

*A Sound Track to Reading
Developing Fluency in
Reading and Writing Cursive*

*Advanced Intensive Phonics
with Enhanced Lateralization
and Cursive Handwriting*

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Lesson 1

m s t a e i n g d aa dd gg

M S T A E I N G D Ma Sa Ta

mat sat Sam mast tat Matt am a

sass ing er ed

1. mats	matting	sassing	tatting
2. tats	tatter	matter	matters
3. mast	master	masters	mastering
4. Sass	sassed	massed	mastered

1. Sam sat at a mat.
2. Tam sat at a mat.
3. Tam masters tatting.
4. Matt sat mastering tatting.

Lesson 2

d g f h D G F H

dad gag had fat dam gas ad
fast daft fad sad add tag am

1. sags sagged dammed gassed
2. hams sadder dagger fatter
3. fast fasting gagging adding
4. fatted added matter fasted
5. faster hamster hammer hammering

Lesson 2 Continued

1. Dad sat at a dam.
2. A hag had a fat ham.
3. Dad tagged a fatted hamster.
5. Tad had a fat ham.
6. Matt had a tagged hammer.
7. Tad hammered a sagging mast.
8. A faster Matt tags a fast hamster.

Lesson 3

p r m b P R N B ba be bi br bu bl
by y Y

map rag mab apt Ann an asp

and ram sand gasp band bad ramp

1. ratty sandy batty fatty Patty

2. damper sander pamper rafter tamper

3. rags raggedy gasps raspy batter

4. maps mapped mapping magging magged

5. bans banned banning banner batted

6. handy passing passed patting nasty

Lesson 3 Continued

1. Sammy patted Raggedy Ann and Raggedy Andy
2. At bat Sammy had a bad spat.
3. Patty taps and raps at a rafter.
4. Ann fans a tanned and happy Nat.
5. Pampered Sandy stands at a map.
6. Hatty passed a tattered banner.

Lesson 4

c k ck l w j wi we wa C K L W J

cab pack Kat pal jam wag Jack tab

act can't last hand apt fact scat smack

1. jammed racked hammed gassed rapped

2. patted landed lasted sanded padded

3. caps capped capping acting camper

4. wags wagged wagging lacking canter

5. jabs jabbed jabbing jabbering jagged

6. laps lapped lapping snappy packing

7. candy handy caddy wacky tacky

Lesson 4 Continued

1. At last Jack had a lamp.
2. A hand jabbed at a black hamster.
3. Kat and a pal hammered at a cab.
4. Daddy and Randy acted wacky.
5. Jam and candy can't last.
6. Tad can't act as a happy caddy.
7. A camper cantered fast after Sally.

Lesson 5

Lesson 5. v qu x y z ly v z x y
van lax yak quack vat jazz zag quaff
yap ax swam razz adz ramp asp wast
1. madly sadly waxy vastly pally
2. zags zagged aptly zagging zaggy
3. jazzed jazzing jazzy yams yammer
4. yaps yapping yapped raggedy raggedly
5. quacks quacking quacked taxing lastly
6. Randy raptly wacky wagging wagged
7. axed axing waxed waxing taxed

Lesson 5 Continued

1. Max razzed Hatty at bat.
2. A sad yak had rammed and tattered a plant.
3. A happy Van swam at camp.
4. Harry quacked at a pal. Quack, Quack.
5. Stand last and hand Jam a snack.
6. As fast as Max can wax, Sammy can stack.
7. Lastly campers transplanted a waxy plant.

Lesson 6

bibs Dick fizz gig hid jigs kill ill
quiz risk sill tint vim win it in

1. missing missed killing mister blisters

2. jiggling fixing fixed fixer fizzing

3. twist twists twister twisting twisted

4. windy skinny risky Dicky snippy

5. quickly giggly limply satiny glibly

6. vivid pigskin wispy simply pimply

7. zigzag kidnap catnip rapid transplant

8. fantastic inhabit Atlantic bandit rapidly

Lesson 6 Continued

1. Jimmy and Rick quickly fixed his pigskin.
2. Randy can risk a last fast jab.
3. His hand lifted his tinted rimmed bag.
4. Harry's van simply hid Jan's big bat and bag.
5. A fantastic din is filling camp after dinner.
6. Black quills zipped past him in camp.
7. His fantastic wig is tinted.

Lesson 7

U u

buzz lump dud fuss gulp huff just up

us lugs mud null pulp runs snuff tux

1. tumble fumble mumble rumble stumble

2. jutting jitted buzzer buzzing crumble

3. bumper bumping bumped mumbled mumbling

4. smugly ugly glumly gusty stuffy

5. grumble grumbled grumbling bulky lucky

6. bubbly smugly jumble insult stuffing

7. pumpkin mixup supper unlucky unstuck

Lesson 7 Continued

1. Russ had his unmussed tux.
2. His uncle grumbled at an insult at supper.
3. Gus stumbled uphill bumping his hand badly.
4. His suntan blistered his back.
5. Bud fixed Jan's rack and black and tan rug.
6. An unlucky uppercut ripped his lip.
7. The bus missed his humble hut.
8. Jud had unlimited duck hunting.
9. A buzzer will puzzle and mix him up.

Lesson 8: Short Vowel Review

1. apt bask cast ducks fist gulf hand imp
2. just kilt land mum nip pulp quiz rap
3. silk tamp until vast wick axed yap zip

1. His slipper filled quickly.
2. Dismiss Dick as a little unfit.
3. Insist Kim visit his puppy after dinner.
4. Bill had a distinct lisp.
5. After supper Ricky nagged his rabbit.
6. A bitter liquid disgusted him.
7. A funny mimic jazzed up his picnic.
8. Van's silly giggle simply fanned a hubbub.

Lesson 8 Continued

1. muzzled slippery unjustly silvery dimly
2. handbag disgust rubbery glinted rapidly
3. under sixty tumbler candidly ripple
4. vividly silky dustpan snuffle habit
5. batter bitter butter slumber tackle
6. husky publicly blistered cuddly bulky
7. humble rippled bumbled wiggle unstuck
8. napkin mumbling kindle insipid antics

Lesson 9: Short o

not sop doff pox smock yon off loll
clog cost fond odd snob jot romp ox

1. jolly hotly fondly Molly wobble
2. coddle cocky copy foggy foxy
3. Bobby gobble topper hobble bottles
4. locks locker locking locked Robby
5. lobby sobbing sobbed lofty mottled
6. romps romping romped lottery sloppy
7. plots plotter plotting plotted jonquil
8. goggles politics hobby sonic tonic

Lesson 9 Continued

1. Donny will hop on Tom's head.
2. Fondly Sally patted Holly.
3. Bobby got a rock in his sock.
4. Molly at last zipped Patty's muff.
5. In a huff, Judd is tugging at his cap.
6. Robby and Don tossed a log after a dog.
7. Danny, his pal, locked his middle box quickly.
8. A hull jitted from the rocks puzzled him.
9. Sandy is tucking a rumpled doll in a little tub.
10. In Tom's pocket is a box of pills.

Lesson 10 Short e

jell swept Rex swell wren yem ebb
vex fez quest flex jest pelts yelp

Endings: ness en

1. madness fastness witness dullness wetness
2. wixen pecking happen hidden dimness
3. jelly penny petty Betty Nelly
4. kettle settle pebbles speckled nettles
5. messes empty seventy hamlet slimness
6. fixes wedding dentist rotten confess
7. waxes magnetic example magnetism fender
8. flexes ebbing rotted wended eggnog

Lesson 10 Continued

1. Ned fell upon a big, empty bed.
2. A jet met Ben at seven.
3. Yes, Ted will get his pet hen in September.
4. At last, Ted is attending his hidden nest.
5. Unless Jill confesses, Meg will let her swelter.
6. Suddenly Jan tossed an empty box upon a red rug.
7. In September Liz will witness a wedding.
8. Kelly is letting Betty enter and dwell in his den.
9. His dog yelped and left camp in a sudden huff.
10. Ben settled the speckled eggs in an empty box.

Lesson 11: Review of Short Vowels

- | | | | | | |
|----------|--------|--------|--------|--------|-----|
| 1. vast | self | its | fondly | justly | adz |
| 2. welts | splint | squid | handy | pucker | elm |
| 3. romps | vender | quilts | bulk | tuft | apt |

1. Rick has a restless puppy.
2. Scott's hobby is swimming at his camp.
3. Al will suggest his hilltop hut.
4. Jack must rest his bad leg on a log.
5. Stan suddenly plumped upon a clump of sod.
6. His public suspected a twisted plot.
7. As president of his class, Val must help.
8. His lost dog romped and yelped at an empty can.
9. Pat's puppy sniffed at his spotless smock.

Lesson 11 Continued - Ending -less

1. restless sunless endless indenting absently
 2. sizzle insisted submitted spotless ruffled
 3. fondness nonsense tactless coppery blacktop
 4. husky cobweb public suspect unless
 5. hilltop kickoff offhand bobcat itself
 6. jonquils cannot sundeck tiptop lobster
 7. deskpad inspected scuffle publicity inspects
 8. muddle softness sodden objected tamper
-
- | | |
|-----------------------|--------------------------|
| 1. at a next hilltop | 4. from a public bus |
| 2. off his sundeck | 5. in an endless testing |
| 3. on a spotless desk | 6. up a sodden hill |

Lesson 12 - Consonant Blends

1. brim brag bred drop drug fret Fred
2. grub flat glut slit sled plat plot
1. belt vent helm jest kept help must
2. hulk risk soft gulp wisp hump self
1. blast flint grunt scant prompt gist
2. scrimp sprint split blend flask squint
1. crabs crammed frosted gritting crusty
2. sprints strutted flexing scammed testy
3. flexes bramble stomped graspy skimpy
4. grandness briskness bluntly bluffing frisky

Lesson 13 Consonant Digraphs

chap shell whiz this thump song bank
chest shaft which than theft zing thank
chum shum whim that thrill clang honk
rich smash whet then thrash swing blink
chops shush whisk thus cloth spring mink

1. After the theft of his ring, Chuck shunned him.
2. The pink shell fell into the tank of the sled.
3. When the ship crunched the sand, it stopped.
1. black quack crack stack smack slack
2. beck deck check neck peck fleck
3. wick thick chick click kick brick
4. dock block shock frock mock flock
5. truck shuck pluck muck stuck chuck

Lesson 13 Continued

1. batch hatch catch match thatch
2. fetch ketch retch stretch sketch
3. ditch stitch twitch switch pitch
4. botch scotch blotch splotch notch
5. Dutch hutch crutch clutch clutches.

Irregular

much such rich which touch

Lesson 14 Plurals

1. kits nests grafts trusts glints thanks
2. drips traps shrimps scraps clumps stomps
3. banks specks flocks flasks clicks skunks
4. sniffs bluffs chunks staffs fluffs whacks
1. elms thongs whims quills thugs chim
2. fronds clams skills shrugs springs sprigs
3. gongs fangs thuds skins thrills scabs
1. ladders puddles jackets victims kickoffs
2. antics bubbles hundreds druggist butters
3. insults goblins lobsters eggnogs jonquils
4. picnics glimpses splinters crossings hemlock
5. blankets desks chapters singles gossips
6. hammocks chipmunks liquids stockings trumpets

Lesson 14 Continued

1. glasses taxes fezzes flashes sketches
2. crosses waxes fizzes flushes twitches
3. stresses foxes razzes wishes inches
4. tosses hexes buzzes splashes splotches

1. Tom taps his glasses on the sill as Scott sketches.
2. Frank drags the drums with his trucks.
3. Flocks of hens pecked under twigs and pebbles
4. Dogs and kittens splash and splatter in Glenn's puddles.

Lesson 15 Long Vowels

1	2	1	2	1	2
at	ate	strip	stripe	cloth	clothe
pet	Pete	muss	muse	quit	quite
pad	paid	met	meet	bed	bead
us	use	odd	ode	van	vain

1. jade eke strife yoke cube drove
2. bathe Eve dire globe fuse mute
3. drape these whine those fume thrive
1. faith squeak vied growth hue praise
2. ray three float cue rye loathe
3. lye blow oath fuel slay please

Lesson 15 Continued

1. *spiteful cheerfully playful gleefully*
2. *faithfully boastful usefully carefully*
3. *wakeful fearfully shamefully wasteful*

Lesson 16 Long Vowels

Magic e Words

1. state here game flare prize five
2. cube vote mere vile nave eve
3. shame thine fuse drone mete thrive
4. whale tithe chase smore those lathe
5. mule strode while shone trite tribe

We can hear the first vowel in a vowel digraph, but we must memorize the second.

1. twain groam gleam each foam low
2. meet yeast throw reach beech beach
3. hue ray vain toed tee tea
4. squeal heel heal quail fuel tried
5. row goal wail beet beat day

Lesson 16 Continued

1. Jake tried beating the goal set at the club.
2. The vain player whined at his loss.
3. Dave squealing at his play floated his leaf boat.

Compound Words

1. seasick sailboat peanuts likewise
2. firebug billboard subway sweepstake
3. railroad stockpile spillway typescript
4. towboat snakebite freeway postpone
5. toeless rosebud seaway soapbox
6. crossrail beeline drainpipe homesick
7. clamlike homemade rockslide snowshed
8. checkmate pineapple backfire flamelike
9. fearless sunshine wireless lifetime

Lesson 17 Review

Consonant Digraphs – Long & Short Vowels

1. crash choke sheep than while thrill
2. this tithe which shake fourth throne
3. chair whiz thing wheat think lithe
4. loathe chest breathe oath when shred
5. cloth speech such clothe throat shrine

Review of Consonant Blends – Short and Long Vowels

1. spring braves strip stripe stress tweak
2. drove cream drone gray sleeve score
3. cram blaze flare glaze grown plead
4. scrub scale smock scrap scrape sneeze

Lesson 17 Continued 1

1. Jane chose each peach carefully and slowly.
2. As it is not quite safe here, swim in the lake.
3. His plan is plain and Gail will stop the boat.
4. Sally can coax the mule nicely with a carrot.
5. Throw those white wheels skillfully in the shade.
6. Joe will wait in vain with the three coats.

Lesson 17 Continued 2

For most one syllable words – after short vowels the sound of /k/ is written ck and after long vowels it is written with just a k.

1	2	3	4	5	6
<i>back</i>	<i>bake</i>	<i>chock</i>	<i>choke</i>	<i>sock</i>	<i>soak</i>
<i>peck</i>	<i>peek</i>	<i>Jack</i>	<i>Jake</i>	<i>stack</i>	<i>stake</i>
<i>quack</i>	<i>quake</i>	<i>check</i>	<i>cheek</i>	<i>duck</i>	<i>duke</i>
<i>stock</i>	<i>stoke</i>	<i>check</i>	<i>check</i>	<i>cock</i>	<i>coke</i>
<i>slack</i>	<i>slake</i>	<i>crock</i>	<i>croak</i>	<i>smock</i>	<i>smoke</i>
<i>lick</i>	<i>like</i>	<i>shack</i>	<i>shake</i>	<i>pick</i>	<i>pike</i>

Lesson 18

Vowel Rule #3 Open Syllables

1. he no ye he so spy me

2. dry by why we fly go I

3. sky she fry hi shy my ho

1. biplane bogus bugle co-op demon

2. woven fatal fiber foment futile

3. haven hijack hotel humus cubic

4. latent lilac humor microbe pupil

5. myself naval nitrate pilot tiger

6. quiet rifle secret solar zebra

7. music vital wafer yodel student

Lesson 18 Continued 1

1. His rifle and bugle had defects.
2. The pilot twice made a futile landing with his plane.

REVIEW OF THE FIRST THREE VOWEL RULES

- | | | | | |
|-----------|-----------|------------|-----------|------------|
| 1. apt | 8. throat | 15. Cue | 22. goal | 29. say |
| 2. joke | 9. wick | 16. sprite | 23. yes | 30. spry |
| 3. she | 10. pried | 17. glow | 24. off | 31. squint |
| 4. ebb | 11. jolt | 18. fly | 25. which | 32. each |
| 5. clothe | 12. ray | 19. opt | 26. elf | 33. try |
| 6. vim | 13. shake | 20. why | 27. hoax | 34. gulp |
| 7. no | 14. peach | 21. Steam | 28. go | 35. chain |

Lesson 18 Continued 2

- 1. She piloted the biplane with skill*
- 2. By hiking swiftly we will reach the motel by three.*
- 3. The secret and vital paper seems stolen.*

Lesson 19 3rd Sound of a o u
Vowel Rule 4

1	2	3	4	5
Paul	saw	car	fall	halt
maul	flaw	farm	small	salt
fault	flaw	yarn	call	Walt
haul	raw	barn	mall	malt

1. I saw the launch pause aimlessly near the shack.
2. The small ball of dark yarn is flawed.
3. Maud quickly crawled in the vault at the bank.

Lesson 19 Continued

More words having the third sound of a, the Italian ä.

1. *yawned* *dauntless* *garble* *charting*
2. *vaulted* *sharply* *stalling* *rawness*
3. *halting* *gauze* *hallful* *warmth*
4. *thawing* *launched* *marshes* *marching*
5. *sharks* *harness* *arches* *galling*
6. *startle* *parchment* *starched* *salty*
7. *charmed* *lawyer* *taunting* *paused*
8. *fawning* *warmish* *lawless* *lawlessness*
9. *scrawled* *sharper* *gaudy* *artist*

Third Sound of o³ (to) and u³ (put)

1. *do* *lose* *move* *shoe* *who* *two*
2. *push* *pull* *bush* *full* *bull* *your*
3. *would* *should* *bushel* *pulpit* *could* *bullet*

Lesson 20 Diphthongs

1. how cow shout out sour pout now
2. oil join toil boy joy toy Roy
3. drowned coinless oink coyness cowl
4. hoisting scowled south joist mouthful
5. void prowler quoits plowed spoiling
6. Our milk is beginning to sour now in this heat.
7. Roy shouted with joy at the humorous clown.
8. That appointment about oil has to be kept today.

Lesson 20 Continued

Murmur Diphthong: ar, or, er/ir/ur

1. jar lard harp dwarf shark warmth char
2. or born York short smort sport torm
3. fern perk bird firm burn curb blurt
4. squirted sterling swarms curly harmless
5. perky sparkler twirling quirk shorten
6. burnt formless surly morning clerks.
7. Her pert bird darted speedily for the corn.
8. Carl's horse entered the race with verve.
9. The nurse shouted loudly that the burn would heal.
10. Fern could read in spite of the loud noise.
11. The short cord near the fern tripped the prowler.

Lesson 21 Review

1. vault jailer tallness saggy
 2. daze walled brainless plainest
 3. packs saddle yawning lawyer
 4. smallest rainy halted gagged
 5. madly dawns safely quaint.
1. ax lax tax waxes Max flax hex
 2. vexes flex fixed next mixing oxen foxes
 3. pox tux text extra Rex sixes rixem
1. square quake quite quenching quest
 2. squire quip equip equipment quizzes
 3. quibble quoit quote quota quirk
 4. squirm squelch squish squints quivered

Lesson 21 Continued

Open Syllables – Long Vowels

1. sniffle dabble baffle thimble struggle

2. nettle trickle dapple goggles bottled

3. tangled scuffles twinkle brittle angle

1. able cable idle sidle noble bugles

2. titled stifle staples stifled gables sable

3. maple bridle stable cradles fabled rifle

Lesson 22: Ending: y

Vowel Rule 5: If y comes at the end of a two or more syllable word, y has the long sound of e /ē/ if the y syllable is not accented.

1. silly messy lefty lucky chubby fuzzy
2. lady pony wavy flaky Davy smoky

Vowel Rule 6: If y comes at the end of a two or more syllable word, y has the sound of long i /ī/ if the y syllable is accented.

1. reply supply apply defy imply
2. multiply electrify justify occupy identify

1. Will Sally identify the frilly and dressy baby?
2. Did Bobby signify he would take the bunny?
3. Can we occupy the chilly, smelly cabin?
4. Did Billy supply the lady with flaky chicken?
5. When did the funny, wiggly puppy defy Molly?

Lesson 22 Continued

Plurals: y changes to i, baby > babies.

1. bunnies puppies poppies pennies
2. fairies navies ladies ponies
3. supplies allies applies defies
4. multiplies magnifies complies ratifies

Lesson 23: The three sounds of the suffix ed.

Note: After t and d a new syllable is formed saying /ed/.

After s, x, k, ck, sh, ch, p, and f, ed says /t/.

After all other letters of the alphabet, ed says /d/.

ed = ed

tinted sifted

blended wended

rusted rotted

drifted misted

ended added

ed = t

dressed inched

mixed mapped

mixed mapped

licked dropped

slashed stacked

ed = d

sobbed razzed

tugged penned

stilled fizzed

rammed hugged

thrilled dinned

Mixed Practice - Which says ed d or t?

1. *fixed pointed messed perched picked*

2. *plotted wailed buzzed bleached cuffed*

3. *lifted burned boiled dreamed twisted*

4. *slammed played rowed boxed lasted*

Lesson 23 Continued

5. braided mended splashed dusted penned

6. kicked turned printed walled reached

7. stopped crashed bragged beaded wheeled

1. Has he scrubbed and mopped the rotted porch?

2. Had she dreamed the rented boat had sunk?

3. Was his boy picked up near the trapped animal?

4. Was it picked and boxed for the late mail?

5. Has Hal mended and fixed the slashed seat?

6. Did the twisted section get fixed?

7. Had he licked the stamp carefully and mailed it?

Lesson 24: Two very helpful patterns.

Vowel Rule 7: If words end with the suffix ing, er, or ed, the first vowel in the syllable is usually **short** if it comes before two consonants. (v/cc)

1	2	3	4	5
<i>strapping</i>	<i>chatter</i>	<i>manned</i>	<i>tramping</i>	<i>jumper</i>
<i>betting</i>	<i>shredder</i>	<i>yelled</i>	<i>checking</i>	<i>wended</i>
<i>jigging</i>	<i>swimmer</i>	<i>skinned</i>	<i>checking</i>	<i>wended</i>
<i>tossing</i>	<i>robber</i>	<i>flopped</i>	<i>costing</i>	<i>landed</i>
<i>bluffing</i>	<i>drummer</i>	<i>dulled</i>	<i>thumping</i>	<i>quilted</i>

Lesson 24 Continued

Vowel Rule 8: If words end with the suffix ing, er, or ed, the first vowel is usually **long** if it comes before a single consonant. (v/c)

1	2	3	4	5
<i>naming</i>	<i>stating</i>	<i>wader</i>	<i>scraper</i>	<i>dared</i>
<i>eking</i>	<i>dozing</i>	<i>Peter</i>	<i>wiser</i>	<i>cubed</i>
<i>sliding</i>	<i>thriving</i>	<i>riper</i>	<i>biter</i>	<i>choked</i>
<i>zoning</i>	<i>groping</i>	<i>joker</i>	<i>smoker</i>	<i>shaded</i>
<i>fuming</i>	<i>using</i>	<i>user</i>	<i>blazer</i>	<i>voted</i>

Short Vowel

Long Vowel

1. *at dinner* *in a diner*
2. *is sloping* *is sloping*
3. *he scrapped* *he scraped bottom*
4. *stripped the wall* *striped shirt*
5. *tilled the soil* *tiled wall*

Short Vowel

Long Vowel

6. *is bitter* *is a biter*
7. *will be pinned* *pined away*
8. *she mopped the tile* *she moped all day*
9. *filled a cup* *filed past a desk*
10. *is licking* *liking dogs so much*

Lesson 25: Mostly Review

A new suffix tion derived from French is being added. The first syllable of every word in the list below represents the long sound of the vowels.

1. *mation station ration potion*
2. *lotion motion motion rotation*

The first syllable of the following two-syllable words applies the third vowel rule.

1. *apron even idle odor razor*
2. *create trifle retail tiny soda*
3. *unit flavor legal hydrant major*
4. *equal mica moment tripod cobalt*
5. *laser Sweden minus crater bisect*

Lesson 25 Continued

All of the words below have three syllables.

1. quotation fumigate libelous reimburse
2. demerit soberly probation feverish
3. flavorless migration hibernate locally
4. bilingual mutilate microscope fomented
5. preamble coconut fatalism location

Polysyllabic words following Vowel Rule 3.

1. relaxation fumigation cooperate mutilation
2. preatomic vocalization motivation deactivate
3. predisposed radiation microscopic mobilization
4. futility biological capability beatitude

Lesson 26: Consonant Rules

1. S says /z/ after a voiced consonant

trays bees lies toes cues gums
bells swims goes suds kings stabs

S says /s/ after a voiceless consonant.

skips specks sniffs desks nests pecks

2. X has three sounds.

/ks/ box wax fix Rex text

/gz/ exalted exam exact exult exist

/z/ xylophone Xavier xenon xanthan

3. C says /k/ (hard c) before any letter except e, i, or y.

cast case code cob cube coin

C says /s/ (soft c) when it comes before e, i, or y.

cell cede cite cinch ice place

Lesson 26 Continued

4. G says /g/ (hard g) when it comes before a, o, or u.

gate gash goal gong gush gulch

If ge is at the end of a word, it says /j/, (soft g).

age sledge lodge splurge huge large

At the beginning of a word, ge, gi gy, may be either

/j/ gem germ gin gibe gist gym

/g/ gift get girl grid gild gig

Lesson 27: Consonant Helps

c, qu, and x have no sounds of their own. They must borrow.

c in **cap** /k/ c in **cent** /s/ x in **ax** /ks/ x in **exact** /gz/ x in **xylophone** /z/
qu in **quit** /kw/

Review Work with c and g.

1. slice since coaster can't cove culled
 2. coiled grace corks caused thrice curt
 3. pencil civil cynic accede accept cycle
 4. goes twinge gel gospel gauze hedge
 5. ginger garden trudge pages angel angle
1. The dog cringed at the noise near the garden.
 2. Did he urge the girl not to splurge on the gang?
 3. The fringe on the garment was badly trimmed.
 4. Was the prince aiming at the center of the circle?

Lesson 27 Continued

Note the odd c in the last syllable. We can hear every sound in these words so learn to spell them rapidly.

1. *topic tropic mimic plastic drastic*

2. *septic hectic public rustic Arctic*

3. *toxic epic frantic antic athletic*

4. *fantastic Antarctic magnetic inorganic cosmetic*

1. *His stay in the tropics made a tonic necessary.*

2. *The plane was geared to supersonic speed.*

3. *Being mimicked in public made her simply frantic.*

4. *An American epic was the topic of conversation.*

Lesson 28: Irregular Vowel Digraphs

The regular vowel digraph ie follows Rule 3. The irregular says the long sound of the second vowel which is long e /ē/.

Regular: die cried skies vied flies fried

Irregular: yield piece chief shriek wield relief
miece shield grief belief brief fielder

1. It is my belief that her niece tried hard for the test.
2. French fries and pie vied at the picnic of the chiefs.

The regular vowel digraph oo is heard in door and floor.

The irregular vowel digraph oo says the third sound of o.

ooze booms pooled spoons hoop sooner loop

The irregular oo can also say the third sound of u.

books stood shook wooded hooks looks looked cooking

Lesson 28 Continued

1. I will soon look at the floor near the door.
2. Loop all the wool in the room with her hook.
3. He zoomed the plane over the roof with skill.

The regular digraph ei says long e; the irregular, long a.

Regular: weird either seize key deceit ceiling

Irregular: veil their obey they eight neighbor
reins weight vein hair skein eighth

1. Neither money weighs near eighty pounds.
2. They can obey or they will receive a fine.

Lesson 29. More Irregular Vowel Digraphs

The regular digraph ea follows the rule saying long e /ē/.

gleam least plead each clean heater cheating

The irregular digraph ea has four different sounds.

ěa – *bread heavy wealth steady pleasure*
ready feather sweater tread treaded

eā – *great steak break greater breaking*

ûr – *earn earth yearm pearl learns*
dearth heard search earnest early

är – *heart heartem hearty hearth hearkem*

Lesson 29 Continued

Long Sound of ū – Listen Very Closely

Magic e	Regular digraph	Irregular digraph
<i>mute cure</i>	<i>cue dues</i>	<i>few feud</i>
<i>mule fume</i>	<i>hue sue</i>	<i>hew new</i>
<i>cube fuse</i>	<i>due suit</i>	<i>pew news</i>

Exceptions to long u /ū/: after r, j, ch, and l blend we hear the third sound of o³.

1. *rude threw Jew chew blew true*

2. *crude Judy chewy plume ruler Jude*

3. *jute glue flute rue Jupiter jubilee*

1. *They searched for a suit and a sweater as a clue.*

2. *News of the feud spread from the fuming crew.*

3. *Judy chewed as she drew a flute for the jubilee.*

Lesson 30: The Most Difficult Vowel Combination - ou

Diphthong ou: shout proud south vouch

Regular digraph ōu: dough soul though mourn
court pours source thorough
course four fourth shoulder

There are six irregular ou digraphs

ō brought ought cough thought sought
fought bought trough wrought coughed

ū touch young couple country trouble
double southern joyous famous tremendous

o³ group you soup youth wounded
tourist tour dour through trouper

Lesson 30 Continued

u³ would should could your yours

ûr nourish flourish scourge journey nourished
journal courtesy courteous courage flourished

û Houston Houstonian houstonia

1. The four tourists were in double trouble in Houston.
2. They went through the southern part of their journey.
3. He thought he brought their journal with him.
4. We doubt that you should vouch for the couple.
5. Though he was young, he was thorough in his work.

A Sound Track to Reading

Scope & Sequence: Fundamentals

Step 1: Short Vowel *ă*

Lesson 1: Short *ă*: m, s, t, -ing -ed (d/t) (Vowel Rule 1 & 7)

Lesson 2: Short *ă*: d, g, f h, *ĕ*d

Lesson 3: Short *ă*: p, r, n, b; *y=ē/* (Vowel Rule 5)

Lesson 4: Short *ă*: c, k, ck, l, w, j

Lesson 5: Short *ă*: v, qu, x, y, z, *ly=īē/*

Step 2: Short Vowels – *ī, ū, ō, ě*

Lesson 6: Short *ī*

Lesson 7: Short *ū*, -le as in sample

Lesson 8: Review of Short *ă, ī, ū*. (Vowel Rule 1)

Lesson 9: Short *ō*, -s, -ed, -er, -ing, -y, -ly, -le

Lesson 10: Short *ě*, -ness, -en

Lesson 11: Review of all five short vowels

Step 3: Initial and Final Consonant Blends, Consonant Digraphs, Plurals

Lesson 12: Initial and Final Consonant Blends

Lesson 13: Consonant Digraphs: ch, sh, wh, ~~th~~, th, -ng, -nk, -ck, -tch

Lesson 14: Plurals: -s & -es

Step 4: Long Vowels

Lesson 15: Long Vowels with Magic e; Vowel Digraphs with y and w. -ful, -fully (Vowel Rule 2)

Lesson 16: Long Vowel Magic E Words & Compound Words

Lesson 17: Review of Consonant Digraphs, Short & Long Vowels, ck/k

Lesson 18: Long Vowel CV Words (*hō, sō, pilot*) (Vowel Rule 3)

Step 5: Italian *ā*, R-Controlled Vowels, Plain Diphthongs ou/ow, oi/oy

Lesson 19: Third Sound of a (Italian *ā*), o, u (Vowel Rule 4)

Lesson 20: Plain Diphthongs: ou/ow, oi/oy; Murmuring Diphthongs: ar, or, er, ir, ur

Lesson 21: Review Vowel Rules 1 & 2

Step 6: Review of Consonant and Vowel Rules

Lesson 22: Ending -y = *ē* or *ī* Vowel Rule 5 & 6

Lesson 23: Three Sounds of -ed

Lesson 24: Patterns: short-v/cc (*rōbber*) long-v/c (*riper*) Vowel Rule 8 & 9

Lesson 25: Review; -tion; Long vowel (CV) Vowel Rule 3

Lesson 26: Sounds of s, x, c, g - Consonant Rules

Lesson 27: Spelling of /k/, /ks/, /s/, /gz/, x=z;; Review of c & g

Step 7: Irregular Vowel Digraphs and Vowel Combinations

Lesson 28: Irregular Vowel Digraphs: ie, oo, ei Vowel Rule 3 & Exceptions

Lesson 29: Irregular Vowel Digraphs; *ēa, eā, ur, ar*

Lesson 30: Vowel Combinations: ou: *ō, ū, o³, ur, ū*

Note from Internet Publisher: Donald L. Potter

November 9, 2017

These cursive sheets were designed by Mr. Donald L. Potter to accompany Sister Monica Foltzer's *Sound Track to Reading* taught with Mr. Potter's Enhanced Lateralization audio instruction. The audio involves use of dichotic listening to two channels of audio input.

The order for teaching each lesson is as follows.

Step 1. The students are taught the sounds represented by the letters in the lesson using the Key Words.

They can practice this **before and between** the classes with the Enhanced Lateralization audio instruction.

Step 2. The students are taught the cursive letters for the lesson with direct handwriting instruction

Step 3. The students write the letters and sentences in the lesson paying particular attention to slant and connecting strokes.

Step 4. The students read the lesson in regular print paying attention to the sounds of the letters and spelling rules and patterns.

Step 5. The students read the lesson in cursive to internalize the cursive writing form and encourage the use of cursive in daily life.

Note: The last step is particularly important since students these days do not get much practice reading cursive. Students will not use cursive for writing until they become comfortable with reading it.

Concerning Enhanced Lateralization: Enhanced Lateralization based based on the theory that poor readers are attempting to identify words with the neural circuitry in the right hemisphere of the brain instead of the left. This has been confirmed for dyslexics by research involving fMRI scans.

Enhanced Lateralization involves a form of dichotic listening that feeds interesting instrumental music into the left ear, which is transferred directly to the right hemisphere, in an effort to distract that hemisphere from overriding the word identification process. The lesson instruction, on the other hand, is fed into the right ear, which is transferred directly to the left hemisphere for superior linguistic processing. The music distracts the right hemisphere preventing it from preempting the left-brain word processing circuitry. The strategy and technique is similar to Edward Taub's Restraint Induced Therapy for rehabilitating people with brain strokes or brain injury.

For more information on *Don Potter's Directed Cursive Handwriting Instruction* follow the link below to my *Shortcut to Cursive*.

http://donpotter.net/pdf/shortcut_to_cursive.pdf

The complete program in regular print can be obtained for free by following the following link.

<http://donpotter.net/pdf/a-sound-track-to-reading.pdf>

The Enhanced Lateralization audio instruction can be accessed at the following Dropbox link

http://donpotter.net/audio_files/a-sound-track-to-reading.html

This document was last edited by Mr. Potter on 10/9/2017. www.donpotter.net