>ch</u> air
<b>Review 5</b>		
26. y, ie, ind, ild	24 words	<u>b</u> y, <u>pie</u> , <u>kind</u> , <u>child</u>
27. o, oa, oe	24 words	<u>no</u> , <u>toad</u> , <u>Joe</u>
28. old, old, ow	23 words	<u>gold</u> , <u>colt</u> , <u>snow</u>
29. ew, ue	14 words	<u>screw</u> , <u>blue</u>
30. 2 & 3 syllables	27 words	car-toon, but-ter-fly
<b>Review 6</b>		

31. a_e and e_e	27 word	silent e: <u>plane</u> , <u>Steve</u>
32. i_e	21 words	silent e: <u>pine</u>
33. o_e	25 words	silent e: <u>note</u>
34. u_e	16 words	silent e: <u>cute</u>
35. -ing	25 words	<u>purring</u>
<b>Review 7</b>		
36. y and more	30 words	<u>baby</u> , <u>gladly</u> , <u>silliest</u>
37. ed	31 words	<u>cracked</u> , <u>counted</u>
38. er, le	30 words	<u>bigger</u> , <u>fiddle</u>
39. ce, ci, cy	31 words	<u>cent</u> , <u>city</u> , <u>fancy</u>
40. ge, dge, etc.	30 words	<u>gem</u> , <u>bridge</u>
<b>Review 8</b>		
41. the, se, etc.	28 words	<u>other</u> , <u>rose</u> , <u>these</u>
42. silent b, k, t, w	30 words	<u>thumb</u> , <u>know</u> , <u>castle</u>
43. silent gh, h, l	29 words	<u>high</u> , <u>hour</u> , <u>half</u>
44. ph, gh	18 word	<u>phone</u> , <u>enough</u>
45. ea & ear	29 words	<u>break</u> <u>bread</u> , <u>bēar</u>
<b>Review 9</b>		
46. ie, ui, u	26 word	<u>field</u> , <u>fruit</u> , <u>put</u> .
47. wor, wa, ou	27 words	<u>world</u> , <u>water</u> , <u>young</u>
48. si, su, ci, ti, tu	27 word	<u>mansion</u> , <u>nation</u>
49. ive, or, ence	29 words	<u>active</u> , <u>razor</u> , <u>fence</u>
50. 3 & 4 syllable	25 words	dic-tio-na-ry, con-clu-sion

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This “Reading Bear Content” was prepared by inspection of the *Reading Bear* Online program at [www.readingbear.org](http://www.readingbear.org).

*Reading Bear* is a carefully designed reading program based, down to the minutest detail, on Rudolf Flesch’s incomparably effective phonics reading program published in the back of his 1955 bestseller, *Why Johnny Can’t Read and What You Can Do About It*. *Reading Bear* preserves the phonics and sequence of Flesch’s program in a modern high-tech interactive computer graphics format. I have personally taught Flesch’s 72 phonics exercises to children, teens, and adults and can testify firsthand to its effectiveness.