Instructional Audio for Word Mastery

By Donald L. Potter

Tracks		Pages
Track 1:	Introduction	
Track 2:	m, ă, n, r, f, s	5 - 9
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Track 4:	ĭ, h, d, p	17 - 20
	ŏ, j, w	21 - 22
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Mr. Potter has prepared audio instruction in MP3 format that will teach each sound and spelling pattern in *Word Mastery*. The audio can be accessed from his websites www.donpotter.net and www.wordmastery.org.

Listening Practice Chart for

Word Mastery Instructional Audio

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Prepared by Donald L. Potter for students learning to read and spell with Florence Akin's Word Mastery: Phonics for the First Three Grades. www.wordmastery.org & www.donpotter.net, 11/13/2014.

Note from Internet Publisher: Donald L. Potter

January 8, 2014

I published Audio Instruction for Florence Akin's 1913 *Word Mastery: A Course in Phonics for the First Three Grades* on January 8, 2014 to assist teachers and parents to be successful phonics teachers. Students can use the recordings to reinforce the teaching or, in the case of older students, to teach themselves how to read well with this amazingly strong phonics program.

Akin's method is a comprehensive, step-by-step, developmentally appropriate phonics based reading program for students from kindergarten through adult. Because of its effectiveness, it was recommended by early dyslexia researchers such as Anna Gillingham, who gave copies to all her dyslexia teachers. It was in continual use from 1913 till it went out of publication sometime in the mid 1990's. I know of no other reading program, except Webster's Blueback Speller, with such a long history of success.

More information concerning *Word Mastery* is available at <u>www.wordmastery.org</u>. I have published several supplements that will be of great help to parents, teachers, schools, and school districts that chose to use Word Mastery as the phonics component for their reading program.

Word Mastery can be used as a supplement to any reading program. Teachers involved in *Guided Reading* and *Balanced Literacy* programs will find that *Word Mastery* will quickly make up for any weakness in the phonics component in those programs.

Sincerely, Donald L. Potter