Quick Recognition Word List

For Grade Level Placement

From the 1987 Riverside Reading Inventory

 Name:

 Grade
 Age
 School

Independent Level _____ Instructional Level _____ Frustational Level _____

| First | | Second | | Third | | Fourth |
|-----------------------|----------------|----------------|----------------|----------------|-----------------|---------------|
| Grade | | Grade | | Grade | | Grade |
| Level 5 1/1 Primer | Level 6 1/2 | Level 7 2/1 | Level 8 2/2 | Level 9 3/1 | Level 10 3/2 | Level 11 4 |
| see | cold | boats | rich | king | actor | quit |
| fun | blue | head | apples | belong | upset | gown |
| big | name | fine | finger | jacket | picnic | valleys |
| jump | funny | drop | balloons | trail | robot | salad |
| hat | again | mother | wagon | large | dining | canoe |
| can | here | does | forgot | forget | gathered | ladder |
| little | thank | table | birthday | silent | terrible | fight |
| hide | dance | about | farmers | against | treasure | although |
| work | great | dirty | because | follow | neither | impressed |
| down | house | carry | magic | blanket | difficult | temperature |
| girls | first | hungry | season | hour | groceries | balcony |
| fence | change | very | between | mistake | probably | certainly |
| animals | beautiful | round | brother | thunder | vacation | library |
| now | women | garage | alphabet | design | measure | package |
| water | believe | choose | complain | breath | unusual | confident |
| why | kitchen | awful | accident | exercise | scientist | appreciate |
| people | windows | scares | enough | message | delighted | pronounce |
| yard | could | machine | practice | pioneer | orchestra | ridiculous |
| land | thought | decided | special | emergency | valuable | imaginary |
| visit | never | tomorrow | different | collected | restaurant | delicious |
| Errors: | Errors: | Errors: | Errors: | Errors: | Errors: | Errors: |

| Fifth | Sixth | Seventh | Eight | | | | |
|--|--------------|-------------|--------------|--|--|--|--|
| Grade | Grade | Grade | Grade | | | | |
| Level 12 | Level 13 | Level 14 | Level 15 | | | | |
| habit | behave | yield | instill | | | | |
| strict | prove | enable | bristle | | | | |
| appoint | reward | oxygen | void | | | | |
| vanish | hospital | function | fanfare | | | | |
| feature | detective | disgrace | throng | | | | |
| develop | cluster | equator | alter | | | | |
| construct | examined | collide | wholesale | | | | |
| festival | introduction | abandon | proclaim | | | | |
| collapse | allowance | refugee | casserole | | | | |
| attitude | sculptor | malfunction | solicit | | | | |
| memorize | leather | barricade | apprehensive | | | | |
| journal | magazine | environment | contour | | | | |
| campaign | sympathy | stability | unscrupulous | | | | |
| yearn | pressure | anguish | besiege | | | | |
| cease | university | hysterical | gauge | | | | |
| saunter | evacuation | podium | pungent | | | | |
| agility | symbolizes | malicious | traverse | | | | |
| debris | rehearsal | gaunt | ecstatic | | | | |
| perspiration | glamorous | eccentric | synchronize | | | | |
| outrageous | supervising | solitary | boisterous | | | | |
| Errors: | Errors: | Errors: | Errors: | | | | |
| Scoring: $0-1 \text{ errors}$ = $\underline{E}xceptional:$ Independent Reading Level $2-4 \text{ errors}$ = $\underline{S}atisfactory:$ Instructional Reading Level 5 or more errors = $\underline{U}nsatisfactory:$ Frustrational Reading Level | | | | | | | |

The 1987 *Riverside Informal Reading Inventory* by Leo Fay, Bruce Balow, and Richard Arnold. Walter H. MacGinitie was the Evaluation Coordinator.

There were three parts to the 1987 *Riverside Informal Reading Inventory*: (1) The Quick Recognition (QR) section of the test was given first as a screening device to determine where to start (2) the Oral Reading (OR) and (3) Silent Reading (SR) sections of the assessment. The Silent Reading (SR) portion included eight comprehension questions. After using the test continuously since 1990, I have discovered that the Quick Recognition (QR) section alone gives a fair assessment of the student's reading level.

1/1 = first grade 1st semester; 1/2 = first grade 2nd semester, etc.

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