

Read, Write, and Type: Student Progress Chart

Prepared by Donald L. Potter (www.donpotter.net)

Student _____ Grade _____ Teacher _____ School _____

Level 1			
Lesson 1 Fadasa /f/	Lesson 2 Ann the Ant /ă/	Lesson 3 Tut the Tucan /t/	Lesson 4 Cass the Cat /k/
Level 2			
Lesson 5 Jack /j/	Lesson 6 Hug the Hamster /h/	Lesson 7 Issa the Inchworm /ĩ/	Lesson 8 Sas the Snake /s/
Level 3			
Lesson 9 Kit the Kite /k/	Lesson 10 Tut and hug/ /th/ /th̄/	Lesson 11 Daff the Doughnut /d/	Lesson 12 Nan /n/
Level 4			
Lesson 13 Rick the Rat /r/	Lesson 14 Ed the Engineer /ě/	Lesson 15 Ed & balloon long /ē/	Lesson 16 Ann & balloon long /ā/
Level 5			
Lesson 17 Issa & balloon long /ī/	Lesson 18 Sas & Hug /sh/	Lesson 19 Cass & Hug /ch/	Lesson 20 Otto the Octopus /ō/
Level 6			
Lesson 21 Otto & balloon long /ō/	Lesson 22 Lo the Lizard /l/	Lesson 23 Pop the Popcorn Lover /p/	Lesson 24 Um the Umbrella /ũ/
Level 7			
Lesson 25 Gus the Goose /g/	Lesson 26 Um & balloon /ū/ /yū/	Lesson 27 Mom /m/	Lesson 28 Bud the Banjo /b/
Level 8			
Lesson 29 Will the Wagon /w/	Lesson 30 Will and Hug /hw/	Lesson 31 Vi the Violin /v/	Lesson 32 Queenie the Quail /kw/
Level 9			
Lesson 33 Yellow the YO-YO /y/	Lesson 34 Zippo the Zebra /z/	Lesson 35 The Octopus boys ȳȳ	Lesson 36 The Octopus Boys ȳȳ
Level 10			
Lesson 37 Ann and Will aw /ō/	Lesson 38 Otto and Um /ou/	Lesson 39 Nana and Gus /ng/	Lesson 40 Mr. X from Galaxy X /ks/

Write the date each lesson is successfully completed in the box. www.donpotter.net

Wordy Qwerty Progress Chart

Foundations for Reading and Writing Fluency

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Student _____ Teacher _____ Grade ___ School _____

Wordy Qwerty	Step 1	Step 2	Step 3	Step 4	Step 5	Step 5
Lessons: Spelling Rules	Patterns	Karaoke	Recycler	Pop-a-Word	Write Stories	Read Stories
1. Silent E						
2. Sounds of C						
3. Sounds of G						
4. J or DGE						
5. W or WH						
6. C or K						
7. CK or K						
8. CKS or X						
9. CH or TCH						
10. LL, SS, FF, ZZ						
11. OI or OY						
12. VE Words						
13. Open Syllables						
14. Double Consonants						
15. Doubling Rule						
16. ER, IR, OR, UR, EAR						
17. I Before E						
18. Plurals: Add ES						
19. Plurals Y to IES						
20. Plurals: F to VES						

Note from Internet Publisher: Donald L. Potter

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I have used *Read Write and Type* and *Wordy Qwerty* in my classrooms for over ten years. It is one of the most powerful tools for developing literacy in young students.

All of my grandchildren have used it with great success. One was in junior high when she used it to teach herself touch-typing. She recently got her B.S. in math from Lubbock Christian University and is now working on her Masters. Two others used it to help them learn to read well in the very first stages of learning to read. I have three more grandchildren, who will be starting it shortly.

I also have classroom teachers run it in their classrooms so that my tutoring student can get extra help between tutoring sessions with this powerful software. It is my personal opinion that every kindergarten and first-grade classroom in America would profit greatly by having every student work through the program at least once during the school year.

Although the software is very effective in keeping track of students' progress, I have developed these charts to help me keep personal track of the students' progress through the program. I am offering them free on my website, www.donpotter.net, to encourage parents (grandparents!) and teachers to take advantage of this excellent tool for developing literacy.

It is interesting to note that, while the program is designed for kindergarten and first grade, I have found it very helpful for students through sixth-grade who come to me with reading problems. It develops phonemic awareness in students who have experienced developmental delay in this vital foundational reading skill. It also teaches the basic sound-to-symbol relationships and alphabetic principle through multi-sensory activities.

Order your copy of *Read Write and Type* and *Wordy Qwerty* at www.talkingfingers.com.