

# School Phonics Student Progress Chart

## A Long-Vowel First – Synthetic-Phonics Reading Program

Chart by Donald L. Potter, [www.donpotter.net](http://www.donpotter.net)

Student: \_\_\_\_\_ School: \_\_\_\_\_ Teacher: \_\_\_\_\_

<b>Lesson 1</b> t	<b>Lesson 2</b> /ō/: <b>ō o-e oa ōw</b>	<b>Lesson 3</b> Review	<b>Lesson 4</b> b	<b>Lesson 5</b> /ē/: <b>ē ee ea e-e -y</b>
<b>Lesson 6</b> More about /ē/	<b>Lesson 7</b> /s/: s <b>ce ci cy</b>	<b>Lesson 8</b> Review	<b>Lesson 9</b> p	<b>Lesson 10</b> /ī/: <b>ī i-e -igh -y</b>
<b>Lesson 11</b> l	<b>Lesson 12</b> /ā/: <b>ā a-e ai ay</b>	<b>Lesson 13</b> Review	<b>Lesson 14</b> /r/: r wr	<b>Lesson 15</b> /ōo/: <b>ōo ou rue lue</b>
<b>Lesson 16</b> /z/: z s <sup>2</sup>	<b>Lesson 17</b> d	<b>Lesson 18</b> Review	<b>Lesson 19</b> /ă/: <b>-a-</b>	<b>Lesson 20</b> /n/: n kn
<b>Lesson 21</b> h	<b>Lesson 22</b> /ī/: <b>-i-</b>	<b>Lesson 23</b> Review	<b>Lesson 24</b> th <sup>1</sup> th <sup>2</sup>	<b>Lesson 25</b> /ū/: <b>-u- â</b>
<b>Lesson 26</b> /hw/: wh	<b>Lesson 27</b> /k/: c <sup>1</sup> k <sup>2</sup> ch <sup>3</sup>	<b>Lesson 28</b> More about /k/	<b>Lesson 29</b> Review	<b>Lesson 30</b> g
<b>Lesson 31</b> /m/: m mb	<b>Lesson 32</b> /ē/: <b>-e- ěa</b>	<b>Lesson 33</b> ch tch	<b>Lesson 34</b> <b>oo u<sup>2</sup></b>	<b>Lesson 35</b> Past Tense -ed
<b>Lesson 36</b> Review	<b>Lesson 37</b> /aw/: <b>aw au al augh</b>	<b>Lesson 38</b> ng	<b>Lesson 39</b> nk	<b>Lesson 40</b> <b>er ir ur</b>
<b>Lesson 41</b> /f/: f ph	<b>Lesson 42</b> <b>ou ow</b>	<b>Lesson 43</b> w	<b>Lesson 44</b> /s/: s <b>ce ci cy</b>	<b>Lesson 45</b> /ū/: <b>ū ew u-e</b>
<b>Lesson 46</b> v	<b>Lesson 47</b> /ō/: <b>-o- ar ā</b>	<b>Lesson 48</b> /sh/: <b>sh _ti_ _ci_</b>	<b>Lesson 49</b> /j/: j <b>ge dge</b>	<b>Lesson 50</b> <b>oi oy</b>
<b>Lesson 51</b> qu	<b>Lesson 52</b> x	<b>Lesson 53</b> s		